Office of Educational Quality and Accountability

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PANOLA ELEMENTARY (EC-8)

PANOLA PUBLIC SCHOOLS

Post Office Box 6, Panola, OK 74559 Telephone: (918) 465-0011

39-1004-105

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: PANOLA

Square Miles Covered by District: 120 Number of School Sites in District: 2

Telephone: (918) 465-3298 Post Office Box 6 Panola, OK 74559-0006



County: LATIMER

17.3%

6.4%

15.6%

41.4%

21.1%

7.1%

14.8%

ocioeconomic Data	Community					
octocconomic Butt	School	<u>District</u>	Group Average	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	53.5%	48.7%	47.6%	48.9%		
Black	0.0%	0.0%	1.6%	8.6%		
Asian	0.0%	0.0%	0.3%	2.4%		
Hispanic	2.8%	2.7%	8.7%	17.2%		
Native American	43.7%	48.7%	33.8%	13.6%		
Two or More Races	0.0%	0.0%	8.0%	9.3%		
verage Property Valuation per Student	DNS	\$81,172	\$65,431	\$52,219		
tudents Eligible for Free/Reduced Lunch	93.0%	75.2%	83.1%	62.9%		
S. Census Data (American Community Survey 2013-2017 5-Year I	Estimate)					
District Population		1,305	1,038	7,610		
6 of Population under 18		22.6%	23.3%	24.5%		
of Children under 18 Living in Married-Couple Household		54.9%	71.0%	65.6%		
verage Household Income		\$69,197	\$57,091	\$67,682		
Median Household Income		\$44,417	DNS	\$49,767		

Preparation, Motivation & Parental Support

% of Population below Poverty Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

KG-3rd Graders Receiving Reading Remediation	40.0%	40.0%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	16.5	21.4	9.9	10.4
Mobility Rate (Incoming Students)	DNS	DNS	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	280.2	181.4
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	3.9	3.9
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%

14.3%

6.9%

16.1%

38.4%

22.3%

8.7%

14.5%

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2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	71	113	156	1,291
Average Enrollment throughout the Year (ADM)	74	114	155	1,280
% of Students Identified as Gifted/Talented	DNS	0.9%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	19.7%	20.4%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.8	7.8	11.6	68.4
Average Salary (w/ Fringe)	\$37,467	\$38,403	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	0.0%	25.0%	25.5%
Average Years of Experience	11.7	9.7	13.8	12.3
Special Education Teachers (FTE)	0.0	0.0	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.3
Administrators (FTE)	0.0	0.0	1.4	6.7
Teachers per Administrator	DNS	DNS	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$0	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

0/ CI : 0.0 : TI: C TI 1.000 1.0	DMG	100.00/	65.00/	40.40/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.6	8.1
Science	DNS	4.0	3.9	6.1
Mathematics	DNS	4.0	3.7	5.4
Computer Education	DNS	0.0	2.1	3.2
Social Studies	DNS	4.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	3.0	9.1	15.5
Total Number of Courses Offered	DNS	19.0	31.1	52.6

Sources of District Revenues (All Funds)

District	35.9%	34.5%	41.5%
County	2.2%	2.0%	2.7%
State Dedicated	13.8%	7.3%	7.5%
State Appropriated	33.8%	39.3%	37.6%
Federal	14.2%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.6%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.8%	\$5,563	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	7.6%	\$843	2.9%	\$313	3.7%	\$295
Student Support	2.9%	\$319	5.4%	\$591	7.2%	\$565
School Administration	3.5%	\$386	4.5%	\$491	5.8%	\$458
District Administration	8.0%	\$895	6.7%	\$730	3.1%	\$241
District Support	19.9%	\$2,217	19.5%	\$2,131	18.0%	\$1,422
Other	8.4%	\$938	9.8%	\$1,063	9.1%	\$716
Total		\$11,161		\$10,902		\$7,891
Debt Service in Addition to Above		\$314		\$421		\$1,018

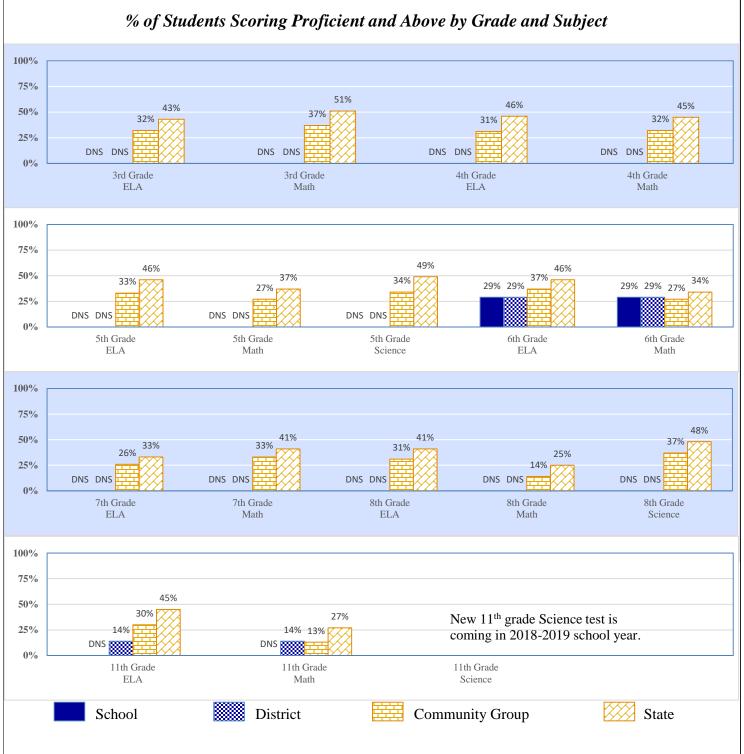
Data Not Shown (DNS)

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2017-18 Student Performance (All Students)

