

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TONKAWA ELEMENTARY (EC-5)

TONKAWA PUBLIC SCHOOLS

501 North Public, Tonkawa, OK 74653 *Telephone: (580) 628-2592*

36-1087-105

13.6%

9.3%

\$52,219

62.9%

31.6%

7.7%

\$36,165

76.8%

Community Characteristics

Community Group	About this District: TONKAWA				
F2	Square Miles Covered by District:128Number of School Sites in District:3Telephone:(580) 628-3597500 East North AvenueTonkawa, OK 74653-3557		County: KAY		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average	
Caucasian	55.7%	57.9%	46.8%	48.9%	
Black	0.5%	0.9%	4.1%	8.6%	
Asian	0.0%	0.0%	0.5%	2.4%	
Hispanic	10.9%	10.6%	9.3%	17.2%	

24.7%

8.3%

70.4%

25.3%

5.2%

\$40,035

66.2%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	3,882	3,900	7,610
% of Population under 18	27.2%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	60.7%	63.6%	65.6%
Average Household Income	\$60,075	\$55,144	\$67,682
Median Household Income	\$45,571	DNS	\$49,767
% of Population below Poverty	19.7%	19.7%	16.2%
Unemployment Rate	5.6%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.9%	15.8%	12.5%
H.S. Diploma Only	29.3%	39.1%	31.5%
Some College Education but No Degree	25.0%	22.6%	23.6%
Associate's Degree	11.3%	6.9%	7.6%
Bachelor's Degree and Above	21.4%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.5%	22.5%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.6	11.2	9.6	10.4
Mobility Rate (Incoming Students)	6.3%	5.8%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	33.3	43.4	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	260.7	150.7	181.4
Parents Attending Parent/Teacher Conference	100%	78%	71%	72%
Patrons' Volunteer Hours per Student	9.2	5.4	2.1	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	433	782	708	1,291
Average Enrollment throughout the Year (ADM)	427	774	702	1,280
% of Students Identified as Gifted/Talented	DNS	12.5%	13.0%	13.9%
% of Students as English Language Learners (ELL)	2.3%	1.8%	3.1%	8.0%
% of Students in Special Education	11.3%	12.0%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.9	41.3	42.6	68.4
Average Salary (w/ Fringe)	\$42,811	\$44,209	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	7.0%	20.9%	24.1%	25.5%
Average Years of Experience	9.0	12.5	14.1	12.3
Special Education Teachers (FTE)	1.0	3.8	4.0	8.2
Counselors (FTE)	0.9	1.9	1.6	2.9
Other Certified Professional Staff (FTE)	0.5	3.6	3.0	6.3
Administrators (FTE)	1.1	3.7	4.2	6.7
Teachers per Administrator	20.9	12.2	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$50,717	\$67,682	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.1%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.8%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	6.7	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	3.0	3.0	3.2
Social Studies	DNS	4.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	3.0	14.7	15.5
Total Number of Courses Offered	DNS	31.0	47.5	52.6

Sources of District Revenues (All Funds)

District	37.3%	30.0%	41.5%
County	3.3%	2.2%	2.7%
State Dedicated	7.7%	9.5%	7.5%
State Appropriated	38.0%	43.1%	37.6%
Federal	13.6%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.0%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.8%	\$3,737	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	1.7%	\$118	2.7%	\$233	3.7%	\$295
Student Support	8.9%	\$630	6.5%	\$570	7.2%	\$565
School Administration	5.3%	\$376	5.7%	\$494	5.8%	\$458
District Administration	4.3%	\$306	4.2%	\$363	3.1%	\$241
District Support	20.6%	\$1,458	17.1%	\$1,489	18.0%	\$1,422
Other	6.4%	\$450	10.9%	\$954	9.1%	\$716
Total		\$7,076		\$8,731		\$7,891
Debt Service in Addition to Above		\$887		\$494		\$1,018

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



