

2018 SCHOOL PROFILES

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FOGARTY ELEMENTARY (2-3)

GUTHRIE PUBLIC SCHOOLS 902 North Wentz Street, Guthrie, OK 73044

Telephone: (405) 282-5932

42-1001-110

Community Characteristics

Community Group	About this District: GUTHRIE Square Miles Covered by District: 208	UTHRIE				
D2	Number of School Sites in District: 6 Telephone: (405) 282-8900 802 East Vilas Avenue Guthrie, OK 73044-5228		County: LOGAN			
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average		
	64 60/	64 40/	48 20/	49.00/		
Caucasian	64.6%	64.4%	48.2%	48.9%		

Caucasian	64.6%	64.4%	48.2%	48.9%
Black	6.2%	7.0%	4.7%	8.6%
Asian	0.2%	0.3%	1.3%	2.4%
Hispanic	14.8%	13.3%	19.5%	17.2%
Native American	2.4%	2.9%	14.8%	13.6%
Two or More Races	11.8%	12.1%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$43,170	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	74.0%	67.0%	74.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	24,475	16,902	7,610
% of Population under 18	24.2%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	70.7%	60.3%	65.6%
Average Household Income	\$62,477	\$58,117	\$67,682
Median Household Income	\$51,232	DNS	\$49,767
% of Population below Poverty	17.2%	18.6%	16.2%
Unemployment Rate	5.9%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	15.1%	12.5%
H.S. Diploma Only	34.8%	34.4%	31.5%
Some College Education but No Degree	22.7%	23.6%	23.6%
Associate's Degree	7.7%	7.3%	7.6%
Bachelor's Degree and Above	23.3%	19.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	59.6%	48.4%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.2	11.9	11.1	10.4
Mobility Rate (Incoming Students)	9.2%	16.6%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	45.5	8.8	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	500.0	47.4	92.8	181.4
Parents Attending Parent/Teacher Conference	93%	59%	71%	72%
Patrons' Volunteer Hours per Student	0.5	0.9	2.1	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	500	3,412	2,943	1,291
Average Enrollment throughout the Year (ADM)	495	3,382	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	3.5%	14.0%	13.9%
% of Students as English Language Learners (ELL)	6.6%	4.1%	8.7%	8.0%
% of Students in Special Education	13.6%	13.7%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.8	161.3	155.7	68.4
Average Salary (w/ Fringe)	\$42,502	\$43,068	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	37.7%	31.6%	29.1%	25.5%
Average Years of Experience	9.8	10.9	12.2	12.3
Special Education Teachers (FTE)	3.4	25.4	19.2	8.2
Counselors (FTE)	0.3	6.0	7.6	2.9
Other Certified Professional Staff (FTE)	2.0	15.5	14.6	6.3
Administrators (FTE)	1.0	15.0	16.7	6.7
Teachers per Administrator	27.2	12.5	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$69,193	\$76,198	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.1%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	15.0	8.1
Science	DNS	13.0	9.5	6.1
Mathematics	DNS	6.0	7.4	5.4
Computer Education	DNS	3.0	4.0	3.2
Social Studies	DNS	8.0	9.8	6.8
English Language Arts (ELA)	DNS	9.0	6.8	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	26.0	25.1	15.5
Total Number of Courses Offered	DNS	90.0	80.9	52.6

Sources of District Revenues (All Funds)

District	35.5%	35.6%	41.5%
County	3.5%	2.6%	2.7%
State Dedicated	10.6%	7.7%	7.5%
State Appropriated	40.6%	41.4%	37.6%
Federal	9.7%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	89.0%	56.4%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.4%	\$3,430	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	4.3%	\$301	4.4%	\$350	3.7%	\$295
Student Support	6.3%	\$437	7.1%	\$571	7.2%	\$565
School Administration	5.9%	\$406	6.0%	\$484	5.8%	\$458
District Administration	3.1%	\$217	2.8%	\$226	3.1%	\$241
District Support	23.1%	\$1,601	18.4%	\$1,483	18.0%	\$1,422
Other	7.9%	\$549	9.0%	\$721	9.1%	\$716
Total		\$6,941		\$8,041		\$7,891
Debt Service in Addition to Above		\$729		\$793		\$1,018

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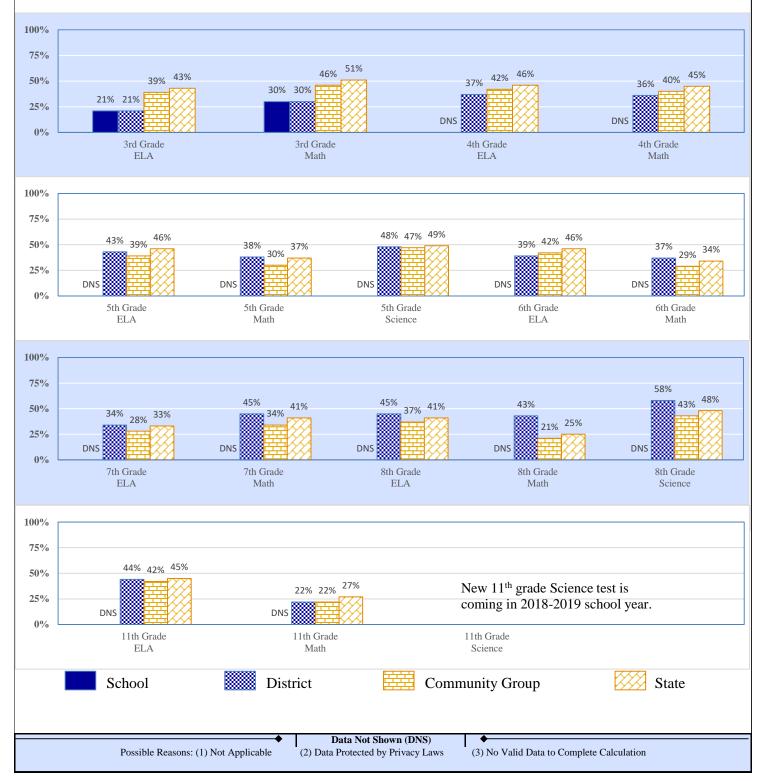
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

