## PANOLA HIGH SCHOOL (9-12)

PANOLA PUBLIC SCHOOLS
Post Office Box 6, Panola, OK 74559
Telephone: (918) 465-3813
39-I004-705

## Community Characteristics

## Community Group H2

## About this District:

## PANOLA

Square Miles Covered by District: 120
Number of School Sites in District: 2
Telephone: (918) 465-3298
Post Office Box 6
Panola, OK 74559-0006


County: LATIMER

## Socioeconomic Data

Ethnic Makeup Based upon Fall Enrollment

| Caucasian | 40.5\% | 48.7\% | 47.6\% | 48.9\% |
| :---: | :---: | :---: | :---: | :---: |
| Black | 0.0\% | 0.0\% | 1.6\% | 8.6\% |
| Asian | 0.0\% | 0.0\% | 0.3\% | 2.4\% |
| Hispanic | 2.4\% | 2.7\% | 8.7\% | 17.2\% |
| Native American | 57.1\% | 48.7\% | 33.8\% | 13.6\% |
| Two or More Races | 0.0\% | 0.0\% | 8.0\% | 9.3\% |
| Average Property Valuation per Student | DNS | \$81,172 | \$65,431 | \$52,219 |
| Students Eligible for Free/Reduced Lunch | 45.2\% | 75.2\% | 83.1\% | 62.9\% |

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

| District Population | 1,305 | 1,038 | 7,610 |
| :---: | :---: | :---: | :---: |
| \% of Population under 18 | 22.6\% | 23.3\% | 24.5\% |
| \% of Children under 18 Living in Married-Couple Household | 54.9\% | 71.0\% | 65.6\% |
| Average Household Income | \$69,197 | \$57,091 | \$67,682 |
| Median Household Income | \$44,417 | DNS | \$49,767 |
| \% of Population below Poverty | 14.3\% | 17.3\% | 16.2\% |
| Unemployment Rate | 6.9\% | 6.4\% | 5.7\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| Without H.S. Diploma | 16.1\% | 15.6\% | 12.5\% |
| H.S. Diploma Only | 38.4\% | 41.4\% | 31.5\% |
| Some College Education but No Degree | 22.3\% | 21.1\% | 23.6\% |
| Associate's Degree | 8.7\% | 7.1\% | 7.6\% |
| Bachelor's Degree and Above | 14.5\% | 14.8\% | 24.8\% |

## Preparation, Motivation \& Parental Support

KG-3rd Graders Receiving Reading Remediation
Average Number of Days Absent per Student (based on 175 school days)
Mobility Rate (Incoming Students)
Student Suspension Ratio: (Higher number is better. )
There was 1 suspension (of 10 days or less) for every $\qquad$ students

There was 1 suspension (of more than 10 days) for every $\qquad$ students.
Parents Attending Parent/Teacher Conference
Patrons' Volunteer Hours per Student

| DNS | $40.0 \%$ | $39.0 \%$ | $37.7 \%$ |
| :--- | ---: | ---: | ---: |
| 30.3 | 21.4 | 9.9 | 10.4 |
| DNS | DNS | $11.7 \%$ | $11.1 \%$ |
|  |  |  |  |
| DNS | DNS | 33.8 | 15.6 |
| DNS | DNS | 280.2 | 181.4 |
| DNS | DNS | $73 \%$ | $72 \%$ |
| DNS | DNS | 3.9 | 3.9 |

## 2017-18 School Educational Process

## Classroom \& Administration Characteristics

Fall Enrollment
Average Enrollment throughout the Year (ADM)
\% of Students Identified as Gifted/Talented
\% of Students as English Language Learners (ELL)
\% of Students in Special Education
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):
Number of Teachers
Average Salary (w/ Fringe)
$\%$ of Teachers with Advanced Degree(s)
Average Years of Experience
Special Education Teachers (FTE)
Counselors (FTE)
Other Certified Professional Staff (FTE)
Administrators (FTE)
Teachers per Administrator
Average Salary (w/ Fringe) per Administrative FTE

## High School Curriculum (Only for HS with 12th Grade)

\% of Juniors \& Seniors Taking Career-Tech Offered Courses
\% of HS Graduates Completing Regents' College-Bound Curriculum
Average HS Course Offerings by Site

