Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BOKOSHE JR HIGH SCHOOL (7-9)

BOKOSHE PUBLIC SCHOOLS

P.O. BOX 158, Bokoshe, OK 74930 Telephone: (918) 969-2491

40-1026-615

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: BOKOSHE

Square Miles Covered by District: 59 Number of School Sites in District: 3

Telephone: (918) 969-2491 Post Office Box 158 Bokoshe, OK 74930-0158



County: LeFLORE

6.4%

15.6%

41.4%

21.1%

7.1%

14.8%

Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	66.7%	64.1%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	7.1%	3.9%	8.7%	17.2%
Native American	23.8%	29.6%	33.8%	13.6%
Two or More Races	2.4%	2.4%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$31,551	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	92.9%	91.8%	83.1%	62.9%
	2 -12 //2	,	0012,0	
U.S. Census Data (American Community Survey 2013-2017 5-Year	r Estimate)			
C.S. Census Data (American Community Survey 2013-2017 3-1ear	Estimate)			
Director Deposituation		1 210	1.020	7.610
District Population		1,318 22.9%	1,038	7,610 24.5%
% of Population under 18			23.3%	
% of Children under 18 Living in Married-Couple Household		72.5%	71.0%	65.6%
Average Household Income		\$46,518	\$57,091	\$67,682
Median Household Income		\$34,097	DNS	\$49,767
% of Population below Poverty		26.7%	17.3%	16.2%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	50.0%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.0	10.4	9.9	10.4
Mobility Rate (Incoming Students)	DNS	14.2%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	54.7	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	None	280.2	181.4
Parents Attending Parent/Teacher Conference	DNS	72%	73%	72%
Patrons' Volunteer Hours per Student	DNS	2.1	3.9	3.9

10.8%

16.9%

49.5%

14.7%

5.8%

13.1%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	42	206	156	1,291
Average Enrollment throughout the Year (ADM)	41	201	155	1,280
% of Students Identified as Gifted/Talented	DNS	13.6%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	33.3%	20.9%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.3	17.0	11.6	68.4
Average Salary (w/ Fringe)	\$37,873	\$43,911	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	59.4%	55.9%	25.0%	25.5%
Average Years of Experience	17.7	14.5	13.8	12.3
Special Education Teachers (FTE)	0.3	1.0	0.7	8.2
Counselors (FTE)	0.1	0.6	0.3	2.9
Other Certified Professional Staff (FTE)	0.2	1.8	0.7	6.3
Administrators (FTE)	0.3	1.6	1.4	6.7
Teachers per Administrator	16.9	11.3	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$63,513	\$82,783	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	86.7%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.6	8.1
Science	DNS	4.0	3.9	6.1
Mathematics	DNS	2.0	3.7	5.4
Computer Education	DNS	1.0	2.1	3.2
Social Studies	DNS	4.0	4.9	6.8
English Language Arts (ELA)	DNS	6.0	4.2	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	7.0	9.1	15.5
Total Number of Courses Offered	DNS	26.0	31.1	52.6

Sources of District Revenues (All Funds)

District	16.8%	34.5%	41.5%
County	0.9%	2.0%	2.7%
State Dedicated	4.7%	7.3%	7.5%
State Appropriated	37.4%	39.3%	37.6%
Federal	40.2%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	33.1%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.7%	\$6,161	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	22.0%	\$2,903	2.9%	\$313	3.7%	\$295
Student Support	4.7%	\$624	5.4%	\$591	7.2%	\$565
School Administration	6.1%	\$803	4.5%	\$491	5.8%	\$458
District Administration	1.9%	\$247	6.7%	\$730	3.1%	\$241
District Support	12.0%	\$1,578	19.5%	\$2,131	18.0%	\$1,422
Other	6.7%	\$883	9.8%	\$1,063	9.1%	\$716
Total		\$13,197		\$10,902		\$7,891
Debt Service in Addition to Above		\$369		\$421		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

