

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PANOLA HIGH SCHOOL (9-12)

PANOLA PUBLIC SCHOOLS

Post Office Box 6, Panola, OK 74559 Telephone: (918) 465-3813

39-1004-705

Community Characteristics

Community Group	About this District: PANOLA Square Miles Covered by District: 120	Α		
H2	Number of School Sites in District: 120 Number of School Sites in District: 2 Telephone: (918) 465-3298 Post Office Box 6 Panola, OK 74559-0006		County: LATI	MER
Socioeconomic Data	Sahaal	District	Community	State Avera

	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	40.5%	48.7%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	2.4%	2.7%	8.7%	17.2%
Native American	57.1%	48.7%	33.8%	13.6%
Two or More Races	0.0%	0.0%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$81,172	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	45.2%	75.2%	83.1%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1,305	1,038	7,610
% of Population under 18	22.6%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	54.9%	71.0%	65.6%
Average Household Income	\$69,197	\$57,091	\$67,682
Median Household Income	\$44,417	DNS	\$49,767
% of Population below Poverty	14.3%	17.3%	16.2%
Unemployment Rate	6.9%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.1%	15.6%	12.5%
H.S. Diploma Only	38.4%	41.4%	31.5%
Some College Education but No Degree	22.3%	21.1%	23.6%
Associate's Degree	8.7%	7.1%	7.6%
Bachelor's Degree and Above	14.5%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.0%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	30.3	21.4	9.9	10.4
Mobility Rate (Incoming Students)	DNS	DNS	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	280.2	181.4
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	3.9	3.9

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2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	42	113	156	1,291
Average Enrollment throughout the Year (ADM)	40	114	155	1,280
% of Students Identified as Gifted/Talented	DNS	0.9%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	21.4%	20.4%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	2.0	7.8	11.6	68.4
Average Salary (w/ Fringe)	\$41,133	\$38,403	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	0.0%	25.0%	25.5%
Average Years of Experience	4.0	9.7	13.8	12.3
Special Education Teachers (FTE)	0.0	0.0	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.3
Administrators (FTE)	0.0	0.0	1.4	6.7
Teachers per Administrator	DNS	DNS	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$0	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	2.6	8.1
Science	4	4.0	3.9	6.1
Mathematics	4	4.0	3.7	5.4
Computer Education	0	0.0	2.1	3.2
Social Studies	4	4.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	0	0.0	0.7	2.4
Electives	3	3.0	9.1	15.5
Total Number of Courses Offered	19	19.0	31.1	52.6

Sources of District Revenues (All Funds)

District	35.9%	34.5%	41.5%
County	2.2%	2.0%	2.7%
State Dedicated	13.8%	7.3%	7.5%
State Appropriated	33.8%	39.3%	37.6%
Federal	14.2%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.6%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

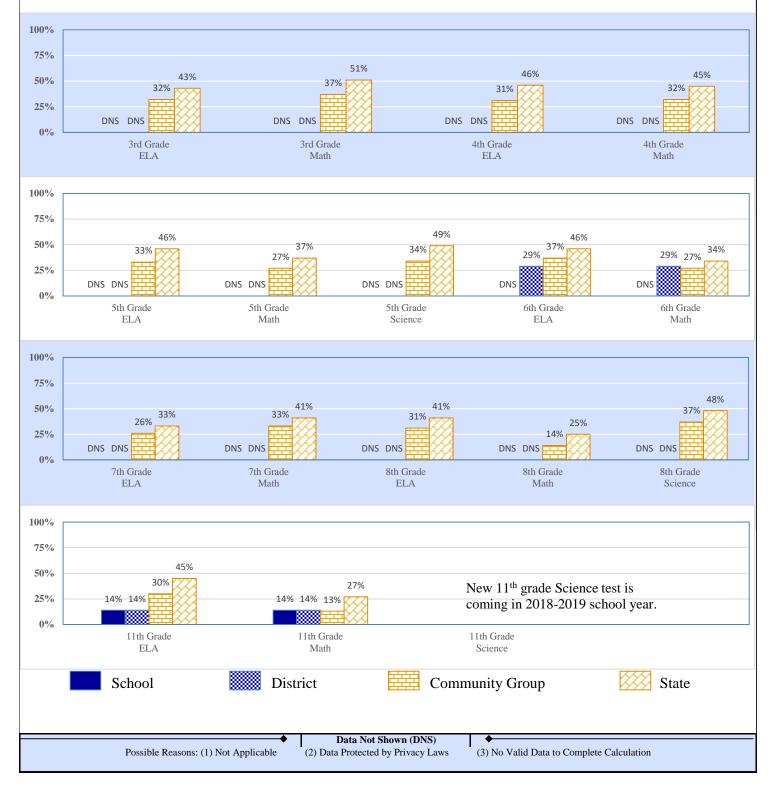
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.8%	\$5,563	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	7.6%	\$843	2.9%	\$313	3.7%	\$295
Student Support	2.9%	\$319	5.4%	\$591	7.2%	\$565
School Administration	3.5%	\$386	4.5%	\$491	5.8%	\$458
District Administration	8.0%	\$895	6.7%	\$730	3.1%	\$241
District Support	19.9%	\$2,217	19.5%	\$2,131	18.0%	\$1,422
Other	8.4%	\$938	9.8%	\$1,063	9.1%	\$716
Total		\$11,161		\$10,902		\$7,891
Debt Service in Addition to Above		\$314		\$421		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

