Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NAVAJO JR HIGH SCHOOL (7-9)

NAVAJO PUBLIC SCHOOLS

15695 South County Road 210, Altus, OK 73521 Telephone: (580) 482-7742

33-1001-610

Community Characteristics

Community Group

About this District:

NAVAJO Square Miles Covered by District: 146 Number of School Sites in District: 3 Telephone: (580) 482-7742

15695 South County Road 210 Altus, OK 73521-8472



County: JACKSON

78.6%		
79 60/		
78.0%	66.3%	48.9%
1.2%	1.8%	8.6%
2.1%	0.6%	2.4%
13.6%	8.5%	17.2%
1.5%	14.3%	13.6%
3.1%	8.4%	9.3%
\$22,150	\$66,930	\$52,219
41.4%	53.5%	62.9%

District Population	1,982	3,614	7,610
% of Population under 18	23.0%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household	88.4%	73.4%	65.6%
Average Household Income	\$76,895	\$72,458	\$67,682
Median Household Income	\$62,173	DNS	\$49,767
% of Population below Poverty	10.2%	12.7%	16.2%
Unemployment Rate	3.1%	5.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	11.7%	12.5%
H.S. Diploma Only	24.7%	37.0%	31.5%
Some College Education but No Degree	29.6%	23.5%	23.6%
Associate's Degree	9.2%	7.5%	7.6%
Bachelor's Degree and Above	25.5%	20.3%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.9%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	5.8	8.4	8.7	10.4
Mobility Rate (Incoming Students)	5.6%	6.4%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.7	32.8	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	124.0	174.7	339.7	181.4
Parents Attending Parent/Teacher Conference	65%	83%	76%	72%
Patrons' Volunteer Hours per Student	0.2	0.4	2.0	3.9

2017-18 School Educational Process

124 126 DNS	524 522	679 675	1,291
		675	
DNS			1,280
	15.5%	11.7%	13.9%
0.8%	1.0%	2.2%	8.0%
10.5%	10.1%	15.4%	16.1%
7.0	32.6	40.1	68.4
\$42,323	\$43,007	\$45,155	\$45,964
50.1%	22.5%	23.4%	25.5%
16.2	15.1	14.1	12.3
0.5	1.7	3.2	8.2
0.3	1.0	1.4	2.9
0.3	2.2	2.4	6.3
0.4	2.8	3.8	6.7
17.9	12.1	11.5	11.4
\$55,372	\$74,329	\$79,873	\$80,719
	7.0 \$42,323 50.1% 16.2 0.5 0.3 0.3 0.4 17.9	7.0 32.6 \$42,323 \$43,007 50.1% 22.5% 16.2 15.1 0.5 1.7 0.3 1.0 0.3 2.2 0.4 2.8 17.9 12.1	7.0 32.6 40.1 \$42,323 \$43,007 \$45,155 50.1% 22.5% 23.4% 16.2 15.1 14.1 0.5 1.7 3.2 0.3 1.0 1.4 0.3 2.2 2.4 0.4 2.8 3.8 17.9 12.1 11.5

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	67.1%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.1%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	7.0	8.1
Science	DNS	3.0	5.2	6.1
Mathematics	DNS	4.0	5.0	5.4
Computer Education	DNS	3.0	3.1	3.2
Social Studies	DNS	6.0	5.7	6.8
English Language Arts (ELA)	DNS	5.0	4.8	5.2
World Languages	DNS	0.0	1.4	2.4
Electives	DNS	10.0	14.1	15.5
Total Number of Courses Offered	DNS	36.0	46.4	52.6

Sources of District Revenues (All Funds)

District	28.5%	49.2%	41.5%
County	2.0%	2.5%	2.7%
State Dedicated	7.9%	9.5%	7.5%
State Appropriated	52.2%	29.8%	37.6%
Federal	9.4%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.2%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

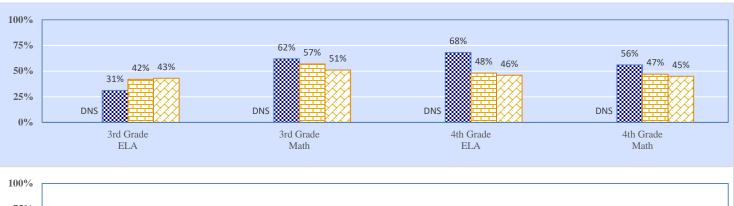
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$3,853	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	2.1%	\$143	2.5%	\$200	3.7%	\$295
Student Support	10.1%	\$696	7.0%	\$555	7.2%	\$565
School Administration	5.0%	\$343	5.7%	\$452	5.8%	\$458
District Administration	4.4%	\$306	3.9%	\$306	3.1%	\$241
District Support	14.7%	\$1,010	17.5%	\$1,384	18.0%	\$1,422
Other	7.7%	\$528	8.5%	\$676	9.1%	\$716
Total		\$6,879		\$7,909		\$7,891
Debt Service in Addition to Above		\$449		\$842		\$1,018

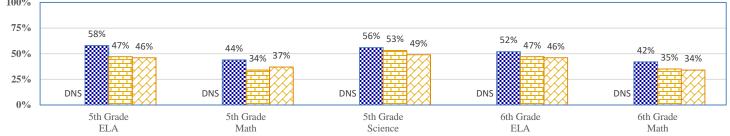
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

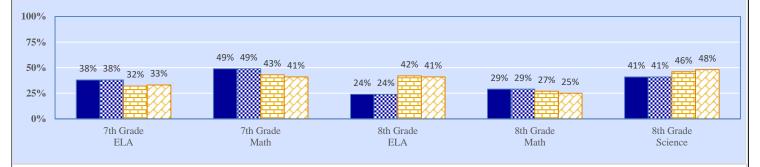


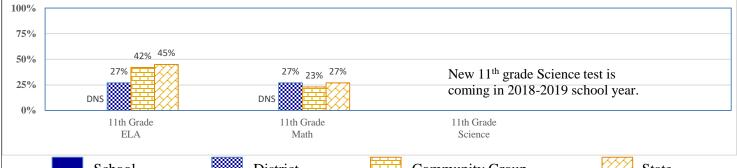
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District Community Group State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

