Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

KINTA ELEMENTARY (EC-8)

KINTA PUBLIC SCHOOLS

Post Office Box 219, Kinta, OK 74552 Telephone: (918) 768-3338

31-1013-105

Community Characteristics

Community Group

About this District:

KINTA

Square Miles Covered by District: 129 Number of School Sites in District: 2 Telephone: (918) 768-3338

Post Office Box 219 Kinta, OK 74552-0219



County: HASKELL

21.1%

7.1%

14.8%

23.6%

7.6%

24.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	40.3%	36.0%	47.6%	48.9%
Black	1.4%	4.4%	1.6%	8.6%
Asian	0.0%	0.5%	0.3%	2.4%
Hispanic	6.5%	6.9%	8.7%	17.2%
Native American	46.0%	46.8%	33.8%	13.6%
Two or More Races	5.8%	5.4%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$39,928	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	100.0%	100.0%	83.1%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-	Year Estimate)			
District Population		1,613	1,038	7,610
% of Population under 18		24.8%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household		72.9%	71.0%	65.6%
Average Household Income		\$49,380	\$57,091	\$67,682
Median Household Income		\$38,393	DNS	\$49,767
% of Population below Poverty		19.0%	17.3%	16.2%
Unemployment Rate Highest Educational Level for Adults Age 25+		10.7%	6.4%	5.7%
Without H.S. Diploma		19.8%	15.6%	12.5%
H.S. Diploma Only		42.6%	41.4%	31.5%

Preparation, Motivation & Parental Support

Some College Education but No Degree

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	37.3%	37.3%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	5.7	6.0	9.9	10.4
Mobility Rate (Incoming Students)	27.3%	23.9%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	40%	35%	73%	72%
Patrons' Volunteer Hours per Student	0.4	0.5	3.9	3.9

16.8%

7.3%

13.5%

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2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	139	203	156	1,291
Average Enrollment throughout the Year (ADM)	146	210	155	1,280
% of Students Identified as Gifted/Talented	DNS	11.3%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	25.2%	24.1%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.2	15.0	11.6	68.4
Average Salary (w/ Fringe)	\$45,932	\$42,974	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	8.2%	16.8%	25.0%	25.5%
Average Years of Experience	16.1	13.5	13.8	12.3
Special Education Teachers (FTE)	0.3	0.4	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.3	0.5	0.7	6.3
Administrators (FTE)	0.4	1.3	1.4	6.7
Teachers per Administrator	24.0	12.3	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$130,186	\$107,490	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

			0	40.45
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	40.6%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	2.6	8.1
Science	DNS	6.0	3.9	6.1
Mathematics	DNS	4.0	3.7	5.4
Computer Education	DNS	1.0	2.1	3.2
Social Studies	DNS	7.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	10.0	9.1	15.5
Total Number of Courses Offered	DNS	41.0	31.1	52.6

Sources of District Revenues (All Funds)

District	29.7%	34.5%	41.5%
County	1.0%	2.0%	2.7%
State Dedicated	6.4%	7.3%	7.5%
State Appropriated	36.2%	39.3%	37.6%
Federal	26.7%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.1%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.1%	\$5,247	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	2.2%	\$242	2.9%	\$313	3.7%	\$295
Student Support	1.5%	\$159	5.4%	\$591	7.2%	\$565
School Administration	4.5%	\$489	4.5%	\$491	5.8%	\$458
District Administration	5.4%	\$594	6.7%	\$730	3.1%	\$241
District Support	23.5%	\$2,562	19.5%	\$2,131	18.0%	\$1,422
Other	14.8%	\$1,612	9.8%	\$1,063	9.1%	\$716
Total	_	\$10,905		\$10,902		\$7,891
Debt Service in Addition to Above		\$307		\$421		\$1,018

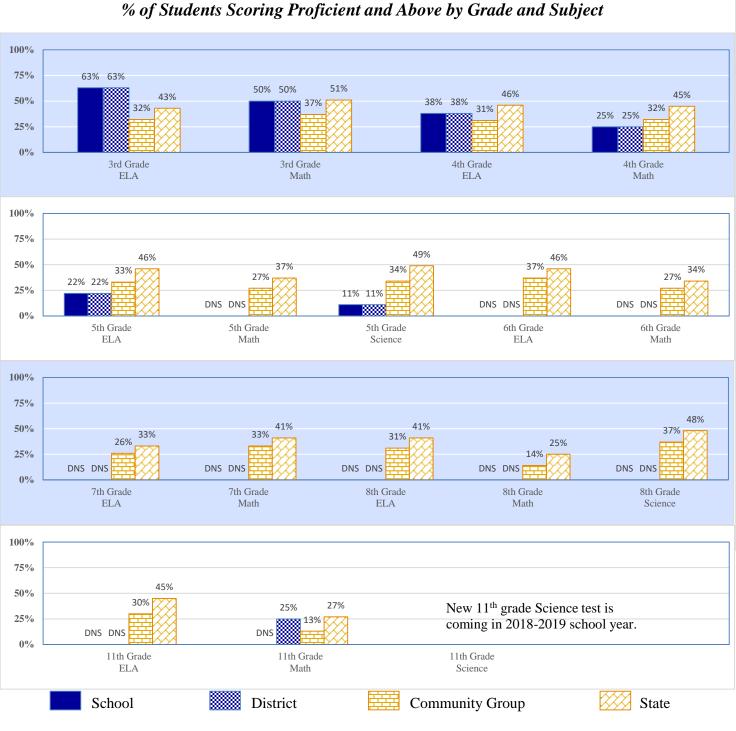
Data Not Shown (DNS)

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2017-18 Student Performance (All Students)

