

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

POCOLA HIGH SCHOOL (9-12)

POCOLA PUBLIC SCHOOLS 603 East Pryor Avenue, Pocola, OK 74902

Telephone: (918) 436-2042

40-1007-705

Community Characteristics

Community Group	About this District: POCOLA					
F2	Square Miles Covered by District: 32 Number of School Sites in District: 3 <i>Telephone: (918) 436-2424</i> <i>Post Office Box 640</i> <i>Pocola, OK 74902-0640</i>	Number of School Sites in District: 3 Telephone: (918) 436-2424 Post Office Box 640		County: LeFLORE		
Socioeconomic Data	School	District	Community Group Average	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	58.7%	64.4%	46.8%	48.9%		

Black	2.7%	1.4%	4.1%	8.6%
Asian	0.8%	1.6%	0.5%	2.4%
Hispanic	3.4%	2.6%	9.3%	17.2%
Native American	22.0%	17.5%	31.6%	13.6%
Two or More Races	12.5%	12.5%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$22,133	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	61.7%	69.7%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	3,926	3,900	7,610
% of Population under 18	25.9%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	65.9%	63.6%	65.6%
Average Household Income	\$49,849	\$55,144	\$67,682
Median Household Income	\$38,880	DNS	\$49,767
% of Population below Poverty	24.8%	19.7%	16.2%
Unemployment Rate	11.2%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	15.8%	12.5%
H.S. Diploma Only	47.7%	39.1%	31.5%
Some College Education but No Degree	18.0%	22.6%	23.6%
Associate's Degree	11.1%	6.9%	7.6%
Bachelor's Degree and Above	10.1%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.3%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.8	9.6	10.4
Mobility Rate (Incoming Students)	3.8%	8.9%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.0	18.1	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	88.0	290.3	150.7	181.4
Parents Attending Parent/Teacher Conference	63%	73%	71%	72%
Patrons' Volunteer Hours per Student	5.0	8.3	2.1	3.9

40-1007-705

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	264	871	708	1,291
Average Enrollment throughout the Year (ADM)	259	862	702	1,280
% of Students Identified as Gifted/Talented	DNS	13.1%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.2%	3.1%	8.0%
% of Students in Special Education	19.3%	17.2%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.2	47.2	42.6	68.4
Average Salary (w/ Fringe)	\$41,457	\$43,294	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	31.5%	24.1%	25.5%
Average Years of Experience	12.8	13.2	14.1	12.3
Special Education Teachers (FTE)	0.9	3.7	4.0	8.2
Counselors (FTE)	0.6	2.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.3	2.0	3.0	6.3
Administrators (FTE)	1.0	4.6	4.2	6.7
Teachers per Administrator	14.1	11.1	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$82,913	\$74,797	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	70.0%	70.0%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	73.5%	73.5%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	15.0	6.7	8.1
Science	4	4.0	5.6	6.1
Mathematics	6	6.0	5.2	5.4
Computer Education	4	4.0	3.0	3.2
Social Studies	9	9.0	6.1	6.8
English Language Arts (ELA)	4	4.0	4.7	5.2
World Languages	4	4.0	1.5	2.4
Electives	14	14.0	14.7	15.5
Total Number of Courses Offered	60	60.0	47.5	52.6

Sources of District Revenues (All Funds)

District	20.9%	30.0%	41.5%
County	1.6%	2.2%	2.7%
State Dedicated	8.5%	9.5%	7.5%
State Appropriated	57.3%	43.1%	37.6%
Federal	11.8%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	16.5%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

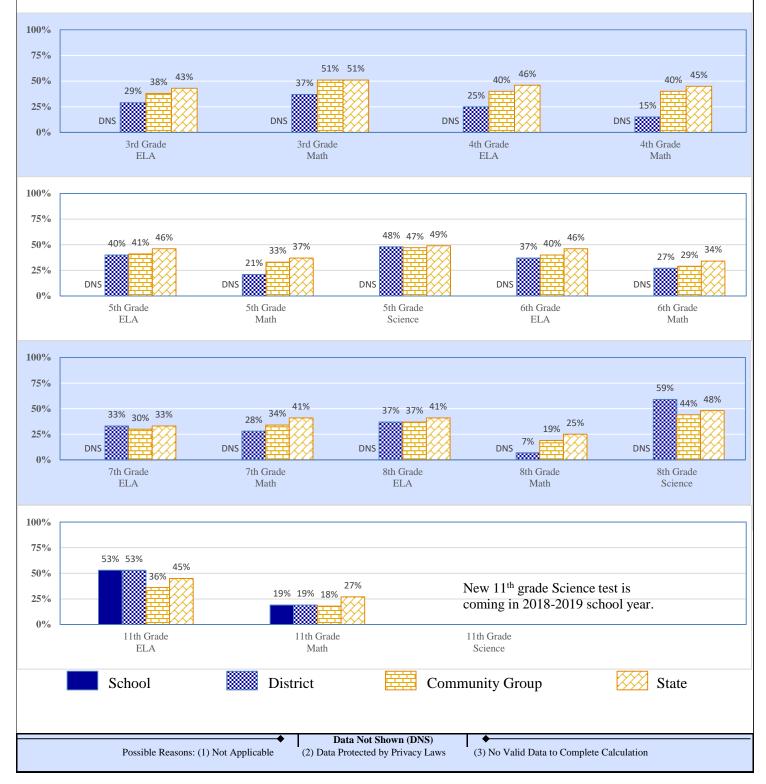
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.2%	\$3,824	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.6%	\$171	2.7%	\$233	3.7%	\$295
Student Support	6.1%	\$408	6.5%	\$570	7.2%	\$565
School Administration	6.2%	\$414	5.7%	\$494	5.8%	\$458
District Administration	4.4%	\$292	4.2%	\$363	3.1%	\$241
District Support	15.3%	\$1,019	17.1%	\$1,489	18.0%	\$1,422
Other	8.3%	\$553	10.9%	\$954	9.1%	\$716
Total		\$6,683		\$8,731		\$7,891
Debt Service in Addition to Above		\$131		\$494		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

