Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CAMERON HIGH SCHOOL (9-12)

CAMERON PUBLIC SCHOOLS

PO Box 190, Cameron, OK 74932 Telephone: (918) 654-3225

40-I017-705

Community Characteristics

Community Group

About this District: CAMERON

Square Miles Covered by District: 75 Number of School Sites in District: 2

Telephone: (918) 654-3225 Post Office Box 190 Cameron, OK 74932-0190



County: LeFLORE

14.9%

41.0%

21.8%

6.7%

15.5%

12.5%

31.5%

23.6%

7.6%

24.8%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	34.4%	36.5%	52.4%	48.9%
Black	0.0%	0.0%	2.4%	8.6%
Asian	1.1%	0.4%	0.3%	2.4%
Hispanic	5.6%	6.0%	7.3%	17.2%
Native American	31.1%	29.0%	28.1%	13.6%
Two or More Races	27.8%	28.2%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$52,403	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	72.2%	83.8%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)	2.252	1.025	7.610
District Population		2,352 24.7%	1,935	7,610 24.5%
% of Population under 18		71.8%	22.9% 69.7%	24.3% 65.6%
% of Children under 18 Living in Married-Couple Household				
Average Household Income		\$59,338 \$30,650	\$57,543 DNS	\$67,682 \$40,767
Median Household Income		\$39,659		\$49,767
% of Population below Poverty		22.9%	17.2%	16.2%
Unemployment Rate		4.3%	6.1%	5.7%
Highest Educational Level for Adults Age 25+				

Preparation, Motivation & Parental Support

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	53.4%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.7	5.9	9.7	10.4
Mobility Rate (Incoming Students)	6.8%	9.9%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	45.0	88.7	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	30.0	88.7	273.7	181.4
Parents Attending Parent/Teacher Conference	50%	50%	71%	72%
Patrons' Volunteer Hours per Student	0.4	0.3	2.0	3.9

13.6%

48.6%

15.5%

11.2%

11.2%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	90	266	351	1,291
Average Enrollment throughout the Year (ADM)	88	270	349	1,280
% of Students Identified as Gifted/Talented	DNS	8.3%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	18.9%	22.6%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.8	18.4	22.1	68.4
Average Salary (w/ Fringe)	\$46,247	\$45,450	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	26.5%	29.3%	25.4%	25.5%
Average Years of Experience	14.8	13.5	14.0	12.3
Special Education Teachers (FTE)	1.0	2.0	1.6	8.2
Counselors (FTE)	0.4	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.3
Administrators (FTE)	0.4	1.6	2.4	6.7
Teachers per Administrator	20.4	12.8	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$33,846	\$55,099	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	71.1%	71.1%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.5	8.1
Science	5	5.0	4.5	6.1
Mathematics	3	3.0	4.4	5.4
Computer Education	1	1.0	2.7	3.2
Social Studies	5	5.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	12	12.0	11.4	15.5
Total Number of Courses Offered	32	32.0	36.6	52.6

Sources of District Revenues (All Funds)

District	41.7%	34.9%	41.5%
County	1.2%	2.3%	2.7%
State Dedicated	6.4%	8.7%	7.5%
State Appropriated	37.6%	39.4%	37.6%
Federal	13.1%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.2%	61.9%

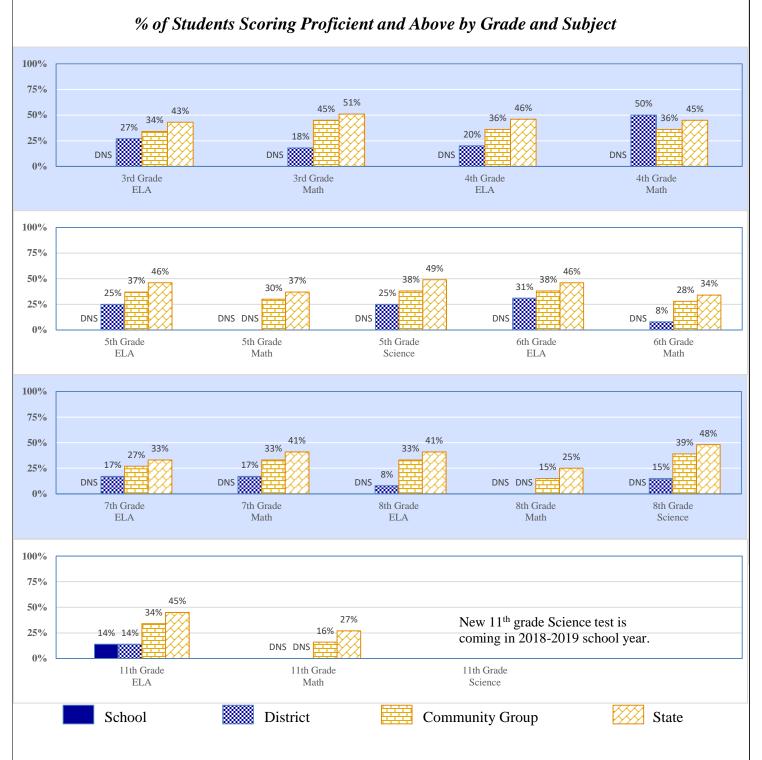
District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$5,518	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	1.4%	\$142	2.4%	\$218	3.7%	\$295
Student Support	3.5%	\$371	5.9%	\$541	7.2%	\$565
School Administration	3.6%	\$382	5.6%	\$509	5.8%	\$458
District Administration	6.7%	\$707	5.6%	\$509	3.1%	\$241
District Support	21.8%	\$2,296	18.5%	\$1,693	18.0%	\$1,422
Other	10.5%	\$1,101	10.2%	\$930	9.1%	\$716
Total		\$10,517		\$9,157		\$7,891
Debt Service in Addition to Above		\$0		\$592		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

