Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MONROE ELEMENTARY (EC-8)

MONROE PUBLIC SCHOOL

Post Office Box 10, Monroe, OK 74947 Telephone: (918) 658-3516

40-C011-105

Community Characteristics

Community Group

About this District: MONROE

Square Miles Covered by District: 51 Number of School Sites in District: 1

Telephone: (918) 658-3516 Post Office Box 10 Monroe, OK 74947-0010



County: LeFLORE

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	70.8%	70.8%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	3.8%	3.8%	8.7%	17.2%
Native American	25.5%	25.5%	33.8%	13.6%
Two or More Races	0.0%	0.0%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$52,026	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	82.1%	82.1%	83.1%	62.9%
U.S. Census Data (American Community Survey 2013-201	75-Vear Estimate)			
C.S. Census Data (American Community Survey 2013-201	7 J-10a Limme)			

District Population	963	1,038	7,610
% of Population under 18	27.2%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	61.5%	71.0%	65.6%
Average Household Income	\$55,179	\$57,091	\$67,682
Median Household Income	\$42,647	DNS	\$49,767
% of Population below Poverty	14.2%	17.3%	16.2%
Unemployment Rate	3.0%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.5%	15.6%	12.5%
H.S. Diploma Only	40.1%	41.4%	31.5%
Some College Education but No Degree	18.4%	21.1%	23.6%
Associate's Degree	8.8%	7.1%	7.6%
Bachelor's Degree and Above	19.2%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	21.2%	21.2%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	3.3	3.3	9.9	10.4
Mobility Rate (Incoming Students)	14.4%	14.4%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	80%	80%	73%	72%
Patrons' Volunteer Hours per Student	1.1	1.1	3.9	3.9
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students. There was 1 suspension (of more than 10 days) for every students. Parents Attending Parent/Teacher Conference	None None	None None 80%	33.8 280.2 73%	15. 181. 729

MONROE - MONROE ELEMENTARY 40-C011-105

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community <u>Group Average</u>	State Average
Fall Enrollment	106	106	156	1,291
Average Enrollment throughout the Year (ADM)	107	107	155	1,280
% of Students Identified as Gifted/Talented	DNS	6.6%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	22.6%	22.6%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.3	7.3	11.6	68.4
Average Salary (w/ Fringe)	\$46,507	\$46,507	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	4.7%	4.7%	25.0%	25.5%
Average Years of Experience	15.6	15.6	13.8	12.3
Special Education Teachers (FTE)	0.0	0.0	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.3	0.3	0.7	6.3
Administrators (FTE)	0.4	1.0	1.4	6.7
Teachers per Administrator	18.3	7.3	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$69,823	\$77,163	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.1
Mathematics	DNS	DNS	3.7	5.4
Computer Education	DNS	DNS	2.1	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	9.1	15.5
Total Number of Courses Offered	DNS	DNS	31.1	52.6

Sources of District Revenues (All Funds)

District	32.3%	34.5%	41.5%
County	1.3%	2.0%	2.7%
State Dedicated	3.4%	7.3%	7.5%
State Appropriated	44.1%	39.3%	37.6%
Federal	18.9%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	42.9%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$4,874	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	0.3%	\$27	2.9%	\$313	3.7%	\$295
Student Support	2.5%	\$214	5.4%	\$591	7.2%	\$565
School Administration	3.6%	\$310	4.5%	\$491	5.8%	\$458
District Administration	10.4%	\$904	6.7%	\$730	3.1%	\$241
District Support	18.6%	\$1,624	19.5%	\$2,131	18.0%	\$1,422
Other	8.7%	\$758	9.8%	\$1,063	9.1%	\$716
Total		\$8,712		\$10,902		\$7,891
Debt Service in Addition to Above		\$789		\$421		\$1,018

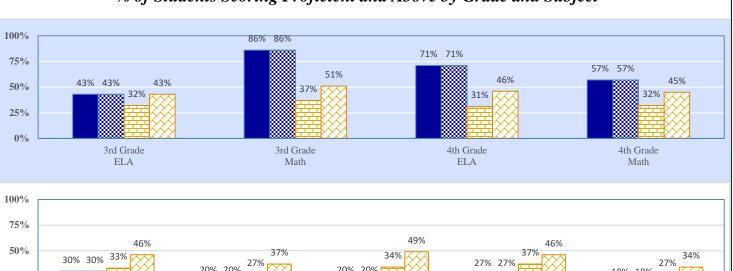
Data Not Shown (DNS)

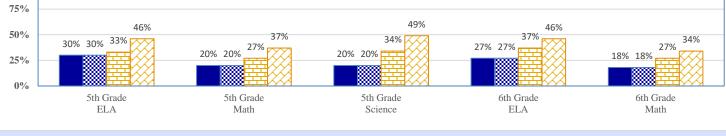
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

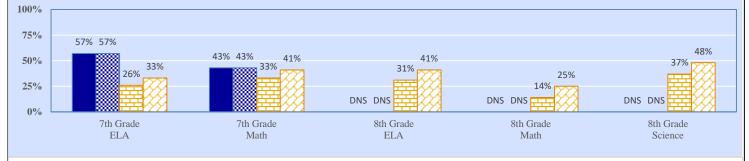


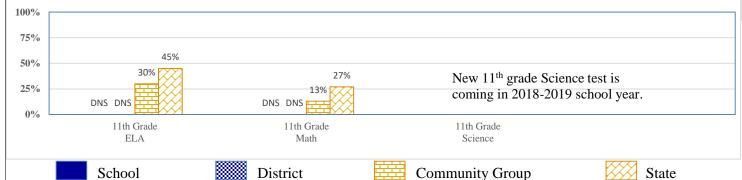
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









belloof District Community Group

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

