# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### PANAMA MIDDLE SCHOOL (7-8)

#### PANAMA PUBLIC SCHOOLS

Post Office Box 1680, Panama, OK 74951 Telephone: (918) 963-0406

40-I020-505

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# **Community Characteristics**

### **Community Group**

#### **About this District: PANAMA**

Square Miles Covered by District: 90 Number of School Sites in District: 3

Telephone: (918) 963-0415

PO BOX 1680

PANAMA, OK 74951-9999



County: LeFLORE

Socioeconomic Data			Community	
Socioeconomic Data	School	District	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	55.4%	57.4%	46.8%	48.9%
Black	1.1%	1.5%	4.1%	8.6%
Asian	1.1%	0.7%	0.5%	2.4%
Hispanic	5.4%	7.3%	9.3%	17.2%
Native American	34.8%	30.3%	31.6%	13.6%
Two or More Races	2.2%	2.8%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$27,605	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	76.1%	83.3%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year Estima	tte)			
District Population		3,165	3,900	7,610
% of Population under 18		28.4%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		72.5%	63.6%	65.6%
Average Household Income		\$46,046	\$55,144	\$67,682
Median Household Income		\$38,365	DNS	\$49,767
% of Population below Poverty		22.3%	19.7%	16.2%
Unemployment Rate		11.1%	6.9%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		21.7%	15.8%	12.5%
H.S. Diploma Only		42.5%	39.1%	31.5%
Some College Education but No Degree		15.5%	22.6%	23.6%
Associate's Degree		7.3%	6.9%	7.6%
Bachelor's Degree and Above		12.9%	15.6%	24.8%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	42.2%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	5.7	6.0	9.6	10.4
Mobility Rate (Incoming Students)	11.8%	8.7%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	30.7	24.2	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	726.0	150.7	181.4
Parents Attending Parent/Teacher Conference	71%	53%	71%	72%
	0.0			

0.3

Patrons' Volunteer Hours per Student

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	92	726	708	1,291
Average Enrollment throughout the Year (ADM)	92	715	702	1,280
% of Students Identified as Gifted/Talented	DNS	18.0%	13.0%	13.9%
% of Students as English Language Learners (ELL)	1.1%	0.8%	3.1%	8.0%
% of Students in Special Education	20.7%	18.0%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.6	38.0	42.6	68.4
Average Salary (w/ Fringe)	\$42,684	\$43,953	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	35.3%	18.5%	24.1%	25.5%
Average Years of Experience	13.7	13.2	14.1	12.3
Special Education Teachers (FTE)	0.5	2.1	4.0	8.2
Counselors (FTE)	0.2	2.0	1.6	2.9
Other Certified Professional Staff (FTE)	1.0	5.1	3.0	6.3
Administrators (FTE)	1.4	5.0	4.2	6.7
Teachers per Administrator	4.4	8.0	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,492	\$77,493	\$79,709	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	61.2%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	6.7	8.1
Science	DNS	4.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	1.0	3.0	3.2
Social Studies	DNS	4.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	17.0	14.7	15.5
Total Number of Courses Offered	DNS	38.0	47.5	52.6

#### Sources of District Revenues (All Funds)

District	24.4%	30.0%	41.5%
County	1.4%	2.2%	2.7%
State Dedicated	7.0%	9.5%	7.5%
State Appropriated	49.7%	43.1%	37.6%
Federal	17.4%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.4%	37.7%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$4,026	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	0.7%	\$52	2.7%	\$233	3.7%	\$295
Student Support	5.0%	\$383	6.5%	\$570	7.2%	\$565
School Administration	9.7%	\$740	5.7%	\$494	5.8%	\$458
District Administration	5.0%	\$377	4.2%	\$363	3.1%	\$241
District Support	13.8%	\$1,049	17.1%	\$1,489	18.0%	\$1,422
Other	12.9%	\$984	10.9%	\$954	9.1%	\$716
Total	_	\$7,611		\$8,731		\$7,891
Debt Service in Addition to Above		\$715		\$494		\$1,018

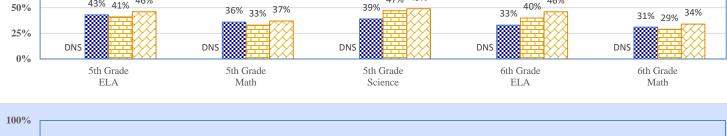
## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

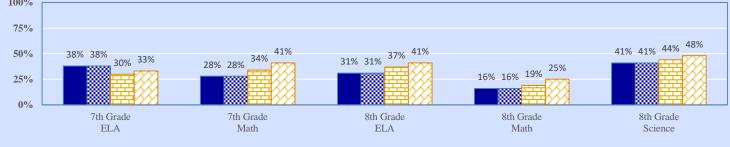


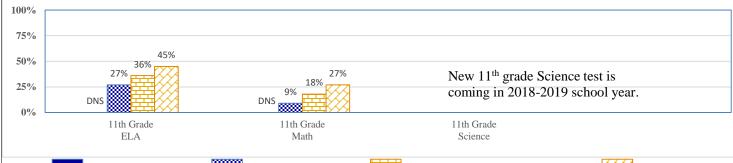
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









School District Community Group State

◆ Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

