

Asian

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BUFFALO VALLEY ELEMENTARY (EC-8)

BUFFALO VALLEY PUBLIC SCHOOLS

4384 Southeast Highway 63, Talihina, OK 74571 Telephone: (918) 522-4426

39-1003-105

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: BUFFALO VALLEY			
H2	Square Miles Covered by District:154Number of School Sites in District:2Telephone:(918) 522-44264384 Southeast Highway 637Talihina, OK 74571-5961	County: LATIMER		
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	47.2%	41.4%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%

1.1%

1.1%

46.1%

4.5%

74.2%

2.1%

1.4%

4.8%

\$48,539

74.5%

50.3%

0.3%

8.7%

33.8%

8.0%

\$65,431

83.1%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Beneral dise	1 446	1.029	7 (10
District Population	1,446	1,038	7,610
% of Population under 18	18.3%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	68.2%	71.0%	65.6%
Average Household Income	\$62,324	\$57,091	\$67,682
Median Household Income	\$42,581	DNS	\$49,767
% of Population below Poverty	19.8%	17.3%	16.2%
Unemployment Rate	7.3%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	15.6%	12.5%
H.S. Diploma Only	33.8%	41.4%	31.5%
Some College Education but No Degree	20.3%	21.1%	23.6%
Associate's Degree	13.0%	7.1%	7.6%
Bachelor's Degree and Above	20.0%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	53.1%	53.1%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.6	8.8	9.9	10.4
Mobility Rate (Incoming Students)	7.4%	7.4%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	89.0	89.0	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	60%	60%	73%	72%
Patrons' Volunteer Hours per Student	3.9	3.9	3.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	89	145	156	1,291
Average Enrollment throughout the Year (ADM)	89	147	155	1,280
% of Students Identified as Gifted/Talented	DNS	17.2%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	13.5%	16.6%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.5	10.3	11.6	68.4
Average Salary (w/ Fringe)	\$44,574	\$44,329	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	10.0%	23.0%	25.0%	25.5%
Average Years of Experience	11.2	10.7	13.8	12.3
Special Education Teachers (FTE)	0.1	0.4	0.7	8.2
Counselors (FTE)	0.0	0.3	0.3	2.9
Other Certified Professional Staff (FTE)	0.5	0.7	0.7	6.3
Administrators (FTE)	0.1	1.0	1.4	6.7
Teachers per Administrator	59.9	11.1	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$47,577	\$85,116	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.6	8.1
Science	DNS	2.0	3.9	6.1
Mathematics	DNS	4.0	3.7	5.4
Computer Education	DNS	2.0	2.1	3.2
Social Studies	DNS	4.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	11.0	9.1	15.5
Total Number of Courses Offered	DNS	27.0	31.1	52.6

Sources of District Revenues (All Funds)

District	36.1%	34.5%	41.5%
County	2.0%	2.0%	2.7%
State Dedicated	11.6%	7.3%	7.5%
State Appropriated	36.0%	39.3%	37.6%
Federal	14.3%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	9.1%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$4,543	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	1.1%	\$95	2.9%	\$313	3.7%	\$295
Student Support	5.5%	\$482	5.4%	\$591	7.2%	\$565
School Administration	2.7%	\$237	4.5%	\$491	5.8%	\$458
District Administration	9.7%	\$855	6.7%	\$730	3.1%	\$241
District Support	19.2%	\$1,686	19.5%	\$2,131	18.0%	\$1,422
Other	10.0%	\$875	9.8%	\$1,063	9.1%	\$716
Total		\$8,772		\$10,902		\$7,891
Debt Service in Addition to Above		\$447		\$421		\$1,018

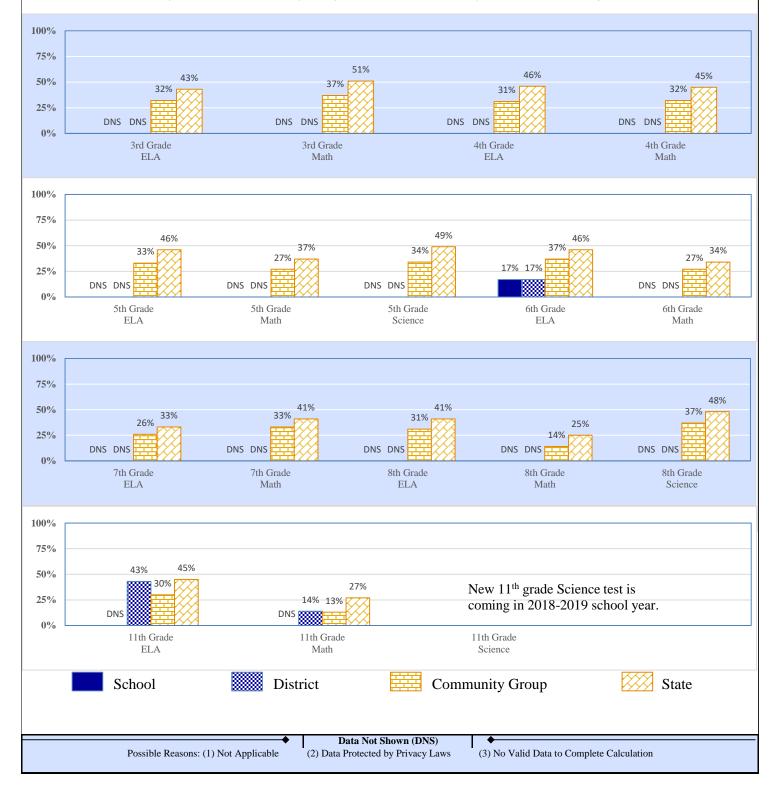
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

