

# 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### WHITESBORO ELEMENTARY (EC-8)

WHITESBORO PUBLIC SCHOOLS

Post Office Box 150, Whitesboro, OK 74577 Telephone: (918) 567-3016

40-1062-105

## **Community Characteristics**

Community Group H2	About this District: WHITESBORO Square Miles Covered by District: 253 Number of School Sites in District: 2 Telephone: (918) 567-2556 Post Office Box 150 Whitesboro, OK 74577-0150	DRO s Covered by District: 253 chool Sites in District: 2 918) 567-2556 Box 150		County: LeFLORE		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average		
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Caucasian	43.8%	43.9%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	1.4%	1.3%	8.7%	17.2%
Native American	50.0%	47.8%	33.8%	13.6%
Two or More Races	4.9%	7.0%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$19,241	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	84.0%	82.5%	83.1%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	871	1,038	7,610
% of Population under 18	22.6%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	65.5%	71.0%	65.6%
Average Household Income	\$48,412	\$57,091	\$67,682
Median Household Income	\$40,357	DNS	\$49,767
% of Population below Poverty	17.5%	17.3%	16.2%
Unemployment Rate	5.2%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.0%	15.6%	12.5%
H.S. Diploma Only	44.6%	41.4%	31.5%
Some College Education but No Degree	16.0%	21.1%	23.6%
Associate's Degree	9.0%	7.1%	7.6%
Bachelor's Degree and Above	14.4%	14.8%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	29.4%	29.4%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.3	6.7	9.9	10.4
Mobility Rate (Incoming Students)	21.6%	19.7%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	72.0	114.0	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	228.0	280.2	181.4
Parents Attending Parent/Teacher Conference	70%	63%	73%	72%
Patrons' Volunteer Hours per Student	0.3	0.5	3.9	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	144	228	156	1,291
Average Enrollment throughout the Year (ADM)	143	229	155	1,280
% of Students Identified as Gifted/Talented	DNS	21.9%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	19.4%	20.6%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.5	15.0	11.6	68.4
Average Salary (w/ Fringe)	\$47,090	\$48,257	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	15.3%	12.6%	25.0%	25.5%
Average Years of Experience	19.1	19.4	13.8	12.3
Special Education Teachers (FTE)	0.5	1.0	0.7	8.2
Counselors (FTE)	0.1	0.6	0.3	2.9
Other Certified Professional Staff (FTE)	1.3	1.6	0.7	6.3
Administrators (FTE)	0.1	1.1	1.4	6.7
Teachers per Administrator	74.2	14.0	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$98,044	\$98,206	\$77,982	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	86.4%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.6	8.1
Science	DNS	4.0	3.9	6.1
Mathematics	DNS	5.0	3.7	5.4
Computer Education	DNS	4.0	2.1	3.2
Social Studies	DNS	5.0	4.9	6.8
English Language Arts (ELA)	DNS	3.0	4.2	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	14.0	9.1	15.5
Total Number of Courses Offered	DNS	37.0	31.1	52.6

### Sources of District Revenues (All Funds)

District	18.2%	34.5%	41.5%
County	1.0%	2.0%	2.7%
State Dedicated	6.0%	7.3%	7.5%
State Appropriated	62.9%	39.3%	37.6%
Federal	11.9%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	19.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.6%	\$5,569	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	1.2%	\$134	2.9%	\$313	3.7%	\$295
Student Support	7.0%	\$788	5.4%	\$591	7.2%	\$565
School Administration	2.7%	\$300	4.5%	\$491	5.8%	\$458
District Administration	7.8%	\$874	6.7%	\$730	3.1%	\$241
District Support	18.7%	\$2,102	19.5%	\$2,131	18.0%	\$1,422
Other	13.0%	\$1,458	9.8%	\$1,063	9.1%	\$716
Total		\$11,223		\$10,902		\$7,891
Debt Service in Addition to Above		\$0		\$421		\$1,018

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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



