



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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AMBER-POCASSET JR HIGH SCHOOL (7-9)

AMBER-POCASSET PUBLIC SCHOOLS

Post Office Box 38, Amber, OK 73004

Telephone: (405) 224-4017

26-1128-615

Community Characteristics

Community Group

F1

About this District:

AMBER-POCASSET

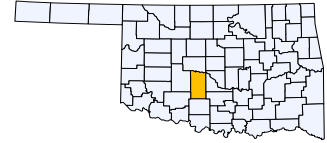
Square Miles Covered by District: 146

Number of School Sites in District: 3

Telephone: (405) 224-5768

Post Office Box 38

Amber, OK 73004-5511



County: GRADY

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	78.1%	81.5%	66.3%	48.9%
Black	0.8%	1.6%	1.8%	8.6%
Asian	0.0%	0.2%	0.6%	2.4%
Hispanic	7.8%	5.7%	8.5%	17.2%
Native American	5.5%	5.5%	14.3%	13.6%
Two or More Races	7.8%	5.5%	8.4%	9.3%
Average Property Valuation per Student	DNS	\$58,578	\$66,930	\$52,219
Students Eligible for Free/Reduced Lunch	57.8%	58.6%	53.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		1,876	3,614	7,610
% of Population under 18		28.1%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household		87.7%	73.4%	65.6%
Average Household Income		\$70,711	\$72,458	\$67,682
Median Household Income		\$55,833	DNS	\$49,767
% of Population below Poverty		9.9%	12.7%	16.2%
Unemployment Rate		2.2%	5.2%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.5%	11.7%	12.5%
H.S. Diploma Only		41.7%	37.0%	31.5%
Some College Education but No Degree		23.0%	23.5%	23.6%
Associate's Degree		6.4%	7.5%	7.6%
Bachelor's Degree and Above		19.4%	20.3%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.1%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.5	9.2	8.7	10.4
Mobility Rate (Incoming Students)	8.1%	4.1%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	25.6	46.3	25.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	339.7	181.4
Parents Attending Parent/Teacher Conference	47%	69%	76%	72%
Patrons' Volunteer Hours per Student	2.3	4.2	2.0	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	128	509	679	1,291
Average Enrollment throughout the Year (ADM)	124	498	675	1,280
% of Students Identified as Gifted/Talented	DNS	8.1%	11.7%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	8.0%
% of Students in Special Education	18.8%	16.7%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.8	30.0	40.1	68.4
Average Salary (w/ Fringe)	\$41,407	\$45,590	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	34.7%	20.0%	23.4%	25.5%
Average Years of Experience	16.0	16.4	14.1	12.3
Special Education Teachers (FTE)	1.1	2.0	3.2	8.2
Counselors (FTE)	0.3	1.0	1.4	2.9
Other Certified Professional Staff (FTE)	0.3	2.0	2.4	6.3
Administrators (FTE)	0.5	3.0	3.8	6.7
Teachers per Administrator	15.8	10.7	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$66,000	\$82,923	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.8%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.6%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	7.0	8.1
Science	DNS	5.0	5.2	6.1
Mathematics	DNS	3.0	5.0	5.4
Computer Education	DNS	3.0	3.1	3.2
Social Studies	DNS	4.0	5.7	6.8
English Language Arts (ELA)	DNS	3.0	4.8	5.2
World Languages	DNS	2.0	1.4	2.4
Electives	DNS	14.0	14.1	15.5
Total Number of Courses Offered	DNS	35.0	46.4	52.6

Sources of District Revenues (All Funds)

District	46.4%	49.2%	41.5%
County	2.9%	2.5%	2.7%
State Dedicated	19.6%	9.5%	7.5%
State Appropriated	22.5%	29.8%	37.6%
Federal	8.7%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.5%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$4,419	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	1.7%	\$132	2.5%	\$200	3.7%	\$295
Student Support	6.8%	\$534	7.0%	\$555	7.2%	\$565
School Administration	4.9%	\$387	5.7%	\$452	5.8%	\$458
District Administration	4.8%	\$377	3.9%	\$306	3.1%	\$241
District Support	17.1%	\$1,338	17.5%	\$1,384	18.0%	\$1,422
Other	8.4%	\$656	8.5%	\$676	9.1%	\$716
Total		\$7,841		\$7,909		\$7,891
Debt Service in Addition to Above		\$1,172		\$842		\$1,018

