# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

### TISHOMINGO HIGH SCHOOL (9-12)

#### TISHOMINGO PUBLIC SCHOOLS

1300 East Main Street, Tishomingo, OK 73460 Telephone: (580) 371-2322

35-I020-705

## **Community Characteristics**

#### **Community Group**

#### **About this District: TISHOMINGO**

Square Miles Covered by District: 222 Number of School Sites in District: 3

Telephone: (580) 371-9190 1300 East Main Street Tishomingo, OK 73460-4566



County: JOHNSTON

15.8%

39.1%

22.6%

6.9%

15.6%

12.5%

31.5%

23.6%

7.6%

24.8%

Socioeconomic Data			Community	
Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	56.5%	53.3%	46.8%	48.9%
Black	0.4%	1.7%	4.1%	8.6%
Asian	0.4%	0.4%	0.5%	2.4%
Hispanic	5.9%	5.7%	9.3%	17.2%
Native American	25.5%	25.1%	31.6%	13.6%
Two or More Races	11.4%	13.8%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$34,056	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	71.4%	72.9%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year I	Estimate)			
	estimate)	4.654	2,000	7.610
District Population		24.2%	3,900 23.8%	7,610 24.5%
% of Population under 18		44.4%	63.6%	65.6%
% of Children under 18 Living in Married-Couple Household		\$45,600	\$55,144	\$67,682
Average Household Income			\$55,144 DNS	
Median Household Income		\$29,776		\$49,767
% of Population below Poverty		26.6%	19.7%	16.2%
Unemployment Rate		7.4%	6.9%	5.7%

#### Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	23.0%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	13.2	10.7	9.6	10.4
Mobility Rate (Incoming Students)	7.2%	7.5%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.9	12.1	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	127.5	229.5	150.7	181.4
Parents Attending Parent/Teacher Conference	35%	59%	71%	72%
Patrons' Volunteer Hours per Student	0.0	1.0	2.1	3.9

15.8%

33.0%

22.7%

10.7%

17.8%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	255	918	708	1,291
Average Enrollment throughout the Year (ADM)	241	889	702	1,280
% of Students Identified as Gifted/Talented	DNS	2.6%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	19.2%	21.4%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.3	57.3	42.6	68.4
Average Salary (w/ Fringe)	\$46,013	\$44,719	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	43.8%	41.3%	24.1%	25.5%
Average Years of Experience	14.8	15.0	14.1	12.3
Special Education Teachers (FTE)	0.5	4.5	4.0	8.2
Counselors (FTE)	1.0	2.0	1.6	2.9
Other Certified Professional Staff (FTE)	1.6	4.0	3.0	6.3
Administrators (FTE)	1.0	5.0	4.2	6.7
Teachers per Administrator	20.8	12.4	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$92,588	\$94,349	\$79,709	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	62.6%	62.6%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	88.9%	88.9%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	6.7	8.1
Science	5	5.0	5.6	6.1
Mathematics	4	4.0	5.2	5.4
Computer Education	2	2.0	3.0	3.2
Social Studies	6	6.0	6.1	6.8
English Language Arts (ELA)	5	5.0	4.7	5.2
World Languages	3	3.0	1.5	2.4
Electives	20	20.0	14.7	15.5
Total Number of Courses Offered	53	53.0	47.5	52.6

#### Sources of District Revenues (All Funds)

District	27.0%	30.0%	41.5%
County	2.6%	2.2%	2.7%
State Dedicated	8.7%	9.5%	7.5%
State Appropriated	43.1%	43.1%	37.6%
Federal	18.7%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.5%	37.7%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$4,931	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.1%	\$194	2.7%	\$233	3.7%	\$295
Student Support	6.2%	\$568	6.5%	\$570	7.2%	\$565
School Administration	5.2%	\$475	5.7%	\$494	5.8%	\$458
District Administration	4.0%	\$361	4.2%	\$363	3.1%	\$241
District Support	15.9%	\$1,452	17.1%	\$1,489	18.0%	\$1,422
Other	12.4%	\$1,127	10.9%	\$954	9.1%	\$716
Total	_	\$9,108		\$8,731		\$7,891
Debt Service in Addition to Above		\$9		\$494		\$1,018

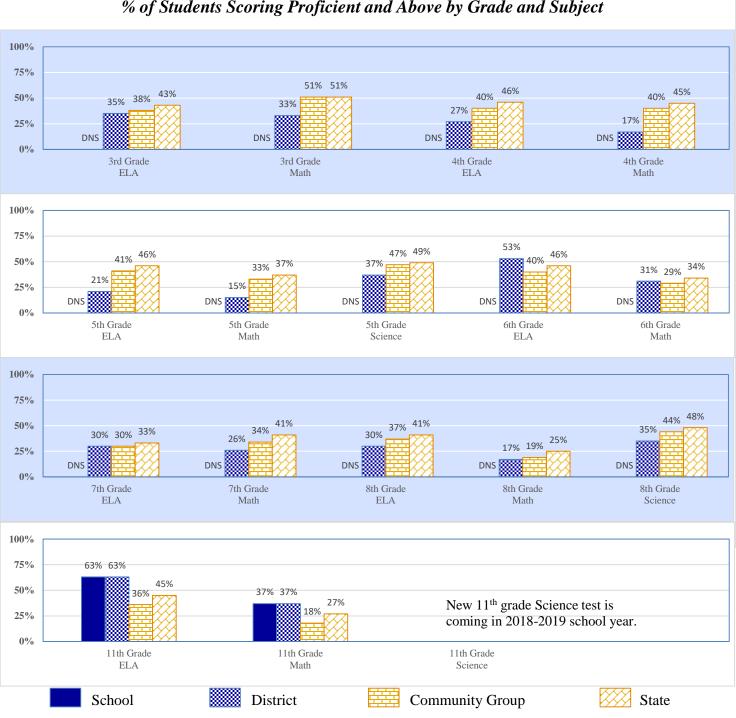
#### Data Not Shown (DNS)

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2017-18 Student Performance (All Students)

