

2018 SCHOOL PROFILES

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DUKE ELEMENTARY (EC-8)

DUKE PUBLIC SCHOOLS

PO Box 160, Duke, OK 73532

Telephone: (580) 679-3311

33-1014-105

Community Characteristics

Community Group H1	Square Miles Covered by District: 157 Number of School Sites in District: 2		County: JACKSON	
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	66.1%	69.3%	71.3%	48.9%
Black	5.9%	3.9%	0.9%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	21.2%	19.0%	10.0%	17.2%
Native American	5.1%	5.6%	9.7%	13.6%
Two or More Races	1.7%	2.2%	7.6%	9.3%
Average Property Valuation per Student	DNS	\$60,819	\$209,318	\$52,219
Students Eligible for Free/Reduced Lunch	66.1%	62.0%	51.0%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	489	1,054	7,610
% of Population under 18	27.4%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	57.9%	72.4%	65.6%
Average Household Income	\$57,815	\$72,262	\$67,682
Median Household Income	\$51,964	DNS	\$49,767
% of Population below Poverty	11.2%	14.1%	16.2%
Unemployment Rate	6.7%	4.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.6%	11.2%	12.5%
H.S. Diploma Only	34.3%	39.0%	31.5%
Some College Education but No Degree	27.2%	22.1%	23.6%
Associate's Degree	3.7%	6.6%	7.6%
Bachelor's Degree and Above	25.3%	21.1%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	68.4%	68.4%	30.4%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.9	8.6	8.5	10.4
Mobility Rate (Incoming Students)	6.2%	5.7%	5.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	39.3	17.9	35.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	420.1	181.4
Parents Attending Parent/Teacher Conference	68%	67%	85%	72%
Patrons' Volunteer Hours per Student	7.6	8.4	7.3	3.9

33-I014-105

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	118	179	179	1,291
Average Enrollment throughout the Year (ADM)	116	175	177	1,280
% of Students Identified as Gifted/Talented	DNS	6.2%	10.5%	13.9%
% of Students as English Language Learners (ELL)	0.9%	0.6%	1.0%	8.0%
% of Students in Special Education	23.7%	24.0%	16.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.4	13.8	15.2	68.4
Average Salary (w/ Fringe)	\$43,695	\$45,806	\$45,633	\$45,964
% of Teachers with Advanced Degree(s)	14.3%	23.9%	23.5%	25.5%
Average Years of Experience	10.7	10.2	14.2	12.3
Special Education Teachers (FTE)	0.3	0.4	0.8	8.2
Counselors (FTE)	0.3	0.5	0.5	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	6.3
Administrators (FTE)	0.5	1.6	1.6	6.7
Teachers per Administrator	18.3	9.1	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$74,707	\$80,274	\$84,904	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.7%	68.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	89.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.3	8.1
Science	DNS	3.0	3.8	6.1
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	3.0	3.3	3.2
Social Studies	DNS	5.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	0.0	0.4	2.4
Electives	DNS	7.0	11.6	15.5
Total Number of Courses Offered	DNS	28.0	35.9	52.6

Sources of District Revenues (All Funds)

District	50.6%	66.6%	41.5%
County	1.4%	3.2%	2.7%
State Dedicated	9.3%	11.7%	7.5%
State Appropriated	31.1%	13.4%	37.6%
Federal	7.5%	5.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	68.6%	22.9%	61.9%

District Expenditures (Bond Funds Excluded)

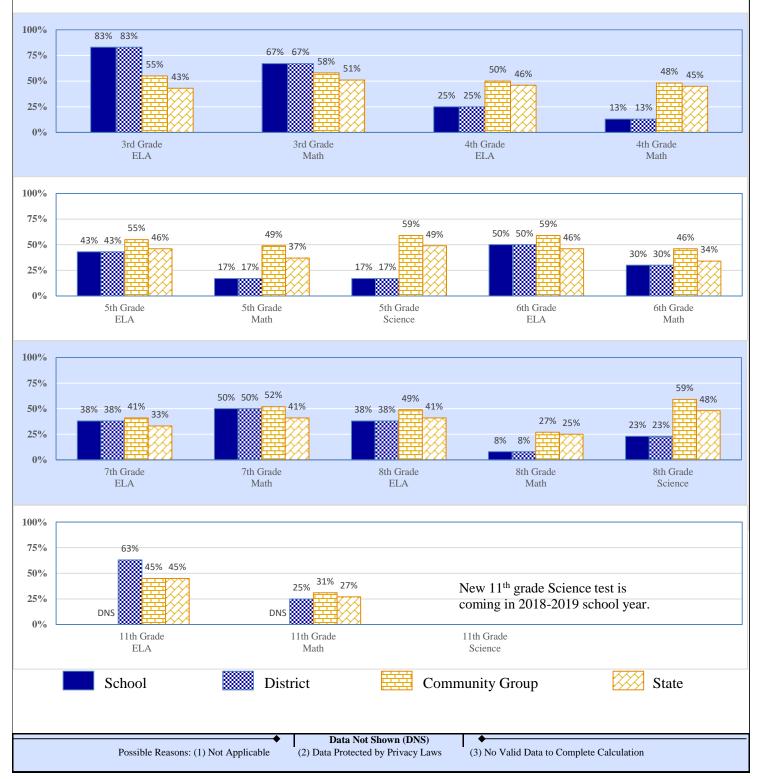
	Distr	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$5,016	48.9%	\$6,390	53.1%	\$4,193
Instructional Support	1.9%	\$174	2.2%	\$293	3.7%	\$295
Student Support	6.0%	\$561	5.7%	\$751	7.2%	\$565
School Administration	4.8%	\$450	4.9%	\$637	5.8%	\$458
District Administration	7.2%	\$678	6.3%	\$821	3.1%	\$241
District Support	16.5%	\$1,551	21.5%	\$2,811	18.0%	\$1,422
Other	10.1%	\$952	10.5%	\$1,369	9.1%	\$716
Total		\$9,383		\$13,072		\$7,891
Debt Service in Addition to Above		\$2,124		\$1,208		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

