



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TONKAWA MIDDLE SCHOOL (6-8)

TONKAWA PUBLIC SCHOOLS

500 East North Avenue, Tonkawa, OK 74653

Telephone: (580) 628-2566

36-1087-505

Community Characteristics

Community Group

F2

About this District:

TONKAWA

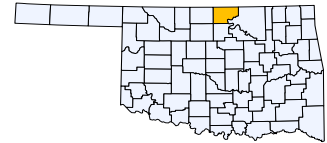
Square Miles Covered by District: 128

Number of School Sites in District: 3

Telephone: (580) 628-3597

500 East North Avenue

Tonkawa, OK 74653-3557



County: KAY

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	57.8%	57.9%	46.8%	48.9%
Black	2.7%	0.9%	4.1%	8.6%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	11.6%	10.6%	9.3%	17.2%
Native American	25.9%	25.3%	31.6%	13.6%
Two or More Races	2.0%	5.2%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$40,035	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	72.1%	66.2%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	3,882	3,900	7,610
% of Population under 18	27.2%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	60.7%	63.6%	65.6%
Average Household Income	\$60,075	\$55,144	\$67,682
Median Household Income	\$45,571	DNS	\$49,767
% of Population below Poverty	19.7%	19.7%	16.2%
Unemployment Rate	5.6%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.9%	15.8%	12.5%
H.S. Diploma Only	29.3%	39.1%	31.5%
Some College Education but No Degree	25.0%	22.6%	23.6%
Associate's Degree	11.3%	6.9%	7.6%
Bachelor's Degree and Above	21.4%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.5%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.9	11.2	9.6	10.4
Mobility Rate (Incoming Students)	2.8%	5.8%	10.2%	11.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	49.0	43.4	21.5	15.6
There was 1 suspension (of more than 10 days) for every ____ students.	147.0	260.7	150.7	181.4
Parents Attending Parent/Teacher Conference	63%	78%	71%	72%
Patrons' Volunteer Hours per Student	0.7	5.4	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	147	782	708	1,291
Average Enrollment throughout the Year (ADM)	146	774	702	1,280
% of Students Identified as Gifted/Talented	DNS	12.5%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.7%	1.8%	3.1%	8.0%
% of Students in Special Education	14.3%	12.0%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.7	41.3	42.6	68.4
Average Salary (w/ Fringe)	\$44,057	\$44,209	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	28.3%	20.9%	24.1%	25.5%
Average Years of Experience	10.2	12.5	14.1	12.3
Special Education Teachers (FTE)	2.8	3.8	4.0	8.2
Counselors (FTE)	0.3	1.9	1.6	2.9
Other Certified Professional Staff (FTE)	1.6	3.6	3.0	6.3
Administrators (FTE)	0.7	3.7	4.2	6.7
Teachers per Administrator	15.8	12.2	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$26,450	\$67,682	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.1%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.8%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	6.7	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	3.0	3.0	3.2
Social Studies	DNS	4.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	3.0	14.7	15.5
Total Number of Courses Offered	DNS	31.0	47.5	52.6

Sources of District Revenues (All Funds)

District	37.3%	30.0%	41.5%
County	3.3%	2.2%	2.7%
State Dedicated	7.7%	9.5%	7.5%
State Appropriated	38.0%	43.1%	37.6%
Federal	13.6%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.0%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.8%	\$3,737	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	1.7%	\$118	2.7%	\$233	3.7%	\$295
Student Support	8.9%	\$630	6.5%	\$570	7.2%	\$565
School Administration	5.3%	\$376	5.7%	\$494	5.8%	\$458
District Administration	4.3%	\$306	4.2%	\$363	3.1%	\$241
District Support	20.6%	\$1,458	17.1%	\$1,489	18.0%	\$1,422
Other	6.4%	\$450	10.9%	\$954	9.1%	\$716
Total		\$7,076		\$8,731		\$7,891
Debt Service in Addition to Above		\$887		\$494		\$1,018

