



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

GRANITE ELEMENTARY (EC-8)

GRANITE PUBLIC SCHOOLS

Post Office Box 98, Granite, OK 73547

Telephone: (580) 535-2104

28-1003-105

Community Characteristics

Community Group

H2

About this District:

GRANITE

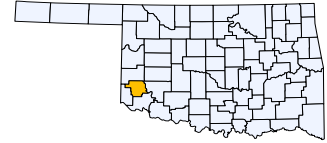
Square Miles Covered by District: 179

Number of School Sites in District: 2

Telephone: (580) 535-2104

Post Office Box 98

Granite, OK 73547-0098



County: GREER

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	78.7%	79.7%	47.6%	48.9%
Black	0.7%	0.4%	1.6%	8.6%
Asian	0.7%	0.9%	0.3%	2.4%
Hispanic	12.3%	13.6%	8.7%	17.2%
Native American	4.5%	3.0%	33.8%	13.6%
Two or More Races	3.2%	2.5%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$40,321	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	72.9%	67.0%	83.1%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	2,649	1,038	7,610
% of Population under 18	13.9%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	74.5%	71.0%	65.6%
Average Household Income	\$53,927	\$57,091	\$67,682
Median Household Income	\$40,907	DNS	\$49,767
% of Population below Poverty	15.4%	17.3%	16.2%
Unemployment Rate	7.1%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	15.6%	12.5%
H.S. Diploma Only	38.4%	41.4%	31.5%
Some College Education but No Degree	25.7%	21.1%	23.6%
Associate's Degree	6.6%	7.1%	7.6%
Bachelor's Degree and Above	14.3%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.1%	39.1%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.6	6.4	9.9	10.4
Mobility Rate (Incoming Students)	15.0%	12.9%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	25.8	29.5	33.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	96%	91%	73%	72%
Patrons' Volunteer Hours per Student	1.1	1.5	3.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	155	236	156	1,291
Average Enrollment throughout the Year (ADM)	158	239	155	1,280
% of Students Identified as Gifted/Talented	DNS	19.1%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	15.5%	17.0%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.0	21.4	11.6	68.4
Average Salary (w/ Fringe)	\$41,201	\$41,298	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	27.4%	29.8%	25.0%	25.5%
Average Years of Experience	11.2	12.1	13.8	12.3
Special Education Teachers (FTE)	0.4	1.0	0.7	8.2
Counselors (FTE)	0.5	1.0	0.3	2.9
Other Certified Professional Staff (FTE)	1.2	1.4	0.7	6.3
Administrators (FTE)	0.6	2.3	1.4	6.7
Teachers per Administrator	20.9	9.8	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$70,267	\$78,857	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	40.5%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	68.4%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	2.6	8.1
Science	DNS	5.0	3.9	6.1
Mathematics	DNS	5.0	3.7	5.4
Computer Education	DNS	3.0	2.1	3.2
Social Studies	DNS	5.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	3.0	0.7	2.4
Electives	DNS	13.0	9.1	15.5
Total Number of Courses Offered	DNS	43.0	31.1	52.6

Sources of District Revenues (All Funds)

District	30.7%	34.5%	41.5%
County	1.4%	2.0%	2.7%
State Dedicated	9.1%	7.3%	7.5%
State Appropriated	51.0%	39.3%	37.6%
Federal	8.0%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.7%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$5,132	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	2.5%	\$256	2.9%	\$313	3.7%	\$295
Student Support	10.0%	\$1,038	5.4%	\$591	7.2%	\$565
School Administration	5.4%	\$566	4.5%	\$491	5.8%	\$458
District Administration	7.6%	\$790	6.7%	\$730	3.1%	\$241
District Support	18.5%	\$1,928	19.5%	\$2,131	18.0%	\$1,422
Other	6.8%	\$712	9.8%	\$1,063	9.1%	\$716
Total		\$10,422		\$10,902		\$7,891
Debt Service in Addition to Above		\$418		\$421		\$1,018

