# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### ALTUS INTERMEDIATE SCHOOL (5-6)

#### ALTUS PUBLIC SCHOOLS

1221 North Howse Street, Altus, OK 73521 Telephone: (580) 481-2155

33-I018-145

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

# **Community Characteristics**

#### **Community Group**

#### **About this District:**

ALTUS

Square Miles Covered by District: 245 Number of School Sites in District: 7

Telephone: (580) 481-2100

P.O. Box 558 Altus, OK 73522-0558



County: JACKSON

5.1%

10.3%

32.1%

24.6%

8.4%

24.6%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	37.1%	39.8%	57.6%	48.9%
Black Asian	7.1% 1.4%	7.7% 1.8%	2.5% 1.7%	8.6% 2.4%
Hispanic	43.2%	41.5%	12.1%	17.2%
Native American	0.9%	1.1%	16.9%	13.6%
Two or More Races	10.5%	8.1%	9.1%	9.3%
Average Property Valuation per Student	DNS	\$30,419	\$50,390	\$52,219
Students Eligible for Free/Reduced Lunch	65.9%	60.3%	47.9%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	r Estimate)			
District Population		19,963	14,925	7,610
% of Population under 18		25.2%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household		67.8%	70.3%	65.6%
Average Household Income		\$55,638	\$70,049	\$67,682
Median Household Income		\$41,979	DNS	\$49,767
% of Population below Poverty		18.5%	12.6%	16.2%

#### Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	50.3%	36.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.5	10.4	10.4	10.4
Mobility Rate (Incoming Students)	10.0%	9.0%	7.5%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.0	35.0	24.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	1,133.0	132.9	181.4
Parents Attending Parent/Teacher Conference	81%	75%	73%	72%
Patrons' Volunteer Hours per Student	0.6	2.1	4.6	3.9

5.7%

18.5%

25.2%

24.5%

10.0%

21.7%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	440	3,399	2,844	1,291
Average Enrollment throughout the Year (ADM)	433	3,369	2,829	1,280
% of Students Identified as Gifted/Talented	DNS	17.6%	14.0%	13.9%
% of Students as English Language Learners (ELL)	4.8%	6.9%	3.2%	8.0%
% of Students in Special Education	17.5%	14.3%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.0	171.4	144.3	68.4
Average Salary (w/ Fringe)	\$47,712	\$47,510	\$45,278	\$45,964
% of Teachers with Advanced Degree(s)	13.2%	26.2%	22.6%	25.5%
Average Years of Experience	17.4	15.6	13.1	12.3
Special Education Teachers (FTE)	3.5	22.4	17.9	8.2
Counselors (FTE)	1.2	9.7	6.4	2.9
Other Certified Professional Staff (FTE)	0.5	15.3	12.0	6.3
Administrators (FTE)	1.0	15.6	14.0	6.7
Teachers per Administrator	25.5	12.4	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$79,455	\$85,097	\$78,046	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.2%	47.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.9%	90.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	11.9	8.1
Science	DNS	9.0	8.7	6.1
Mathematics	DNS	8.0	7.5	5.4
Computer Education	DNS	4.0	4.1	3.2
Social Studies	DNS	15.0	10.1	6.8
English Language Arts (ELA)	DNS	8.0	6.3	5.2
World Languages	DNS	3.0	3.3	2.4
Electives	DNS	34.0	23.8	15.5
Total Number of Courses Offered	DNS	102.0	75.7	52.6

# Sources of District Revenues (All Funds)

District	21.9%	44.6%	41.5%
County	1.9%	2.8%	2.7%
State Dedicated	7.6%	7.8%	7.5%
State Appropriated	53.1%	36.5%	37.6%
Federal	15.5%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	40.5%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$4,219	55.3%	\$3,957	53.1%	\$4,193
Instructional Support	3.7%	\$275	3.3%	\$236	3.7%	\$295
Student Support	7.3%	\$547	7.1%	\$508	7.2%	\$565
School Administration	5.4%	\$407	6.1%	\$433	5.8%	\$458
District Administration	1.9%	\$143	2.6%	\$189	3.1%	\$241
District Support	16.5%	\$1,239	18.1%	\$1,298	18.0%	\$1,422
Other	9.2%	\$692	7.4%	\$533	9.1%	\$716
Total		\$7,523		\$7,154		\$7,891
Debt Service in Addition to Above		\$0		\$1,070		\$1,018

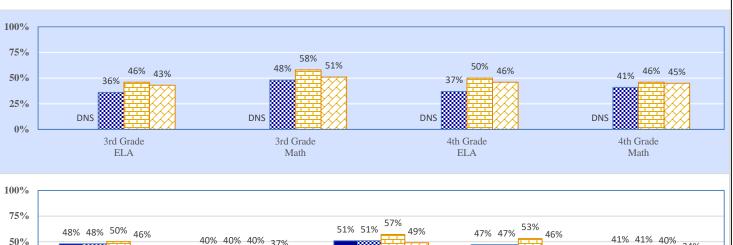
#### Data Not Shown (DNS)

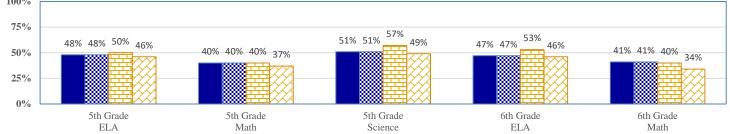
# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

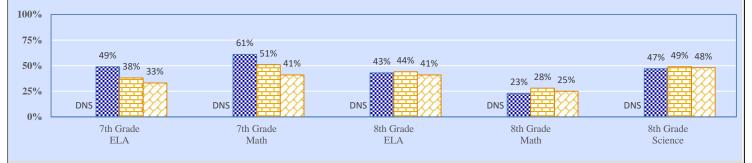


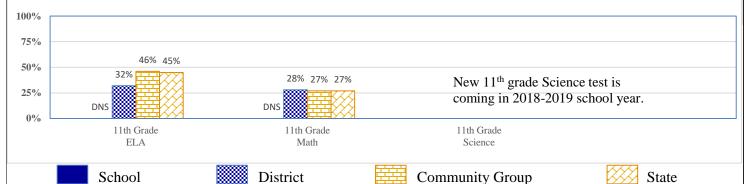
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