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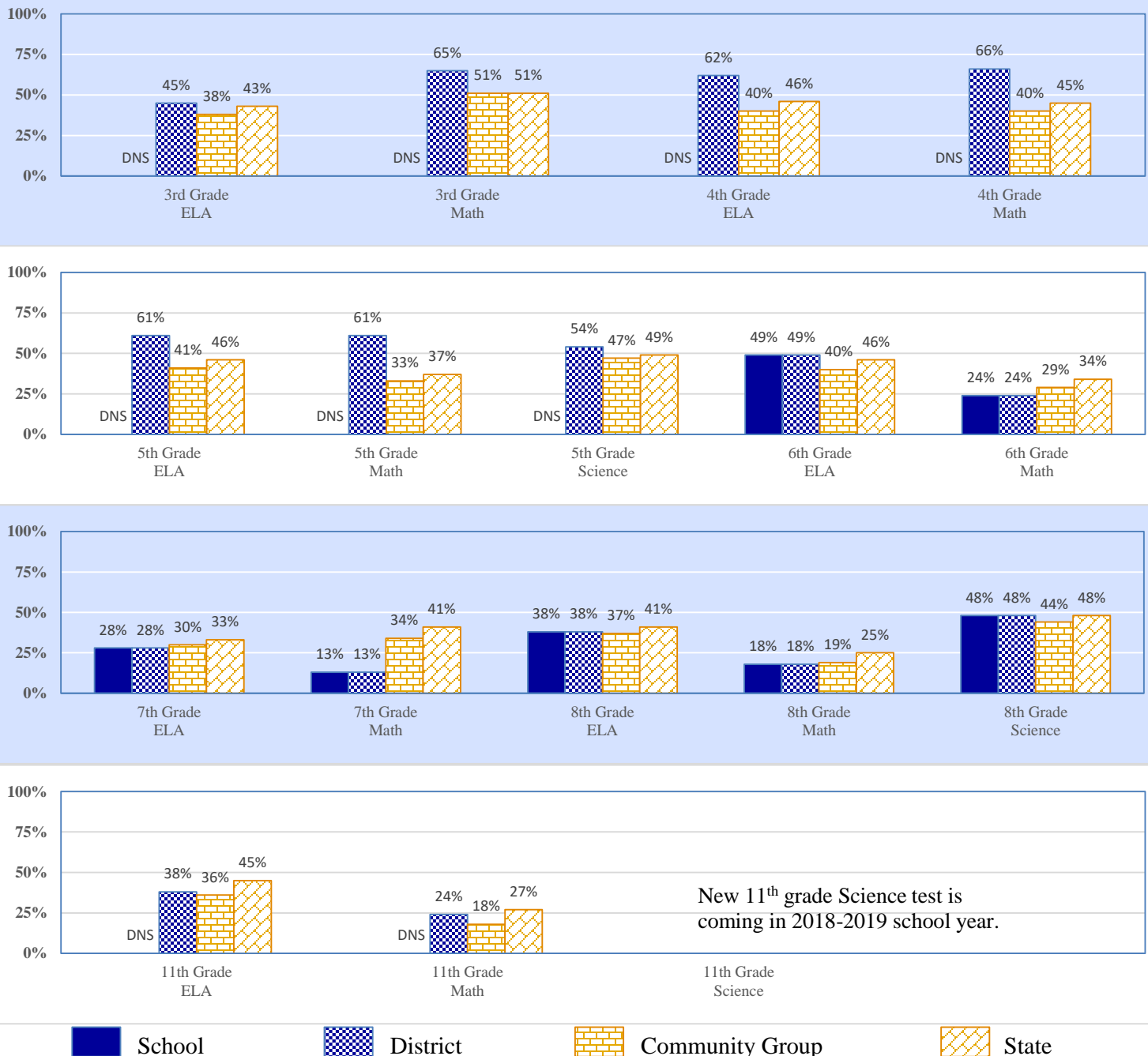
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