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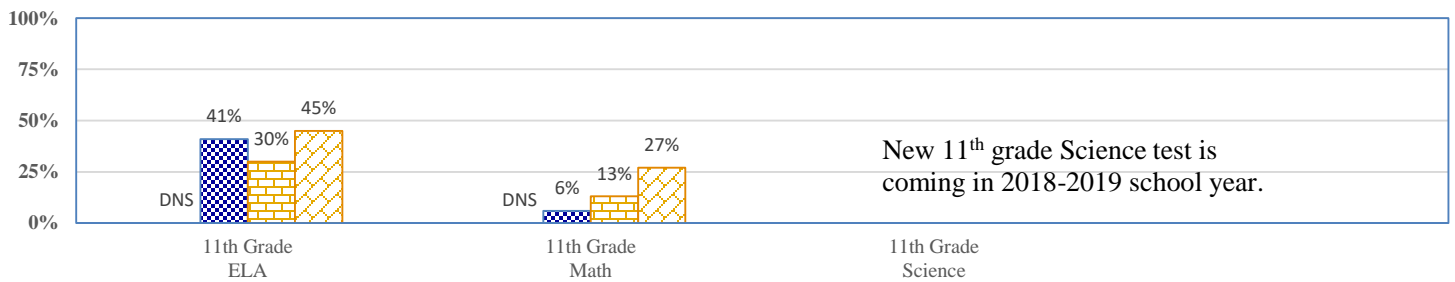
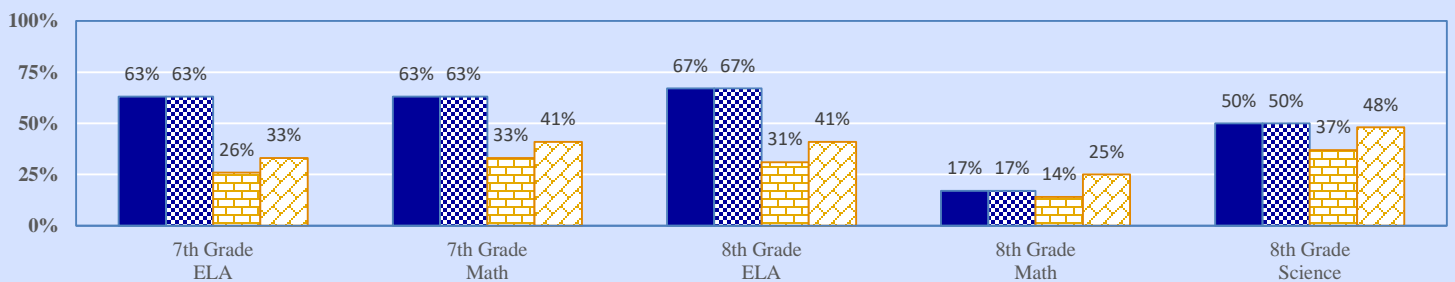
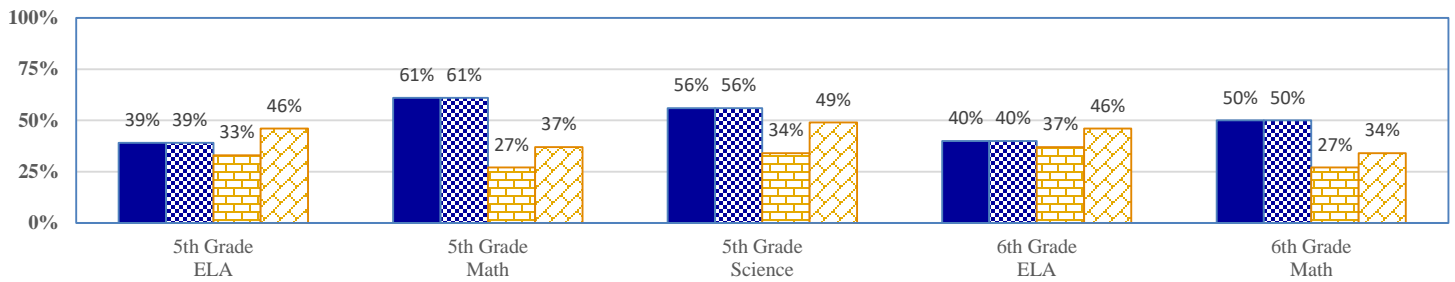
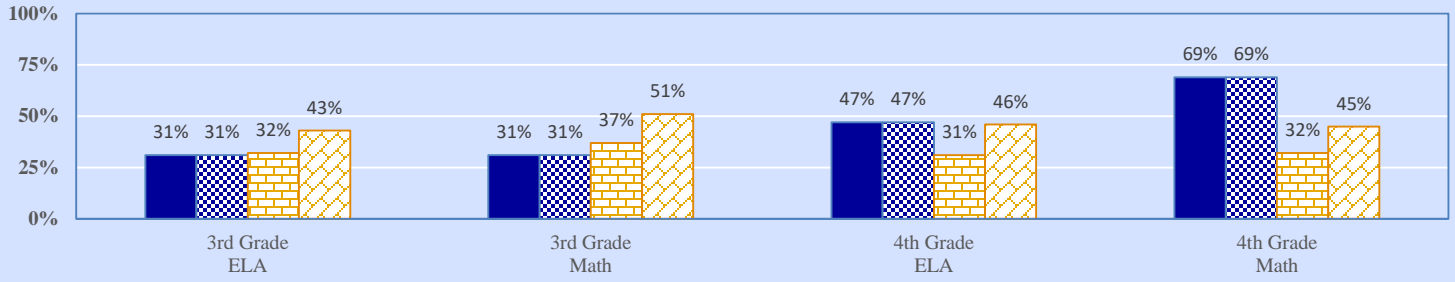
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

