

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COTTERAL ELEMENTARY (EC-KG)

GUTHRIE PUBLIC SCHOOLS

2001 West Noble Avenue, Guthrie, OK 73044 Telephone: (405) 282-5928

42-1001-120

9.3%

\$52,219

62.9%

Community Characteristics

Community Group	About this District: GUTHRIE			
D2	Square Miles Covered by District:208Number of School Sites in District:6Telephone:(405) 282-8900802 East Vilas Avenue6Guthrie, OK 73044-5228		County: LOG	
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:	66 P N	64.404	10.00	10.00/
Caucasian	66.7%	64.4%	48.2%	48.9%
Black	6.8%	7.0%	4.7%	8.6%
Asian	0.5%	0.3%	1.3%	2.4%
Hispanic	11.0%	13.3%	19.5%	17.2%
Native American	4.2%	2.9%	14.8%	13.6%

10.8%

69.3%

12.1%

\$43,170

67.0%

11.6%

\$43,529

74.5%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	24.475	1 < 0.02	5 (10
District Population	24,475	16,902	7,610
% of Population under 18	24.2%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	70.7%	60.3%	65.6%
Average Household Income	\$62,477	\$58,117	\$67,682
Median Household Income	\$51,232	DNS	\$49,767
% of Population below Poverty	17.2%	18.6%	16.2%
Unemployment Rate	5.9%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	15.1%	12.5%
H.S. Diploma Only	34.8%	34.4%	31.5%
Some College Education but No Degree	22.7%	23.6%	23.6%
Associate's Degree	7.7%	7.3%	7.6%
Bachelor's Degree and Above	23.3%	19.5%	24.8%

Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	27.0%	48.4%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	14.1	11.9	11.1	10.4
Mobility Rate (Incoming Students)	16.5%	16.6%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	38.1	8.8	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	47.4	92.8	181.4
Parents Attending Parent/Teacher Conference	96%	59%	71%	72%
Patrons' Volunteer Hours per Student	1.3	0.9	2.1	3.9

2017-18 School Educational Process

Fall Enrollment3813,4122,943Average Enrollment throughout the Year (ADM)3793,3822,919% of Students Identified as Gifted/TalentedDNS3.5%14.0%% of Students as English Language Learners (ELL)3.9%4.1%8.7%% of Students in Special Education8.4%13.7%15.9%Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):16.4161.3155.7Average Salary (w/ Fringe)\$42,631\$43,068\$45,433% of Teachers with Advanced Degree(s)30.4%31.6%29.1%Average Years of Experience10.610.912.2	1,291 1,280 13.9% 8.0% 16.1%
% of Students Identified as Gifted/TalentedDNS3.5%14.0%% of Students as English Language Learners (ELL)3.9%4.1%8.7%% of Students in Special Education8.4%13.7%15.9%Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):16.4161.3155.7Number of Teachers16.4161.3155.7Average Salary (w/ Fringe)\$42,631\$43,068\$45,433% of Teachers with Advanced Degree(s)30.4%31.6%29.1%	13.9% 8.0%
% of Students as English Language Learners (ELL) 3.9% 4.1% 8.7% % of Students in Special Education 8.4% 13.7% 15.9% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 161.3 155.7 Number of Teachers 16.4 161.3 155.7 Average Salary (w/ Fringe) \$42,631 \$43,068 \$45,433 % of Teachers with Advanced Degree(s) 30.4% 31.6% 29.1%	8.0%
% of Students in Special Education 8.4% 13.7% 15.9% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 161.3 155.7 Number of Teachers 16.4 161.3 155.7 Average Salary (w/ Fringe) \$42,631 \$43,068 \$45,433 % of Teachers with Advanced Degree(s) 30.4% 31.6% 29.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 16.4 161.3 155.7 Number of Teachers 16.4 161.3 155.7 Average Salary (w/ Fringe) \$42,631 \$43,068 \$45,433 % of Teachers with Advanced Degree(s) 30.4% 31.6% 29.1%	16.1%
Number of Teachers 16.4 161.3 155.7 Average Salary (w/ Fringe) \$42,631 \$43,068 \$45,433 % of Teachers with Advanced Degree(s) 30.4% 31.6% 29.1%	10.170
Average Salary (w/ Fringe) \$42,631 \$43,068 \$45,433 % of Teachers with Advanced Degree(s) 30.4% 31.6% 29.1%	
% of Teachers with Advanced Degree(s) 30.4% 31.6% 29.1%	68.4
	\$45,964
Average Vears of Experience 10.6 10.9 12.2	25.5%
10.0 10.9 12.2	12.3
Special Education Teachers (FTE)1.825.419.2	8.2
Counselors (FTE) 0.3 6.0 7.6	2.9
Other Certified Professional Staff (FTE) 1.0 15.5 14.6	6.3
Administrators (FTE) 1.0 15.0 16.7	6.7
Teachers per Administrator18.212.510.5	11.4
Average Salary (w/ Fringe) per Administrative FTE\$62,613\$76,198\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