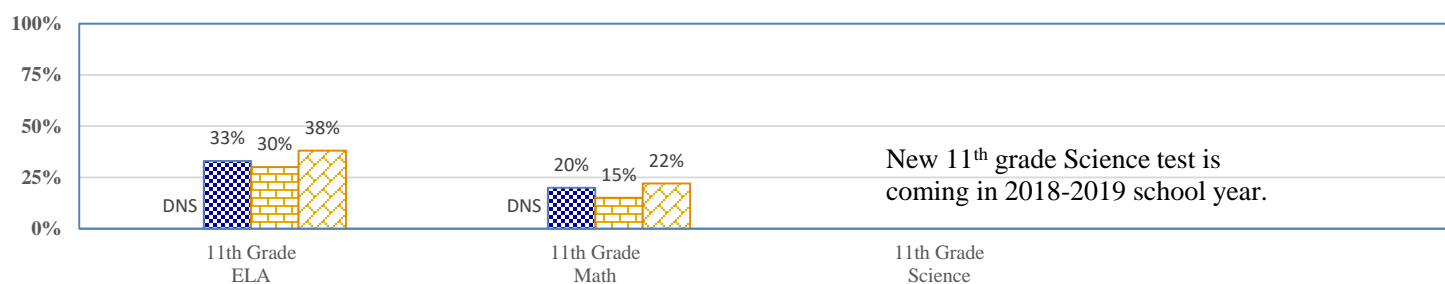
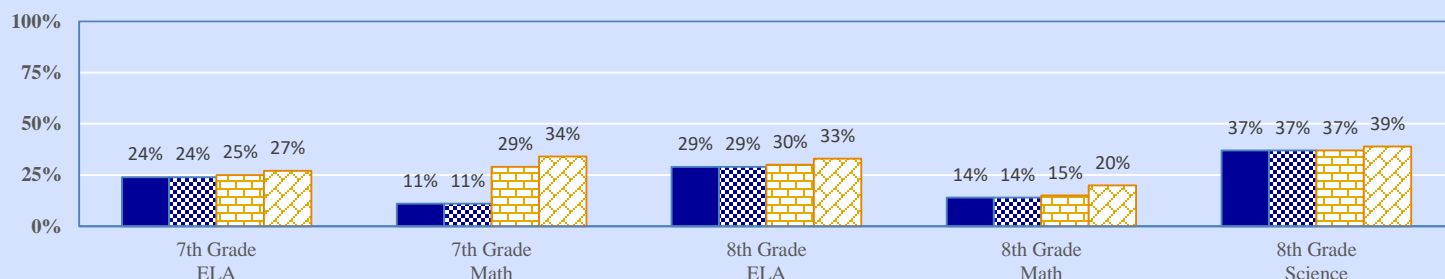
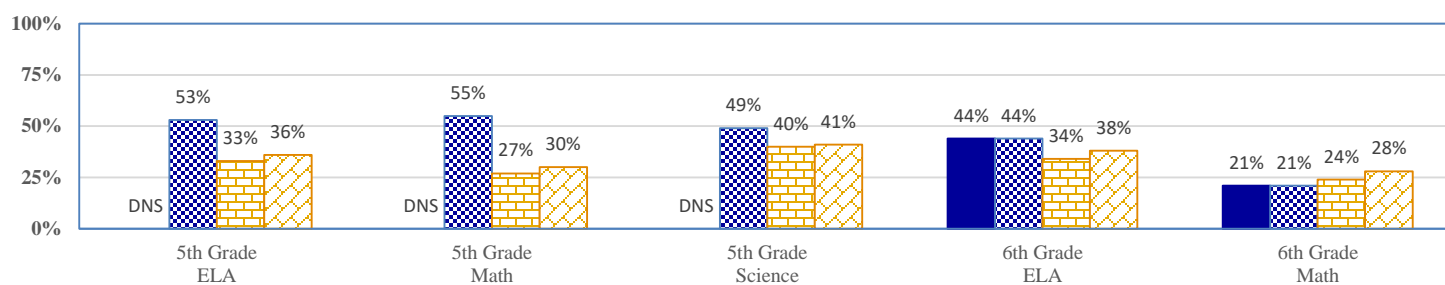
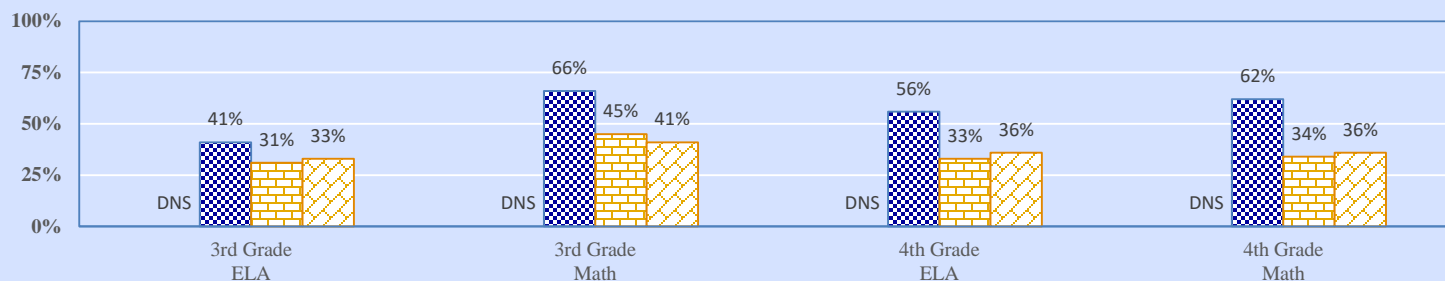
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.3%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	6.5%	6.9%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.8	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.2%	18.1%	13.9%
Out-of-State College-Going Rate	DNS	5.2%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	59.1%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	41.6%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	87.7%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	17.0	13.9	26.7