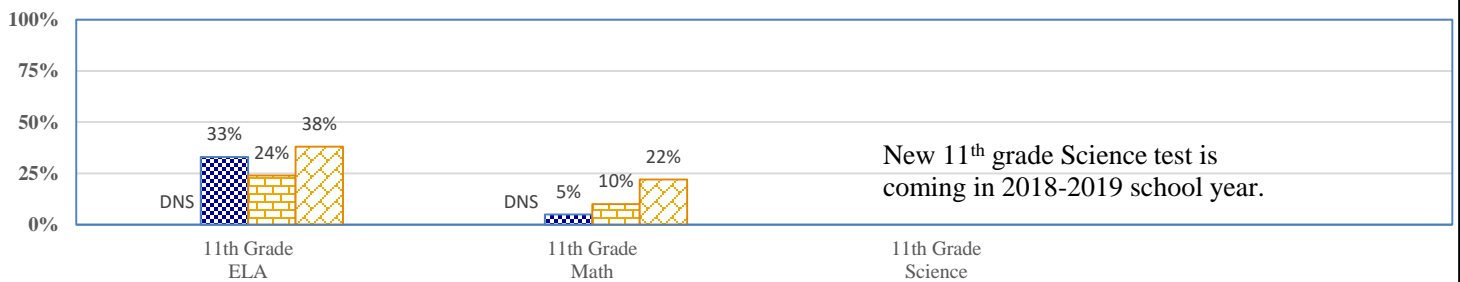
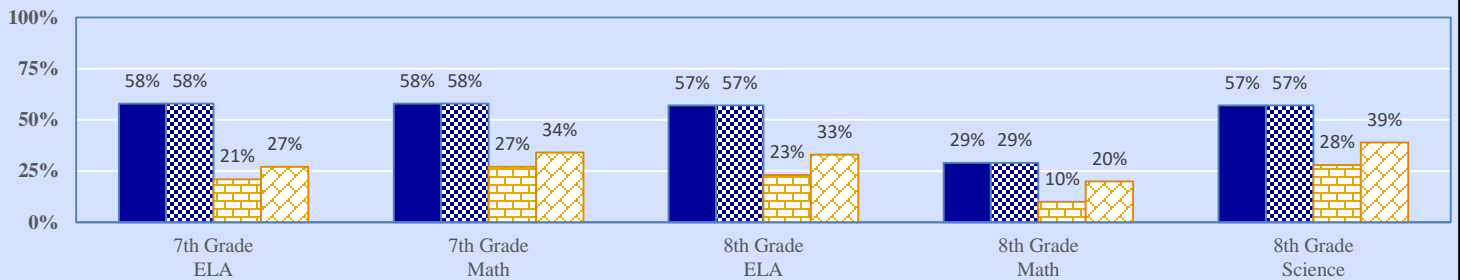
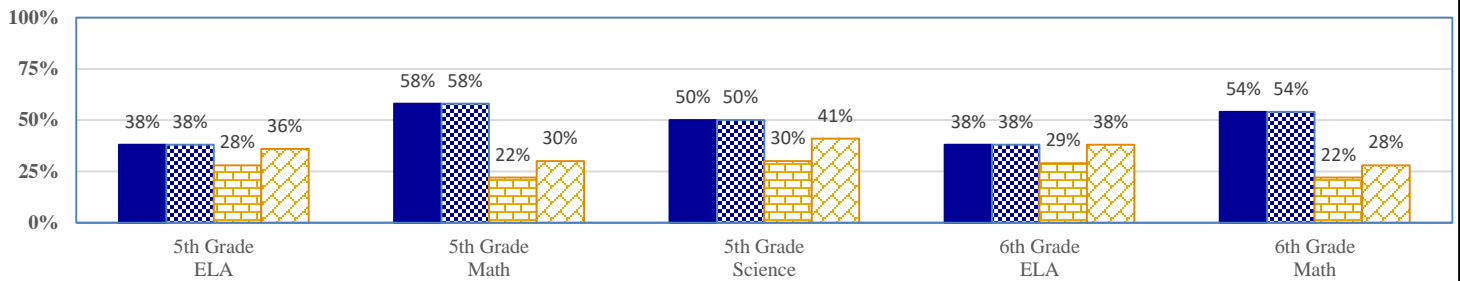
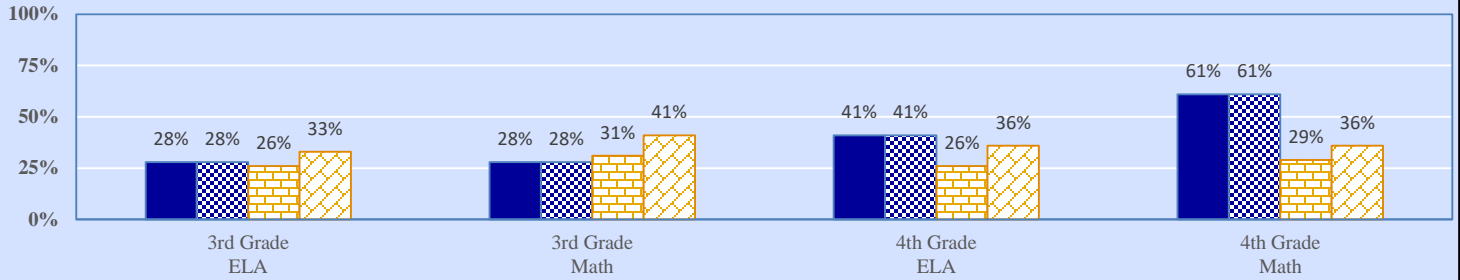


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.6%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	9.5%	7.7%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.3	17.4	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.5%	20.3%	13.9%
Out-of-State College-Going Rate	DNS	5.3%	7.8%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	47.3%	35.6%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	58.3%	51.6%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	81.8%	69.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	6.0	3.9	26.7