

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

## 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### TONKAWA HIGH SCHOOL (9-12)

TONKAWA PUBLIC SCHOOLS 500 East North Avenue, Tonkawa, OK 74653

Telephone: (580) 628-2566

36-1087-715

17.2%

13.6%

9.3%

\$52,219

62.9%

9.3%

31.6%

7.7%

\$36,165

76.8%

### **Community Characteristics**

<b>Community Group</b>	About this District: TONKAWA				
<b>F2</b>	Square Miles Covered by District:128Number of School Sites in District:3Telephone:(580)628-3597500 East North AvenueTonkawa, OK 74653-3557		County: KAY		
Socioeconomic Data	School	District	Community Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	62.9%	57.9%	46.8%	48.9%	
Black	0.5%	0.9%	4.1%	8.6%	
Asian	0.0%	0.0%	0.5%	2.4%	

9.4%

26.2%

1.0%

53.0%

10.6%

25.3%

5.2%

\$40,035

66.2%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

3 882	3 900	7,610
- )	- )	24.5%
		65.6%
		\$67,682
1 ,	DNS	\$49,767
	19.7%	16.2%
- , , .		5.7%
2.070	01770	01170
12.9%	15.8%	12.5%
29.3%	39.1%	31.5%
25.0%	22.6%	23.6%
11.3%	6.9%	7.6%
21.4%	15.6%	24.8%
	29.3% 25.0% 11.3%	27.2% 23.8%   60.7% 63.6%   \$60,075 \$55,144   \$45,571 DNS   19.7% 19.7%   5.6% 6.9%   12.9% 15.8%   29.3% 39.1%   25.0% 22.6%   11.3% 6.9%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.5%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.6	11.2	9.6	10.4
Mobility Rate (Incoming Students)	7.0%	5.8%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	101.0	43.4	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	101.0	260.7	150.7	181.4
Parents Attending Parent/Teacher Conference	40%	78%	71%	72%
Patrons' Volunteer Hours per Student	0.5	5.4	2.1	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	202	782	708	1,291
Average Enrollment throughout the Year (ADM)	202	774	702	1,280
% of Students Identified as Gifted/Talented	DNS	12.5%	13.0%	13.9%
% of Students as English Language Learners (ELL)	1.5%	1.8%	3.1%	8.0%
% of Students in Special Education	11.9%	12.0%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.7	41.3	42.6	68.4
Average Salary (w/ Fringe)	\$47,309	\$44,209	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	45.3%	20.9%	24.1%	25.5%
Average Years of Experience	21.5	12.5	14.1	12.3
Special Education Teachers (FTE)	0.0	3.8	4.0	8.2
Counselors (FTE)	0.7	1.9	1.6	2.9
Other Certified Professional Staff (FTE)	0.5	3.6	3.0	6.3
Administrators (FTE)	0.5	3.7	4.2	6.7
Teachers per Administrator	21.4	12.2	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$109,062	\$67,682	\$79,709	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	44.1%	44.1%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	82.8%	82.8%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	6.7	8.1
Science	6	6.0	5.6	6.1
Mathematics	6	6.0	5.2	5.4
Computer Education	3	3.0	3.0	3.2
Social Studies	4	4.0	6.1	6.8
English Language Arts (ELA)	4	4.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	3	3.0	14.7	15.5
Total Number of Courses Offered	31	31.0	47.5	52.6

### Sources of District Revenues (All Funds)

District	37.3%	30.0%	41.5%
County	3.3%	2.2%	2.7%
State Dedicated	7.7%	9.5%	7.5%
State Appropriated	38.0%	43.1%	37.6%
Federal	13.6%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.0%	37.7%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	52.8%	\$3,737	53.0%	\$4,629	53.1%	\$4,193	
Instructional Support	1.7%	\$118	2.7%	\$233	3.7%	\$295	
Student Support	8.9%	\$630	6.5%	\$570	7.2%	\$565	
School Administration	5.3%	\$376	5.7%	\$494	5.8%	\$458	
District Administration	4.3%	\$306	4.2%	\$363	3.1%	\$241	
District Support	20.6%	\$1,458	17.1%	\$1,489	18.0%	\$1,422	
Other	6.4%	\$450	10.9%	\$954	9.1%	\$716	
Total		\$7,076		\$8,731		\$7,891	
Debt Service in Addition to Above		\$887		\$494		\$1,018	

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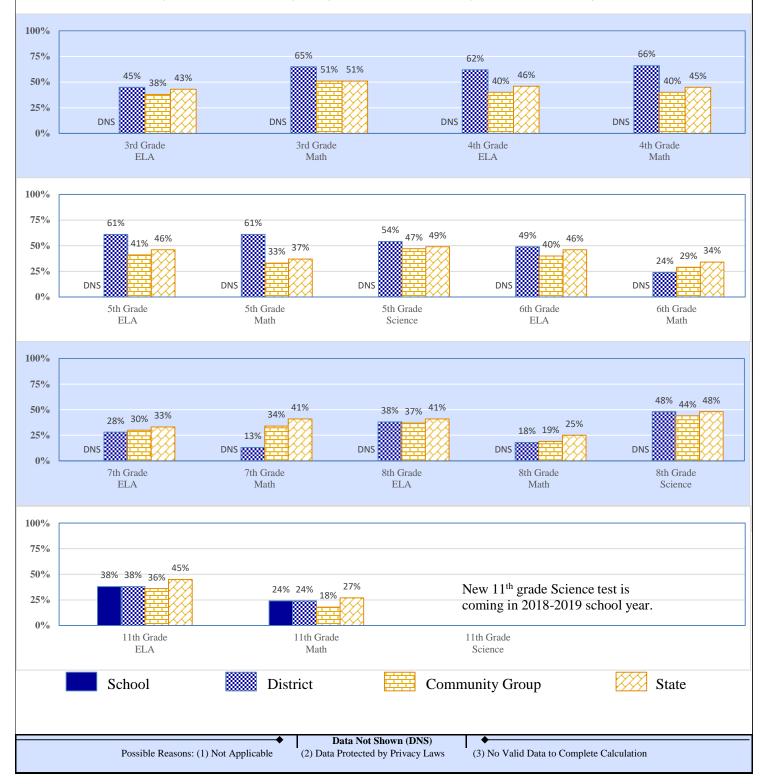
(3) No Valid Data to Complete Calculation

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2017-18 Student Performance (All Students)

