

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

POTEAU UPPER ELEMENTARY (3-5)

POTEAU PUBLIC SCHOOLS

100 Mockingbird Lane, Poteau, OK 74953 Telephone: (918) 647-7760

40-1029-115

13.6%

9.3%

\$52,219

62.9%

14.8%

11.6%

\$43,529

74.5%

Community Characteristics

Community Group	About this District: POTEAU						
D2	Square Miles Covered by District:85Number of School Sites in District:4Telephone:(918) 647-7700100 Mockingbird LanePoteau, OK 74953-2602		County: LeFL	Leflore			
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	District	Community <u>Group Average</u>	State Average			
Caucasian	52.8%	52.0%	48.2%	48.9%			
Black	0.5%	0.9%	4.7%	8.6%			
Asian	0.5%	0.8%	1.3%	2.4%			
Hispanic	20.2%	18.9%	19.5%	17.2%			

21.1%

4.9%

DNS

68.8%

23.4%

4.1%

\$27,982

67.0%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	11.362	16,902	7.610
% of Population under 18	22.8%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	60.5%	60.3%	65.6%
Average Household Income	\$59,966	\$58,117	\$67,682
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Median Household Income	\$42,614		\$49,767
% of Population below Poverty	19.8%	18.6%	16.2%
Unemployment Rate	5.5%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.9%	15.1%	12.5%
H.S. Diploma Only	34.1%	34.4%	31.5%
Some College Education but No Degree	16.1%	23.6%	23.6%
Associate's Degree	11.4%	7.3%	7.6%
Bachelor's Degree and Above	23.4%	19.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	21.4%	25.4%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.9	10.7	11.1	10.4
Mobility Rate (Incoming Students)	9.7%	9.0%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	42.4	17.9	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	2,360.0	92.8	181.4
Parents Attending Parent/Teacher Conference	85%	64%	71%	72%
Patrons' Volunteer Hours per Student	2.5	1.4	2.1	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	551	2,360	2,943	1,291
Average Enrollment throughout the Year (ADM)	554	2,329	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	8.4%	14.0%	13.9%
% of Students as English Language Learners (ELL)	11.3%	8.2%	8.7%	8.0%
% of Students in Special Education	17.8%	16.7%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.1	131.1	155.7	68.4
Average Salary (w/ Fringe)	\$47,865	\$47,395	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	48.7%	45.2%	29.1%	25.5%
Average Years of Experience	14.3	13.0	12.2	12.3
Special Education Teachers (FTE)	3.8	13.5	19.2	8.2
Counselors (FTE)	1.0	5.0	7.6	2.9
Other Certified Professional Staff (FTE)	1.8	8.3	14.6	6.3
Administrators (FTE)	3.2	11.7	16.7	6.7
Teachers per Administrator	11.0	12.4	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$71,794	\$72,184	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	37.5%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.0%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	15.0	8.1
Science	DNS	7.0	9.5	6.1
Mathematics	DNS	6.0	7.4	5.4
Computer Education	DNS	3.0	4.0	3.2
Social Studies	DNS	17.0	9.8	6.8
English Language Arts (ELA)	DNS	5.0	6.8	5.2
World Languages	DNS	2.0	3.5	2.4
Electives	DNS	24.0	25.1	15.5
Total Number of Courses Offered	DNS	72.0	80.9	52.6

Sources of District Revenues (All Funds)

District	24.1%	35.6%	41.5%
County	1.6%	2.6%	2.7%
State Dedicated	7.5%	7.7%	7.5%
State Appropriated	55.2%	41.4%	37.6%
Federal	11.7%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	15.7%	56.4%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.8%	\$4,316	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	4.3%	\$309	4.4%	\$350	3.7%	\$295
Student Support	8.0%	\$575	7.1%	\$571	7.2%	\$565
School Administration	5.2%	\$377	6.0%	\$484	5.8%	\$458
District Administration	1.8%	\$133	2.8%	\$226	3.1%	\$241
District Support	14.2%	\$1,028	18.4%	\$1,483	18.0%	\$1,422
Other	6.6%	\$479	9.0%	\$721	9.1%	\$716
Total		\$7,216		\$8,041		\$7,891
Debt Service in Addition to Above		\$226		\$793		\$1,018

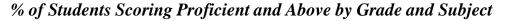
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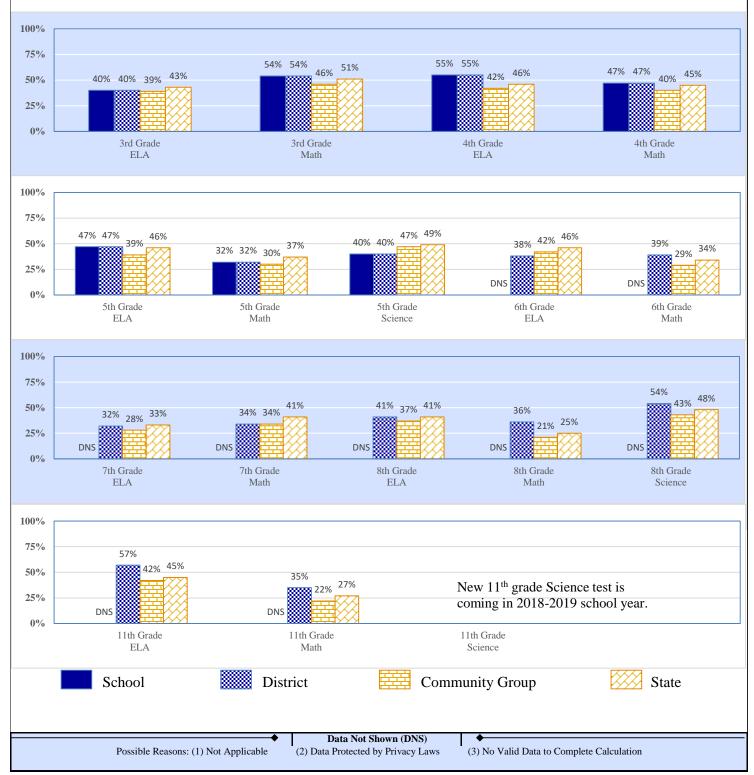
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

