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Web: http://www.EdProfiles.info

CAMERON ELEMENTARY (EC-8)

CAMERON PUBLIC SCHOOLS

PO Box 190, Cameron, OK 74932 Telephone: (918) 654-3225

40-I017-105

Community Characteristics

Community Group

About this District: CAMERON

Square Miles Covered by District: 75 Number of School Sites in District: 2

Telephone: (918) 654-3225 Post Office Box 190 Cameron, OK 74932-0190



County: LeFLORE

6.1%

14.9%

41.0%

21.8%

6.7%

15.5%

12.5%

31.5%

23.6%

7.6%

24.8%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	37.5%	36.5%	52.4%	48.9%
Black	0.0%	0.0%	2.4%	8.6%
Asian	0.0%	0.4%	0.3%	2.4%
Hispanic	6.3%	6.0%	7.3%	17.2%
Native American	27.8%	29.0%	28.1%	13.6%
Two or More Races	28.4%	28.2%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$52,403	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	89.8%	83.8%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		2,352	1,935	7,610
% of Population under 18		24.7%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		71.8%	69.7%	65.6%
Average Household Income		\$59,338	\$57,543	\$67,682
Median Household Income		\$39,659	DNS	\$49,767
% of Population below Poverty		22.9%	17.2%	16.2%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	53.4%	53.4%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	4.6	5.9	9.7	10.4
Mobility Rate (Incoming Students)	11.3%	9.9%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	176.0	88.7	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	88.7	273.7	181.4
Parents Attending Parent/Teacher Conference	50%	50%	71%	72%
Patrons' Volunteer Hours per Student	0.3	0.3	2.0	3.9
Patrons' Volunteer Hours per Student	0.3	0.3	2.0	3.9

4.3%

13.6%

48.6%

15.5%

11.2%

11.2%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	176	266	351	1,291
Average Enrollment throughout the Year (ADM)	182	270	349	1,280
% of Students Identified as Gifted/Talented	DNS	8.3%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	24.4%	22.6%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.6	18.4	22.1	68.4
Average Salary (w/ Fringe)	\$44,867	\$45,450	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	31.4%	29.3%	25.4%	25.5%
Average Years of Experience	12.5	13.5	14.0	12.3
Special Education Teachers (FTE)	1.0	2.0	1.6	8.2
Counselors (FTE)	0.6	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.3
Administrators (FTE)	0.6	1.6	2.4	6.7
Teachers per Administrator	20.4	12.8	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$13,135	\$55,099	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.1%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.5	8.1
Science	DNS	5.0	4.5	6.1
Mathematics	DNS	3.0	4.4	5.4
Computer Education	DNS	1.0	2.7	3.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	12.0	11.4	15.5
Total Number of Courses Offered	DNS	32.0	36.6	52.6

Sources of District Revenues (All Funds)

District	41.7%	34.9%	41.5%
County	1.2%	2.3%	2.7%
State Dedicated	6.4%	8.7%	7.5%
State Appropriated	37.6%	39.4%	37.6%
Federal	13.1%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

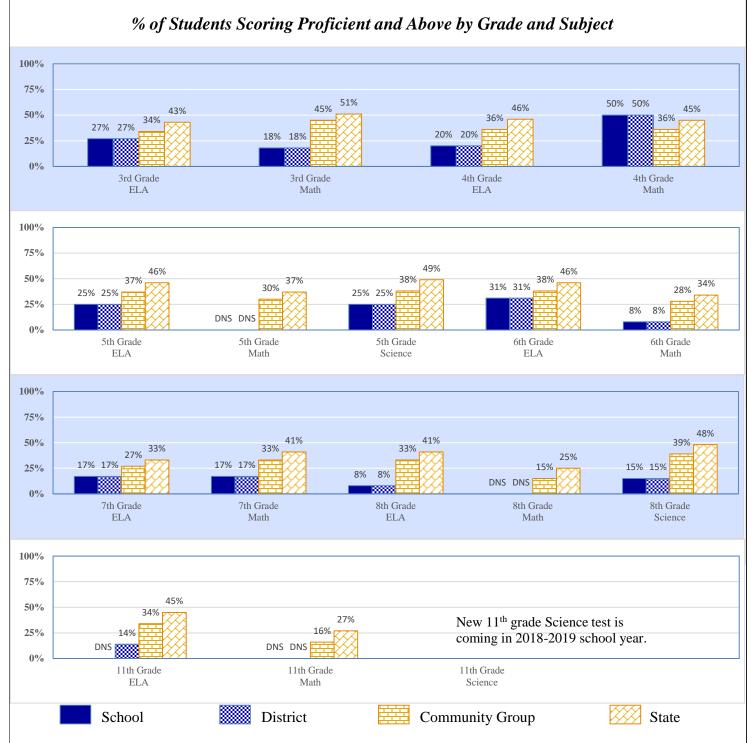
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$5,518	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	1.4%	\$142	2.4%	\$218	3.7%	\$295
Student Support	3.5%	\$371	5.9%	\$541	7.2%	\$565
School Administration	3.6%	\$382	5.6%	\$509	5.8%	\$458
District Administration	6.7%	\$707	5.6%	\$509	3.1%	\$241
District Support	21.8%	\$2,296	18.5%	\$1,693	18.0%	\$1,422
Other	10.5%	\$1,101	10.2%	\$930	9.1%	\$716
Total		\$10,517		\$9,157		\$7,891
Debt Service in Addition to Above		\$0		\$592		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

