

# 2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **RINGLING HIGH SCHOOL (10-12)**

**RINGLING PUBLIC SCHOOLS** 

Post Office Box 1010, Ringling, OK 73456 Telephone: (580) 662-2386

34-1014-705

## **Community Characteristics**

Community Group G2	About this District: <b>RINGLING</b> Square Miles Covered by District: 270 Number of School Sites in District: 3 <i>Telephone: (580) 662-2385</i> <i>Post Office Box 1010</i> <i>Ringling, OK 73456-1010</i>		County: JEFFERSON		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community <u>Group Average</u>	State Average	

Euline Makeup Based upon I an Enronment.				
Caucasian	62.1%	69.2%	52.4%	48.9%
Black	1.1%	0.5%	2.4%	8.6%
Asian	0.0%	0.3%	0.3%	2.4%
Hispanic	5.3%	6.7%	7.3%	17.2%
Native American	30.5%	22.6%	28.1%	13.6%
Two or More Races	1.1%	0.8%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$35,734	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	72.6%	80.4%	76.5%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	2,168	1,935	7,610
% of Population under 18	26.1%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	73.0%	69.7%	65.6%
Average Household Income	\$42,271	\$57,543	\$67,682
Median Household Income	\$34,107	DNS	\$49,767
% of Population below Poverty	26.6%	17.2%	16.2%
Unemployment Rate	8.0%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.8%	14.9%	12.5%
H.S. Diploma Only	39.9%	41.0%	31.5%
Some College Education but No Degree	24.3%	21.8%	23.6%
Associate's Degree	4.7%	6.7%	7.6%
Bachelor's Degree and Above	10.3%	15.5%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.7%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	20.0	10.1	9.7	10.4
Mobility Rate (Incoming Students)	2.3%	2.4%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.5	12.7	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	None	273.7	181.4
Parents Attending Parent/Teacher Conference	20%	18%	71%	72%
Patrons' Volunteer Hours per Student	0.3	0.3	2.0	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	95	402	351	1,291
Average Enrollment throughout the Year (ADM)	91	396	349	1,280
% of Students Identified as Gifted/Talented	DNS	20.7%	12.8%	13.9%
% of Students as English Language Learners (ELL)	3.2%	2.0%	1.4%	8.0%
% of Students in Special Education	17.9%	20.9%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.9	28.2	22.1	68.4
Average Salary (w/ Fringe)	\$51,414	\$46,557	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	28.2%	24.7%	25.4%	25.5%
Average Years of Experience	17.9	16.9	14.0	12.3
Special Education Teachers (FTE)	0.3	1.7	1.6	8.2
Counselors (FTE)	0.3	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.6	1.0	1.4	6.3
Administrators (FTE)	0.3	2.0	2.4	6.7
Teachers per Administrator	18.7	14.9	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$73,105	\$87,790	\$81,565	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	62.3%	62.3%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	3.5	8.1
Science	4	4.0	4.5	6.1
Mathematics	4	4.0	4.4	5.4
Computer Education	2	2.0	2.7	3.2
Social Studies	4	4.0	5.2	6.8
English Language Arts (ELA)	3	3.0	4.3	5.2
World Languages	2	2.0	0.7	2.4
Electives	13	13.0	11.4	15.5
Total Number of Courses Offered	37	37.0	36.6	52.6

### Sources of District Revenues (All Funds)

District	26.0%	34.9%	41.5%
County	1.7%	2.3%	2.7%
State Dedicated	8.7%	8.7%	7.5%
State Appropriated	50.4%	39.4%	37.6%
Federal	13.2%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.6%	32.2%	61.9%

### District Expenditures (Bond Funds Excluded)

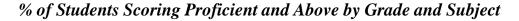
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$5,415	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.2%	\$230	2.4%	\$218	3.7%	\$295
Student Support	4.2%	\$427	5.9%	\$541	7.2%	\$565
School Administration	3.7%	\$381	5.6%	\$509	5.8%	\$458
District Administration	4.9%	\$499	5.6%	\$509	3.1%	\$241
District Support	18.3%	\$1,870	18.5%	\$1,693	18.0%	\$1,422
Other	13.8%	\$1,417	10.2%	\$930	9.1%	\$716
Total		\$10,240		\$9,157		\$7,891
Debt Service in Addition to Above		\$303		\$592		\$1,018

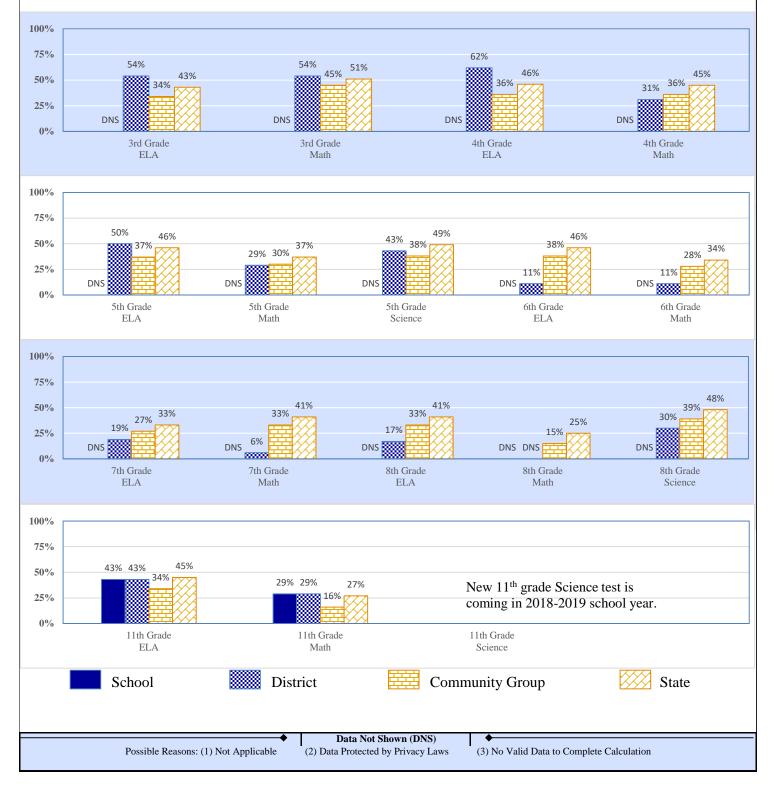
٠

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2017-18 Student Performance (All Students)

