Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

JOHN D MOELLER ELEMENTARY (EC-2)

SNYDER PUBLIC SCHOOLS

Post Office Box 368, Snyder, OK 73566 Telephone: (580) 569-2010

38-I004-110

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District:

SNYDER

Square Miles Covered by District: 451 Number of School Sites in District: 3

Telephone: (580) 569-2773 Post Office Box 368 Snyder, OK 73566-0368



County: KIOWA

6.1%

14.9%

41.0%

21.8%

6.7%

15.5%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	69.1%	64.5%	52.4%	48.9%
Black	2.4%	3.1%	2.4%	8.6%
Asian	0.0%	0.9%	0.3%	2.4%
Hispanic	16.3%	19.9%	7.3%	17.2%
Native American	2.4%	4.0%	28.1%	13.6%
Two or More Races	9.8%	7.7%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$53,512	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	72.4%	73.3%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		2,896	1,935	7,610
% of Population under 18		22.0%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		66.1%	69.7%	65.6%
Average Household Income		\$49,808	\$57,543	\$67,682
Median Household Income		\$37,568	DNS	\$49,767
% of Population below Poverty		20.3%	17.2%	16.2%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	35.8%	42.9%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.2	8.7	9.7	10.4
Mobility Rate (Incoming Students)	14.4%	10.7%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	26.6	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	453.0	273.7	181.4
Parents Attending Parent/Teacher Conference	85%	62%	71%	72%
Patrons' Volunteer Hours per Student	2.0	1.0	2.0	3.9
There was 1 suspension (of 10 days or less) for every students. There was 1 suspension (of more than 10 days) for every students. Parents Attending Parent/Teacher Conference	None 85%	453.0 62%	273.7 71%	181.4 72%

3.6%

13.1%

41.0%

21.5%

7.0%

17.3%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	123	453	351	1,291
Average Enrollment throughout the Year (ADM)	129	462	349	1,280
% of Students Identified as Gifted/Talented	DNS	9.7%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.2%	1.4%	8.0%
% of Students in Special Education	29.3%	23.2%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.4	27.0	22.1	68.4
Average Salary (w/ Fringe)	\$44,021	\$45,637	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	27.0%	18.0%	25.4%	25.5%
Average Years of Experience	15.2	14.7	14.0	12.3
Special Education Teachers (FTE)	1.0	3.0	1.6	8.2
Counselors (FTE)	0.1	0.9	0.7	2.9
Other Certified Professional Staff (FTE)	0.7	1.1	1.4	6.3
Administrators (FTE)	0.4	3.6	2.4	6.7
Teachers per Administrator	21.1	8.3	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,500	\$78,326	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.4%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	5.4%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.5	8.1
Science	DNS	6.0	4.5	6.1
Mathematics	DNS	6.0	4.4	5.4
Computer Education	DNS	0.0	2.7	3.2
Social Studies	DNS	8.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	11.0	11.4	15.5
Total Number of Courses Offered	DNS	39.0	36.6	52.6

Sources of District Revenues (All Funds)

District	30.1%	34.9%	41.5%
County	2.5%	2.3%	2.7%
State Dedicated	8.2%	8.7%	7.5%
State Appropriated	47.5%	39.4%	37.6%
Federal	11.7%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.0%	\$4,724	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.9%	\$279	2.4%	\$218	3.7%	\$295
Student Support	7.6%	\$733	5.9%	\$541	7.2%	\$565
School Administration	5.9%	\$572	5.6%	\$509	5.8%	\$458
District Administration	3.8%	\$368	5.6%	\$509	3.1%	\$241
District Support	22.7%	\$2,191	18.5%	\$1,693	18.0%	\$1,422
Other	8.0%	\$775	10.2%	\$930	9.1%	\$716
Total	_	\$9,643		\$9,157		\$7,891
Debt Service in Addition to Above		\$0		\$592		\$1,018

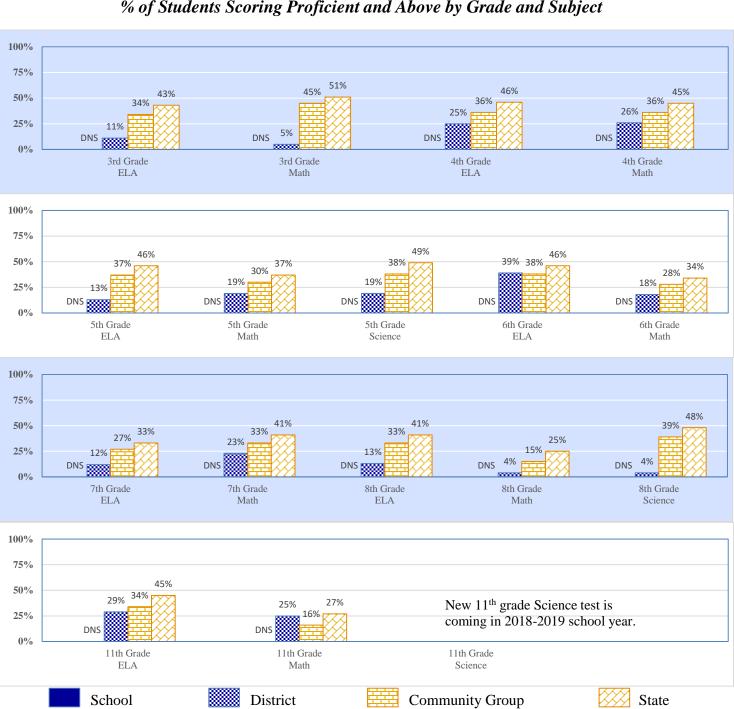
Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

