Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TALIHINA HIGH SCHOOL (9-12)

TALIHINA PUBLIC SCHOOLS

Post Office Box 38, Talihina, OK 74571 Telephone: (918) 567-2259

40-I052-705

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: TALIHINA

Square Miles Covered by District: 71 Number of School Sites in District: 3

Telephone: (918) 567-2259 Post Office Box 38 Talihina, OK 74571-0038



County: LeFLORE

6.9%

15.8%

39.1%

22.6%

6.9%

15.6%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	40.2%	39.9%	46.8%	48.9%
Black	1.5%	0.7%	4.1%	8.6%
Asian	1.0%	0.4%	0.5%	2.4%
Hispanic	3.5%	2.3%	9.3%	17.2%
Native American	52.8%	55.9%	31.6%	13.6%
Two or More Races	1.0%	0.9%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$12,778	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	69.4%	70.3%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		2,318	3,900	7,610
% of Population under 18		25.9%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		63.9%	63.6%	65.6%
Average Household Income		\$46,745	\$55,144	\$67,682
Median Household Income		\$33,816	DNS	\$49,767
% of Population below Poverty		27.1%	19.7%	16.2%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	34.9%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	5.8	7.1	9.6	10.4
Mobility Rate (Incoming Students)	5.7%	8.0%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	576.0	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	150.7	181.4
Parents Attending Parent/Teacher Conference	12%	51%	71%	72%
Patrons' Volunteer Hours per Student	0.0	4.3	2.1	3.9
•				

9.3%

16.6%

37.0%

17.4%

11.6%

17.5%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	199	576	708	1,291
Average Enrollment throughout the Year (ADM)	191	560	702	1,280
% of Students Identified as Gifted/Talented	DNS	12.0%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.5%	1.7%	3.1%	8.0%
% of Students in Special Education	15.6%	17.7%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.8	45.5	42.6	68.4
Average Salary (w/ Fringe)	\$45,086	\$45,252	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	18.4%	18.8%	24.1%	25.5%
Average Years of Experience	14.0	14.1	14.1	12.3
Special Education Teachers (FTE)	0.0	1.0	4.0	8.2
Counselors (FTE)	0.6	2.0	1.6	2.9
Other Certified Professional Staff (FTE)	1.7	4.9	3.0	6.3
Administrators (FTE)	0.4	3.4	4.2	6.7
Teachers per Administrator	34.5	13.6	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$83,944	\$73,290	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	64.4%	64.4%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	75.0%	75.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	6.7	8.1
Science	5	5.0	5.6	6.1
Mathematics	5	5.0	5.2	5.4
Computer Education	2	2.0	3.0	3.2
Social Studies	5	5.0	6.1	6.8
English Language Arts (ELA)	7	7.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	16	16.0	14.7	15.5
Total Number of Courses Offered	45	45.0	47.5	52.6

Sources of District Revenues (All Funds)

District	14.0%	30.0%	41.5%
County	1.3%	2.2%	2.7%
State Dedicated	6.2%	9.5%	7.5%
State Appropriated	53.8%	43.1%	37.6%
Federal	24.8%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	37.7%	61.9%

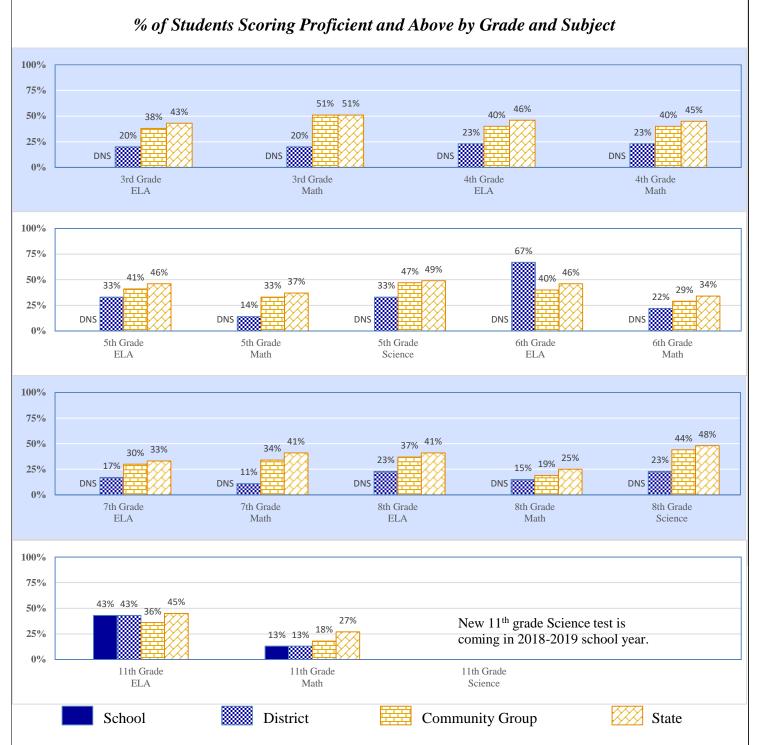
District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.1%	\$5,529	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	3.1%	\$296	2.7%	\$233	3.7%	\$295
Student Support	7.0%	\$667	6.5%	\$570	7.2%	\$565
School Administration	4.3%	\$413	5.7%	\$494	5.8%	\$458
District Administration	3.7%	\$355	4.2%	\$363	3.1%	\$241
District Support	14.7%	\$1,401	17.1%	\$1,489	18.0%	\$1,422
Other	9.0%	\$855	10.9%	\$954	9.1%	\$716
Total	_	\$9,516		\$8,731		\$7,891
Debt Service in Addition to Above		\$0		\$494		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

