# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# POND CREEK-HUNTER MIDDLE SCHOOL (5-8)

#### POND CREEK-HUNTER PUBLIC SCHOOLS

200 East Broadway, Pond Creek, OK 73766 Telephone: (580) 532-4262

27-1090-505

# **Community Characteristics**

# **Community Group**

#### **About this District:**

POND CREEK-HUNTER

Square Miles Covered by District: 214 Number of School Sites in District: 3

Telephone: (580) 532-4242 200 East Broadway Pond Creek, OK 73766-9598



County: GRANT

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	82.1%	82.3%	70.3%	48.9%
Black	0.0%	0.0%	1.0%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	5.7%	5.7%	11.9%	17.2%
Native American	3.8%	3.2%	8.7%	13.6%
Two or More Races	8.5%	8.9%	7.5%	9.3%
Average Property Valuation per Student	DNS	\$233,411	\$90,901	\$52,219
Students Eligible for Free/Reduced Lunch	59.4%	55.1%	50.6%	62.9%
U.S. Census Data (American Community Survey 2013-2017	7 5-Year Estimate)			
District Population		1 377	1.818	7 610

District Population	1,377	1,818	7,610
% of Population under 18	28.1%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household	74.2%	75.3%	65.6%
Average Household Income	\$64,226	\$70,110	\$67,682
Median Household Income	\$51,761	DNS	\$49,767
% of Population below Poverty	8.1%	12.9%	16.2%
Unemployment Rate	3.5%	4.3%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	11.9%	12.5%
H.S. Diploma Only	34.3%	39.3%	31.5%
Some College Education but No Degree	20.4%	22.3%	23.6%
Associate's Degree	6.3%	6.9%	7.6%
Bachelor's Degree and Above	27.3%	19.6%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.7%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	5.6	7.5	8.3	10.4
Mobility Rate (Incoming Students)	2.0%	8.3%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.1	17.6	53.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	459.3	181.4
Parents Attending Parent/Teacher Conference	48%	63%	81%	72%
Patrons' Volunteer Hours per Student	23.6	21.8	3.1	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	106	316	357	1,291
Average Enrollment throughout the Year (ADM)	105	320	352	1,280
% of Students Identified as Gifted/Talented	DNS	14.9%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.0%
% of Students in Special Education	25.5%	16.8%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.0	25.3	23.4	68.4
Average Salary (w/ Fringe)	\$50,345	\$49,941	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	52.3%	60.9%	21.9%	25.5%
Average Years of Experience	17.6	15.0	14.3	12.3
Special Education Teachers (FTE)	1.4	3.0	1.6	8.2
Counselors (FTE)	0.3	0.8	0.7	2.9
Other Certified Professional Staff (FTE)	0.6	1.7	1.1	6.3
Administrators (FTE)	1.0	4.0	2.4	6.7
Teachers per Administrator	8.4	7.1	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$93,881	\$118,306	\$84,129	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	87.2%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	5.5	8.1
Science	DNS	5.0	4.5	6.1
Mathematics	DNS	4.0	4.5	5.4
Computer Education	DNS	2.0	2.8	3.2
Social Studies	DNS	6.0	5.0	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	1.0	1.1	2.4
Electives	DNS	15.0	12.9	15.5
Total Number of Courses Offered	DNS	46.0	41.0	52.6

#### Sources of District Revenues (All Funds)

District	75.1%	50.6%	41.5%
County	7.0%	3.6%	2.7%
State Dedicated	7.8%	12.6%	7.5%
State Appropriated	5.5%	26.0%	37.6%
Federal	4.6%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.3%	27.7%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.2%	\$6,745	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	3.5%	\$570	2.2%	\$212	3.7%	\$295
Student Support	5.1%	\$843	6.5%	\$626	7.2%	\$565
School Administration	9.1%	\$1,488	5.5%	\$523	5.8%	\$458
District Administration	5.5%	\$907	5.2%	\$497	3.1%	\$241
District Support	28.6%	\$4,679	19.4%	\$1,865	18.0%	\$1,422
Other	7.0%	\$1,144	9.5%	\$915	9.1%	\$716
Total	_	\$16,376		\$9,601		\$7,891
Debt Service in Addition to Above		\$1,943		\$1,022		\$1,018

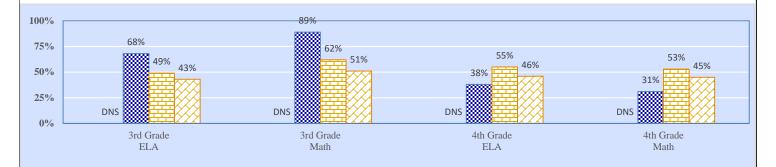
#### Data Not Shown (DNS)

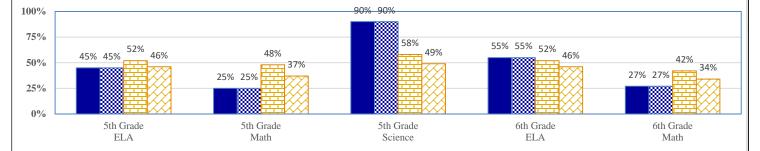
# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

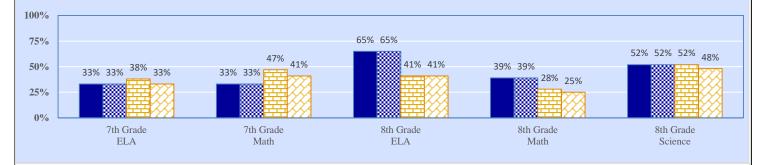


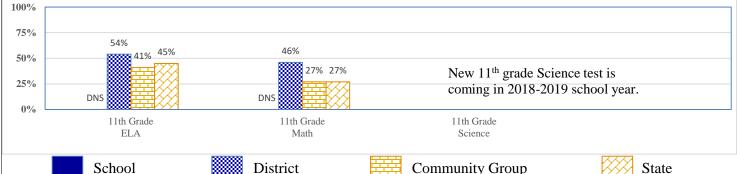
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









School District **Community Group** 

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