0/ flain 8 fair Till Com Tal Official Com	DNG	20.10/	52.40	40.40/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.1%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	15.0	8.1
Science	DNS	13.0	9.5	6.1
Mathematics	DNS	6.0	7.4	5.4
Computer Education	DNS	3.0	4.0	3.2
Social Studies	DNS	8.0	9.8	6.8
English Language Arts (ELA)	DNS	9.0	6.8	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	26.0	25.1	15.5
Total Number of Courses Offered	DNS	90.0	80.9	52.6

Sources of District Revenues (All Funds)

District	35.5%	35.6%	41.5%
County	3.5%	2.6%	2.7%
State Dedicated	10.6%	7.7%	7.5%
State Appropriated	40.6%	41.4%	37.6%
Federal	9.7%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	89.0%	56.4%	61.9%

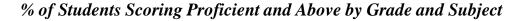
District Expenditures (Bond Funds Excluded)

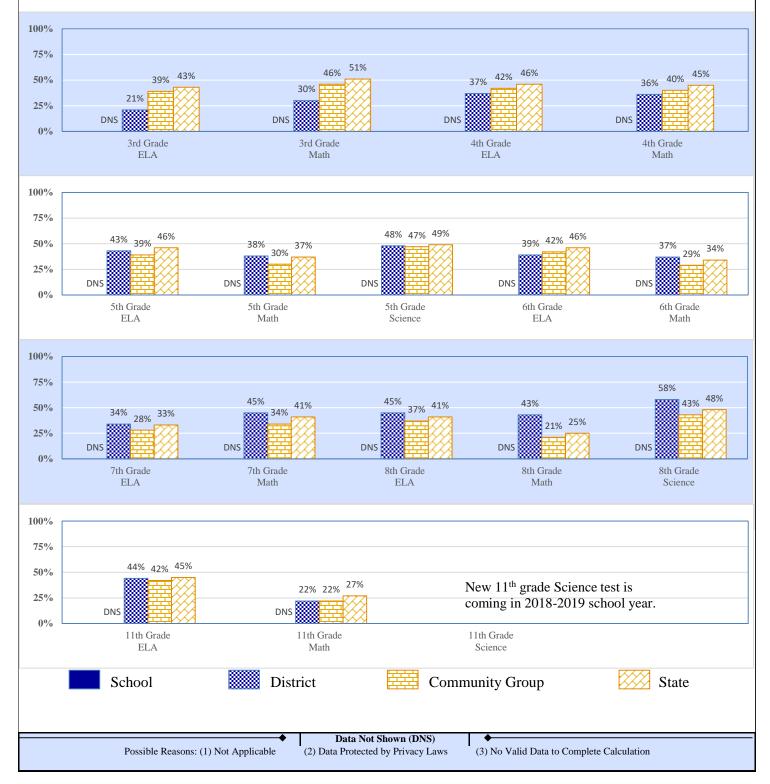
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	49.4%	\$3,430	52.3%	\$4,207	53.1%	\$4,193	
Instructional Support	4.3%	\$301	4.4%	\$350	3.7%	\$295	
Student Support	6.3%	\$437	7.1%	\$571	7.2%	\$565	
School Administration	5.9%	\$406	6.0%	\$484	5.8%	\$458	
District Administration	3.1%	\$217	2.8%	\$226	3.1%	\$241	
District Support	23.1%	\$1,601	18.4%	\$1,483	18.0%	\$1,422	
Other	7.9%	\$549	9.0%	\$721	9.1%	\$716	
Total		\$6,941		\$8,041		\$7,891	
Debt Service in Addition to Above		\$729		\$793		\$1,018	

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

