Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GRANITE HIGH SCHOOL (9-12)

GRANITE PUBLIC SCHOOLS

Post Office Box 98, Granite, OK 73547 Telephone: (580) 535-2104

28-1003-715

Community Characteristics

Community Group

About this District: GRANITE

Square Miles Covered by District: 179 Number of School Sites in District: 2

Telephone: (580) 535-2104 Post Office Box 98 Granite, OK 73547-0098



County: GREER

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	81.5%	79.7%	47.6%	48.9%
Black	0.0%	0.4%	1.6%	8.6%
Asian	1.2%	0.9%	0.3%	2.4%
Hispanic	16.1%	13.6%	8.7%	17.2%
Native American	0.0%	3.0%	33.8%	13.6%
Two or More Races	1.2%	2.5%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$40,321	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	55.6%	67.0%	83.1%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Ye	ar Estimate)			
District Population		2,649	1,038	7,610
% of Population under 18		13.9%	23.3%	24.5%

District Population	2,649	1,038	7,610
% of Population under 18	13.9%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	74.5%	71.0%	65.6%
Average Household Income	\$53,927	\$57,091	\$67,682
Median Household Income	\$40,907	DNS	\$49,767
% of Population below Poverty	15.4%	17.3%	16.2%
Unemployment Rate	7.1%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	15.6%	12.5%
H.S. Diploma Only	38.4%	41.4%	31.5%
Some College Education but No Degree	25.7%	21.1%	23.6%
Associate's Degree	6.6%	7.1%	7.6%
Bachelor's Degree and Above	14.3%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.1%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	4.0	6.4	9.9	10.4
Mobility Rate (Incoming Students)	8.8%	12.9%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	40.5	29.5	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	82%	91%	73%	72%
Patrons' Volunteer Hours per Student	2.4	1.5	3.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community <u>Group Average</u>	State Average
Fall Enrollment	81	236	156	1,291
Average Enrollment throughout the Year (ADM)	81	239	155	1,280
% of Students Identified as Gifted/Talented	DNS	19.1%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	19.8%	17.0%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.4	21.4	11.6	68.4
Average Salary (w/ Fringe)	\$41,448	\$41,298	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	33.5%	29.8%	25.0%	25.5%
Average Years of Experience	13.5	12.1	13.8	12.3
Special Education Teachers (FTE)	0.6	1.0	0.7	8.2
Counselors (FTE)	0.5	1.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.2	1.4	0.7	6.3
Administrators (FTE)	0.6	2.3	1.4	6.7
Teachers per Administrator	13.9	9.8	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$59,120	\$78,857	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	40.5%	40.5%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	68.4%	68.4%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	2.6	8.1
Science	5	5.0	3.9	6.1
Mathematics	5	5.0	3.7	5.4
Computer Education	3	3.0	2.1	3.2
Social Studies	5	5.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	3	3.0	0.7	2.4
Electives	13	13.0	9.1	15.5
Total Number of Courses Offered	43	43.0	31.1	52.6

Sources of District Revenues (All Funds)

District	30.7%	34.5%	41.5%
County	1.4%	2.0%	2.7%
State Dedicated	9.1%	7.3%	7.5%
State Appropriated	51.0%	39.3%	37.6%
Federal	8.0%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.7%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

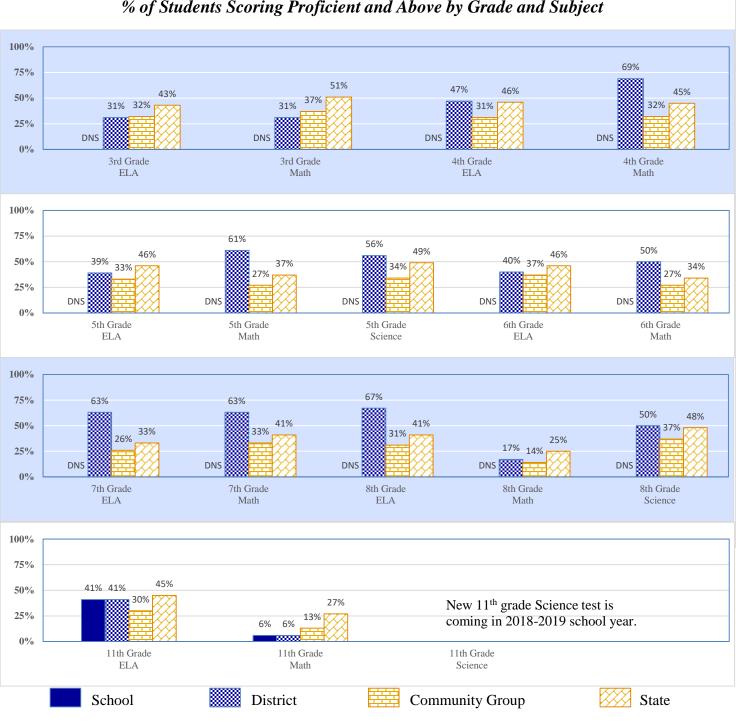
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$5,132	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	2.5%	\$256	2.9%	\$313	3.7%	\$295
Student Support	10.0%	\$1,038	5.4%	\$591	7.2%	\$565
School Administration	5.4%	\$566	4.5%	\$491	5.8%	\$458
District Administration	7.6%	\$790	6.7%	\$730	3.1%	\$241
District Support	18.5%	\$1,928	19.5%	\$2,131	18.0%	\$1,422
Other	6.8%	\$712	9.8%	\$1,063	9.1%	\$716
Total	_	\$10,422		\$10,902		\$7,891
Debt Service in Addition to Above		\$418		\$421		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

