Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

EAST SIDE ELEMENTARY (EC-2)

CHANDLER PUBLIC SCHOOLS

901 South CHS Street, Chandler, OK 74834 Telephone: (405) 258-1872

41-I001-110

Community Characteristics

Community Group

About this District: CHANDLER

Square Miles Covered by District: 114 Number of School Sites in District: 4 Telephone: (405) 258-1450 901 South CHS Street Chandler, OK 74834-3451



County: LINCOLN

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	64.7%	60.2%	62.4%	48.9%
Black	2.3%	2.0%	1.9%	8.6%
Asian	0.0%	0.2%	1.1%	2.4%
Hispanic	3.6%	4.1%	7.8%	17.2%
Native American	3.3%	6.7%	18.3%	13.6%
Two or More Races	26.1%	26.9%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$34,573	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	60.1%	54.5%	49.2%	62.9%
U.S. Census Data (American Community Survey 2013-201	175-Year Estimate)			

District Population	6,420	6,795	7,610
% of Population under 18	26.4%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	67.9%	71.9%	65.6%
Average Household Income	\$65,092	\$72,546	\$67,682
Median Household Income	\$50,825	DNS	\$49,767
% of Population below Poverty	15.4%	11.1%	16.2%
Unemployment Rate	7.3%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	11.1%	12.5%
H.S. Diploma Only	34.8%	36.3%	31.5%
Some College Education but No Degree	29.9%	23.9%	23.6%
Associate's Degree	8.4%	7.4%	7.6%
Bachelor's Degree and Above	16.7%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.7%	40.6%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.5	9.3	10.4
Mobility Rate (Incoming Students)	7.0%	5.6%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	102.0	17.7	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	None	601.0	241.3	181.4
Parents Attending Parent/Teacher Conference	96%	67%	69%	72%
Patrons' Volunteer Hours per Student	0.6	0.6	1.7	3.9

2017-18 School Educational Process

1,202 1,189	1 426	
1 190	1,426	1,291
1,109	1,418	1,280
11.7%	13.4%	13.9%
0.0%	2.0%	8.0%
13.2%	15.4%	16.1%
65.9	77.9	68.4
\$43,904	\$44,195	\$45,964
24.9%	23.6%	25.5%
14.9	13.8	12.3
6.2	8.3	8.2
2.0	3.2	2.9
6.7	5.4	6.3
5.3	7.3	6.7
12.6	11.8	11.4
13.6		
	24.9% 14.9 6.2 2.0 6.7	24.9% 23.6% 14.9 13.8 6.2 8.3 2.0 3.2 6.7 5.4 5.3 7.3

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.2%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	11.2	8.1
Science	DNS	5.0	6.6	6.1
Mathematics	DNS	5.0	6.2	5.4
Computer Education	DNS	4.0	3.3	3.2
Social Studies	DNS	5.0	7.5	6.8
English Language Arts (ELA)	DNS	6.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	15.0	17.3	15.5
Total Number of Courses Offered	DNS	48.0	59.8	52.6

Sources of District Revenues (All Funds)

District	35.6%	41.5%	41.5%
County	4.3%	3.3%	2.7%
State Dedicated	9.2%	10.4%	7.5%
State Appropriated	41.8%	36.5%	37.6%
Federal	9.0%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.1%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

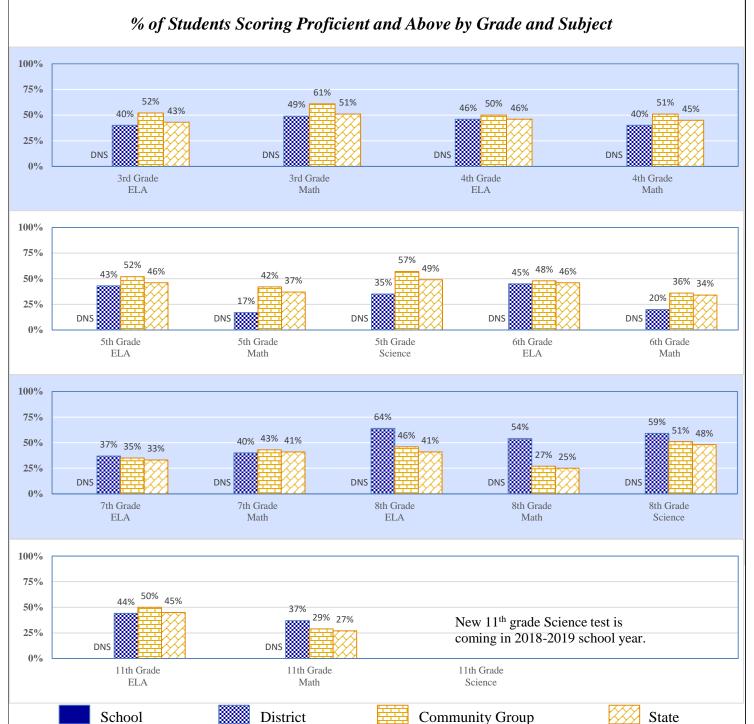
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.5%	\$3,997	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	3.1%	\$242	3.0%	\$222	3.7%	\$295
Student Support	5.6%	\$439	6.2%	\$463	7.2%	\$565
School Administration	5.2%	\$400	6.1%	\$454	5.8%	\$458
District Administration	2.5%	\$193	3.1%	\$230	3.1%	\$241
District Support	18.1%	\$1,404	18.3%	\$1,364	18.0%	\$1,422
Other	14.1%	\$1,091	8.0%	\$593	9.1%	\$716
Total	_	\$7,767		\$7,445		\$7,891
Debt Service in Addition to Above		\$596		\$1,061		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

