

# 2018 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **ALTUS HIGH SCHOOL (9-12)**

ALTUS PUBLIC SCHOOLS

400 North Park Avenue, Altus, OK 73521 Telephone: (580) 481-2167

33-1018-705

### **Community Characteristics**

Community Group D1	About this District: ALTUS Square Miles Covered by District: 245 Number of School Sites in District: 7 <i>Telephone: (580) 481-2100</i>				
P.O. Box 558 Altus, OK 73522-0558		County: JACKSON			
Socioeconomic Data	School	District	Community Group Average	State Average	

	<u>SCHOOL</u>	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	42.4%	39.8%	57.6%	48.9%
Black	7.4%	7.7%	2.5%	8.6%
Asian	3.0%	1.8%	1.7%	2.4%
Hispanic	39.6%	41.5%	12.1%	17.2%
Native American	1.6%	1.1%	16.9%	13.6%
Two or More Races	6.1%	8.1%	9.1%	9.3%
Average Property Valuation per Student	DNS	\$30,419	\$50,390	\$52,219
Students Eligible for Free/Reduced Lunch	45.0%	60.3%	47.9%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

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District Population	19,963	14,925	7,610
% of Population under 18	25.2%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	67.8%	70.3%	65.6%
Average Household Income	\$55,638	\$70,049	\$67,682
Median Household Income	\$41,979	DNS	\$49,767
% of Population below Poverty	18.5%	12.6%	16.2%
Unemployment Rate	5.7%	5.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.5%	10.3%	12.5%
H.S. Diploma Only	25.2%	32.1%	31.5%
Some College Education but No Degree	24.5%	24.6%	23.6%
Associate's Degree	10.0%	8.4%	7.6%
Bachelor's Degree and Above	21.7%	24.6%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.3%	36.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.8	10.4	10.4	10.4
Mobility Rate (Incoming Students)	6.4%	9.0%	7.5%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.8	35.0	24.9	15.6
There was 1 suspension (of more than 10 days) for every students.	882.0	1,133.0	132.9	181.4
Parents Attending Parent/Teacher Conference	60%	75%	73%	72%
Patrons' Volunteer Hours per Student	0.1	2.1	4.6	3.9

#### 33-1018-705

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	882	3,399	2,844	1,291
Average Enrollment throughout the Year (ADM)	865	3,369	2,829	1,280
% of Students Identified as Gifted/Talented	DNS	17.6%	14.0%	13.9%
% of Students as English Language Learners (ELL)	3.9%	6.9%	3.2%	8.0%
% of Students in Special Education	13.7%	14.3%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	44.6	171.4	144.3	68.4
Average Salary (w/ Fringe)	\$48,758	\$47,510	\$45,278	\$45,964
% of Teachers with Advanced Degree(s)	35.2%	26.2%	22.6%	25.5%
Average Years of Experience	15.5	15.6	13.1	12.3
Special Education Teachers (FTE)	5.9	22.4	17.9	8.2
Counselors (FTE)	4.0	9.7	6.4	2.9
Other Certified Professional Staff (FTE)	2.5	15.3	12.0	6.3
Administrators (FTE)	4.0	15.6	14.0	6.7
Teachers per Administrator	12.6	12.4	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$79,778	\$85,097	\$78,046	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	66.2%	66.2%	47.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	95.9%	95.9%	90.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	21	21.0	11.9	8.1
Science	9	9.0	8.7	6.1
Mathematics	8	8.0	7.5	5.4
Computer Education	4	4.0	4.1	3.2
Social Studies	15	15.0	10.1	6.8
English Language Arts (ELA)	8	8.0	6.3	5.2
World Languages	3	3.0	3.3	2.4
Electives	34	34.0	23.8	15.5
Total Number of Courses Offered	102	102.0	75.7	52.6

### Sources of District Revenues (All Funds)

District	21.9%	44.6%	41.5%
County	1.9%	2.8%	2.7%
State Dedicated	7.6%	7.8%	7.5%
State Appropriated	53.1%	36.5%	37.6%
Federal	15.5%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	40.5%	61.9%

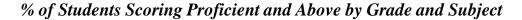
### District Expenditures (Bond Funds Excluded)

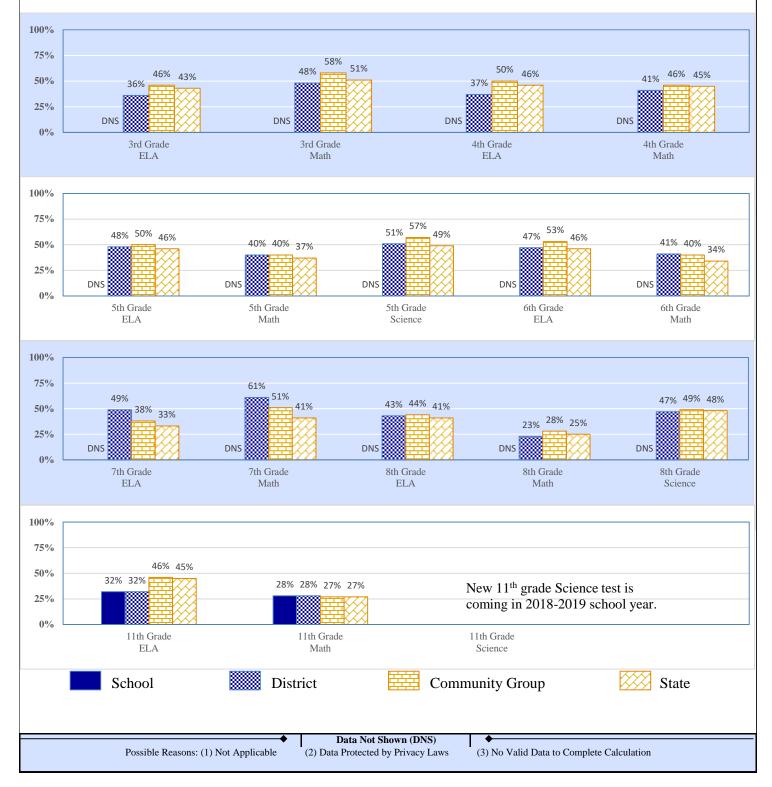
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$4,219	55.3%	\$3,957	53.1%	\$4,193
Instructional Support	3.7%	\$275	3.3%	\$236	3.7%	\$295
Student Support	7.3%	\$547	7.1%	\$508	7.2%	\$565
School Administration	5.4%	\$407	6.1%	\$433	5.8%	\$458
District Administration	1.9%	\$143	2.6%	\$189	3.1%	\$241
District Support	16.5%	\$1,239	18.1%	\$1,298	18.0%	\$1,422
Other	9.2%	\$692	7.4%	\$533	9.1%	\$716
Total		\$7,523		\$7,154		\$7,891
Debt Service in Addition to Above		\$0		\$1,070		\$1,018

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2017-18 Student Performance (All Students)

