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NAVAJO ELEMENTARY (EC-6)

NAVAJO PUBLIC SCHOOLS

15695 South County Road 210, Altus, OK 73521 Telephone: (580) 482-7742

33-1001-105

Community Characteristics

Community Group

About this District:

NAVAJO Square Miles Covered by District: 146 Number of School Sites in District: 3 Telephone: (580) 482-7742 15695 South County Road 210 Altus, OK 73521-8472



County: JACKSON

7.5%

20.3%

7.6%

24.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	76.1%	78.6%	66.3%	48.9%
Black	1.4%	1.2%	1.8%	8.6%
Asian	1.4%	2.1%	0.6%	2.4%
Hispanic	15.5%	13.6%	8.5%	17.2%
Native American	1.0%	1.5%	14.3%	13.6%
Two or More Races	4.7%	3.1%	8.4%	9.3%
	DNS	\$22,150	\$66.930	\$52,219
Average Property Valuation per Student Students Eligible for Free/Reduced Lunch	44.1%	\$22,130 41.4%	53.5%	\$32,219 62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		1,982	3,614	7,610
% of Population under 18		23.0%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household		88.4%	73.4%	65.6%
Average Household Income		\$76,895	\$72,458	\$67,682
Median Household Income		\$62,173	DNS	\$49,767
% of Population below Poverty		10.2%	12.7%	16.2%
Unemployment Rate		3.1%	5.2%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.0%	11.7%	12.5%
H.S. Diploma Only		24.7%	37.0%	31.5%
Some College Education but No Degree		29.6%	23.5%	23.6%

Preparation, Motivation & Parental Support

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	39.9%	39.9%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.8	8.4	8.7	10.4
Mobility Rate (Incoming Students)	7.6%	6.4%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	42.4	32.8	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	297.0	174.7	339.7	181.4
Parents Attending Parent/Teacher Conference	98%	83%	76%	72%
Patrons' Volunteer Hours per Student	0.5	0.4	2.0	3.9

9.2%

25.5%

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2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	297	524	679	1,291
Average Enrollment throughout the Year (ADM)	294	522	675	1,280
% of Students Identified as Gifted/Talented	DNS	15.5%	11.7%	13.9%
% of Students as English Language Learners (ELL)	0.7%	1.0%	2.2%	8.0%
% of Students in Special Education	11.1%	10.1%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.5	32.6	40.1	68.4
Average Salary (w/ Fringe)	\$43,653	\$43,007	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	5.7%	22.5%	23.4%	25.5%
Average Years of Experience	13.1	15.1	14.1	12.3
Special Education Teachers (FTE)	0.7	1.7	3.2	8.2
Counselors (FTE)	0.3	1.0	1.4	2.9
Other Certified Professional Staff (FTE)	0.3	2.2	2.4	6.3
Administrators (FTE)	1.0	2.8	3.8	6.7
Teachers per Administrator	18.2	12.1	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$64,917	\$74,329	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	67.1%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.1%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	7.0	8.1
Science	DNS	3.0	5.2	6.1
Mathematics	DNS	4.0	5.0	5.4
Computer Education	DNS	3.0	3.1	3.2
Social Studies	DNS	6.0	5.7	6.8
English Language Arts (ELA)	DNS	5.0	4.8	5.2
World Languages	DNS	0.0	1.4	2.4
Electives	DNS	10.0	14.1	15.5
Total Number of Courses Offered	DNS	36.0	46.4	52.6

Sources of District Revenues (All Funds)

District	28.5%	49.2%	41.5%
County	2.0%	2.5%	2.7%
State Dedicated	7.9%	9.5%	7.5%
State Appropriated	52.2%	29.8%	37.6%
Federal	9.4%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.2%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$3,853	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	2.1%	\$143	2.5%	\$200	3.7%	\$295
Student Support	10.1%	\$696	7.0%	\$555	7.2%	\$565
School Administration	5.0%	\$343	5.7%	\$452	5.8%	\$458
District Administration	4.4%	\$306	3.9%	\$306	3.1%	\$241
District Support	14.7%	\$1,010	17.5%	\$1,384	18.0%	\$1,422
Other	7.7%	\$528	8.5%	\$676	9.1%	\$716
Total	_	\$6,879	_	\$7,909		\$7,891
Debt Service in Addition to Above		\$449		\$842		\$1,018

Data Not Shown (DNS)

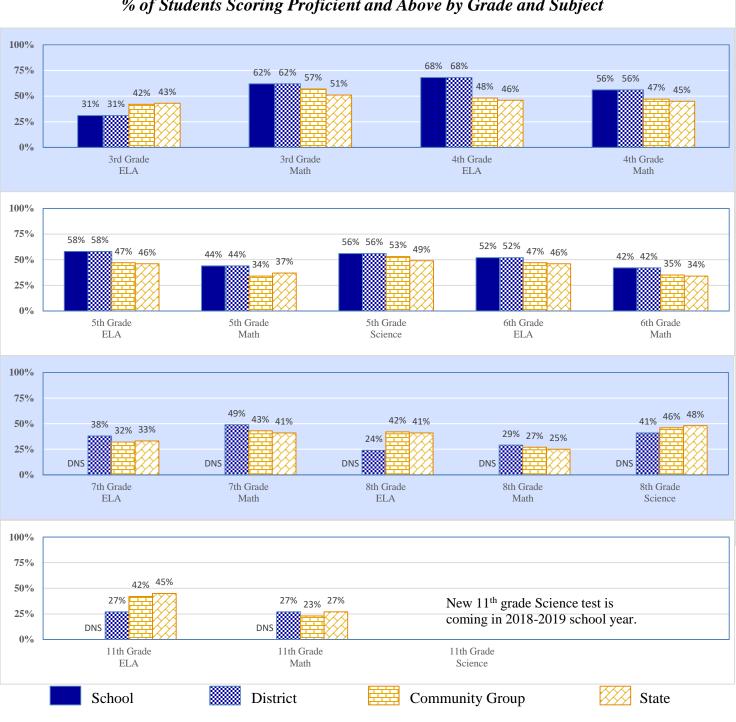
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2017-18 Student Performance (All Students)