| School | District | Community <br> Group Average | State Average |
| ---: | ---: | ---: | ---: |
| 42 |  |  |  |
| 40 | 113 | 156 | 1,291 |
| DNS | 114 | 155 | 1,280 |
| $0.0 \%$ | $0.9 \%$ | $11.0 \%$ | $13.9 \%$ |
| $21.4 \%$ | $0.0 \%$ | $2.4 \%$ | $8.0 \%$ |
|  | $20.4 \%$ | $23.7 \%$ | $16.1 \%$ |
| 2.0 |  |  |  |
| $\$ 41,133$ | 7.8 | 11.6 | 68.4 |
| $0.0 \%$ | $\$ 38,403$ | $\$ 44,740$ | $\$ 45,964$ |
| 4.0 | $0.0 \%$ | $25.0 \%$ | $25.5 \%$ |
| 0.0 | 9.7 | 13.8 | 12.3 |
| 0.0 | 0.0 | 0.7 | 8.2 |
| 0.0 | 0.0 | 0.3 | 2.9 |
| 0.0 | 0.0 | 0.7 | 6.3 |
| DNS | 0.0 | 1.4 | 6.7 |
| $\$ 0$ | DNS | 8.9 | 11.4 |
|  | $\$ 0$ | $\$ 77,982$ | $\$ 80,719$ |


| Non-electives: |
| :--- |
| $\quad$ Fine Arts |
| Science |
| Mathematics |
| Computer Education |
| Social Studies |
| $\quad$ English Language Arts (ELA) |
| $\quad$ World Languages |
| Electives |
| Total Number of Courses Offered |


| 0 | 0.0 | 2.6 | 8.1 |
| ---: | ---: | ---: | ---: |
| 4 | 4.0 | 3.9 | 6.1 |
| 4 | 4.0 | 3.7 | 5.4 |
| 0 | 0.0 | 2.1 | 3.2 |
| 4 | 4.0 | 4.9 | 6.8 |
| 4 | 4.0 | 4.2 | 5.2 |
| 0 | 0.0 | 0.7 | 2.4 |
| 3 | 3.0 | 9.1 | 15.5 |
| 19 | 19.0 | 31.1 | 52.6 |

Sources of District Revenues (All Funds)

| District | 35.9\% | 34.5\% | 41.5\% |
| :---: | :---: | :---: | :---: |
| County | 2.2\% | 2.0\% | 2.7\% |
| State Dedicated | 13.8\% | 7.3\% | 7.5\% |
| State Appropriated | 33.8\% | 39.3\% | 37.6\% |
| Federal | 14.2\% | 17.0\% | 10.7\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 22.6\% | 19.2\% | 61.9\% |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 49.8\% | \$5,563 | 51.2\% | \$5,583 | 53.1\% | \$4,193 |
| Instructional Support | 7.6\% | \$843 | 2.9\% | \$313 | 3.7\% | \$295 |
| Student Support | 2.9\% | \$319 | 5.4\% | \$591 | 7.2\% | \$565 |
| School Administration | 3.5\% | \$386 | 4.5\% | \$491 | 5.8\% | \$458 |
| District Administration | 8.0\% | \$895 | 6.7\% | \$730 | 3.1\% | \$241 |
| District Support | 19.9\% | \$2,217 | 19.5\% | \$2,131 | 18.0\% | \$1,422 |
| Other | 8.4\% | \$938 | 9.8\% | \$1,063 | 9.1\% | \$716 |
| Total |  | \$11,161 |  | \$10,902 |  | \$7,891 |
| Debt Service in Addition to Above |  | \$314 |  | \$421 |  | \$1,018 |

## 2017-18 Student Performance (Regular Education Students, Full Academic Yarr at This Site)

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject



School
District
Community Group
State

## 2017-18 Student Performance (All Studens)

## \% of Students Scoring Proficient and Above by Grade and Subject





School 霊变 District
Community Group

## Additional High School Performance Measures

Senior Graduation Rate
4-Year Dropout Rate of the Graduating Class
Average GPA of HS Seniors
Average ACT Score of HS Graduates (Based on the Highest Score)
\% of Graduates Earning the Oklahoma's Promise Scholarship
Out-of-State College-Going Rate
Oklahoma College-Going Rate (HS Classes of 2015-17) -_-
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)
Average Number (by Site) of Oklahoma College Degrees
Conferred to HS Graduates (in College Year 2017-18)

| This School |
| ---: |
| $81.8 \%$ |
| $25.0 \%$ |
| DNS |
| 17.6 |
| $0.0 \%$ |
| DNS |
| $23.1 \%$ |
| $50.0 \%$ |
| $87.5 \%$ |
| 5 |


| District | Community <br> Group Average | High School <br> State Average |
| ---: | ---: | ---: |
| $81.8 \%$ | $97.6 \%$ | $97.5 \%$ |
| $25.0 \%$ | $7.7 \%$ | $9.8 \%$ |
| DNS | 3.1 | 3.1 |
| 17.6 | 17.4 | 19.4 |
| $0.0 \%$ | $20.3 \%$ | $13.9 \%$ |
| DNS | $7.8 \%$ | $7.4 \%$ |
| $23.1 \%$ | $35.6 \%$ | $47.4 \%$ |
| $50.0 \%$ |  |  |
| $87.5 \%$ | $51.6 \%$ | $39.0 \%$ |
|  | $69.8 \%$ | $73.7 \%$ |
| 5.0 |  |  |
|  | 3.9 | 26.7 |

