

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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PECKHAM ELEMENTARY (EC-8)

PECKHAM PUBLIC SCHOOL

7175 West School Street, Newkirk, OK 74647 Telephone: (580) 362-2633

36-C027-105

17.2%

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: PECKHAM Square Miles Covered by District: Number of School Sites in District: 1 Telephone: (580) 362-2633 7175 West School Street Newkirk, OK 74647-0000 County: KAY					
H2						
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	67.8%	67.8%	47.6%	48.9%		
Black	0.0%	0.0%	1.6%	8.6%		
Asian	0.0%	0.0%	0.3%	2.4%		

7.8%

13.3%

11.1%

95.6%

7.8%

13.3%

11.1%

95.6%

\$765,411

8.7%

33.8%

8.0%

\$65,431

83.1%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	377	1.038	7.610
% of Population under 18	19.4%	23.3%	24.5%
*	63.0%	71.0%	65.6%
% of Children under 18 Living in Married-Couple Household			
Average Household Income	\$70,921	\$57,091	\$67,682
Median Household Income	\$56,250	DNS	\$49,767
% of Population below Poverty	8.6%	17.3%	16.2%
Unemployment Rate	3.6%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.9%	15.6%	12.5%
H.S. Diploma Only	39.1%	41.4%	31.5%
Some College Education but No Degree	23.4%	21.1%	23.6%
Associate's Degree	15.0%	7.1%	7.6%
Bachelor's Degree and Above	12.8%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	75.6%	75.6%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.9	7.9	9.9	10.4
Mobility Rate (Incoming Students)	19.2%	19.2%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	92%	92%	73%	72%
Patrons' Volunteer Hours per Student	1.3	1.3	3.9	3.9

36-C027-105

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	90	90	156	1,291
Average Enrollment throughout the Year (ADM)	97	97	155	1,280
% of Students Identified as Gifted/Talented	DNS	10.0%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	21.1%	21.1%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.7	9.7	11.6	68.4
Average Salary (w/ Fringe)	\$45,256	\$45,256	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	36.2%	36.2%	25.0%	25.5%
Average Years of Experience	12.2	12.2	13.8	12.3
Special Education Teachers (FTE)	0.4	0.4	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.3	0.3	0.7	6.3
Administrators (FTE)	0.3	0.9	1.4	6.7
Teachers per Administrator	33.7	11.2	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$89,497	\$95,458	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.1
Mathematics	DNS	DNS	3.7	5.4
Computer Education	DNS	DNS	2.1	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	9.1	15.5
Total Number of Courses Offered	DNS	DNS	31.1	52.6

Sources of District Revenues (All Funds)

District	90.0%	34.5%	41.5%
County	0.7%	2.0%	2.7%
State Dedicated	1.9%	7.3%	7.5%
State Appropriated	3.9%	39.3%	37.6%
Federal	3.6%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	6.0%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$8,649	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	2.9%	\$471	2.9%	\$313	3.7%	\$295
Student Support	2.2%	\$363	5.4%	\$591	7.2%	\$565
School Administration	4.2%	\$673	4.5%	\$491	5.8%	\$458
District Administration	5.8%	\$944	6.7%	\$730	3.1%	\$241
District Support	24.7%	\$3,986	19.5%	\$2,131	18.0%	\$1,422
Other	6.6%	\$1,067	9.8%	\$1,063	9.1%	\$716
Total		\$16,153		\$10,902		\$7,891
Debt Service in Addition to Above		\$1,592		\$421		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