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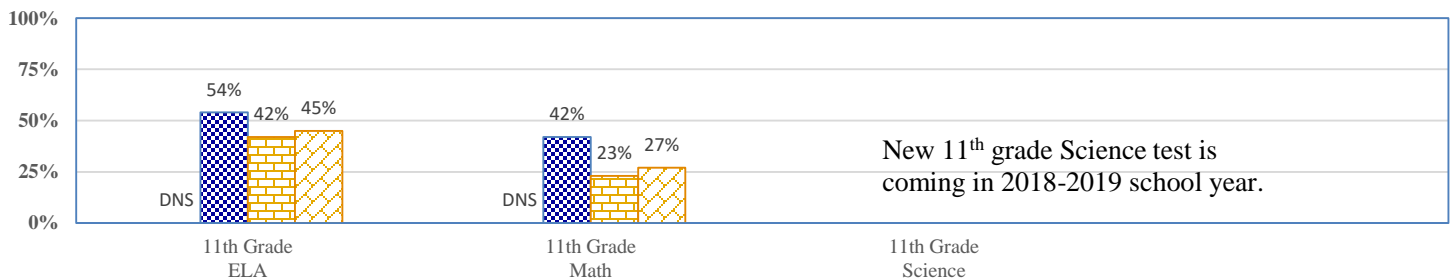
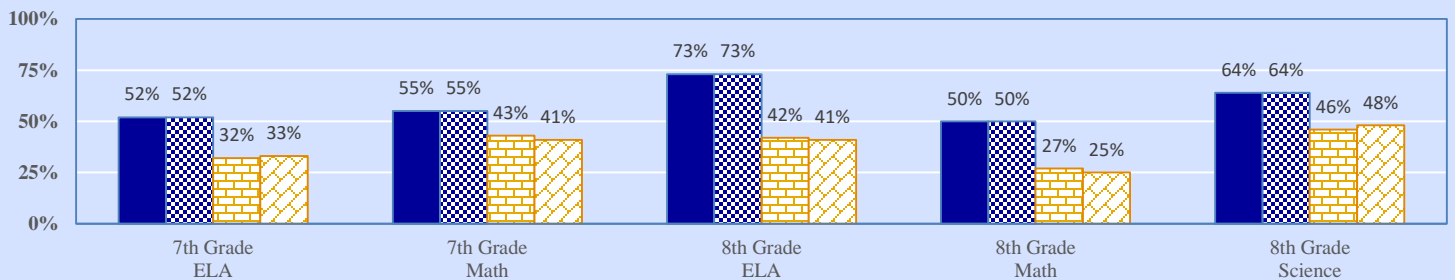
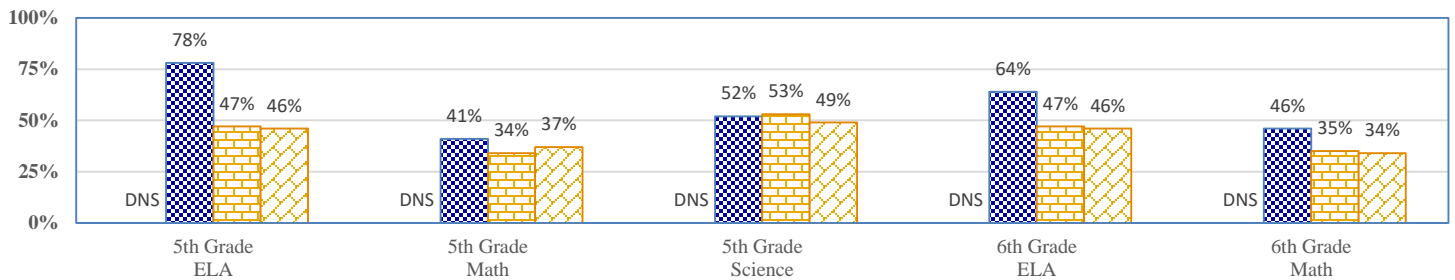
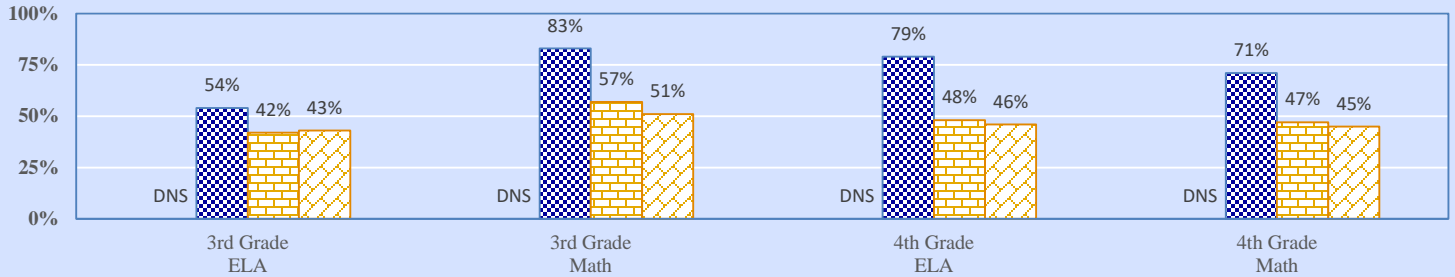
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

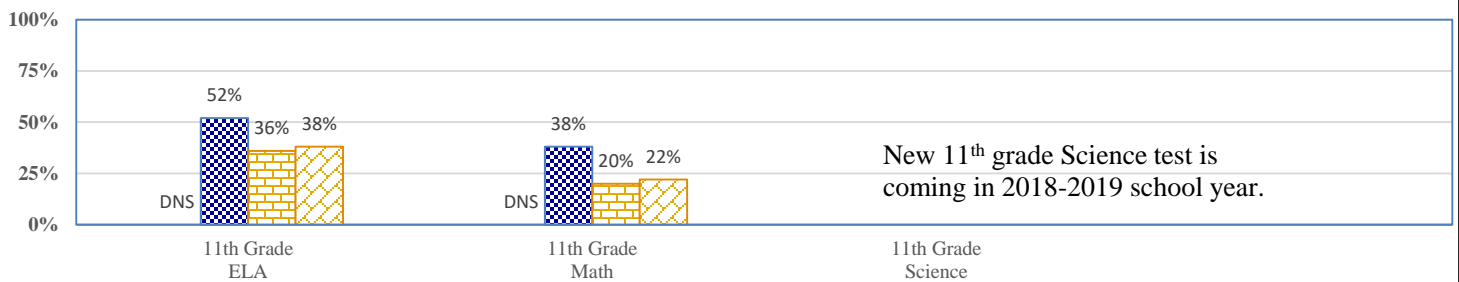
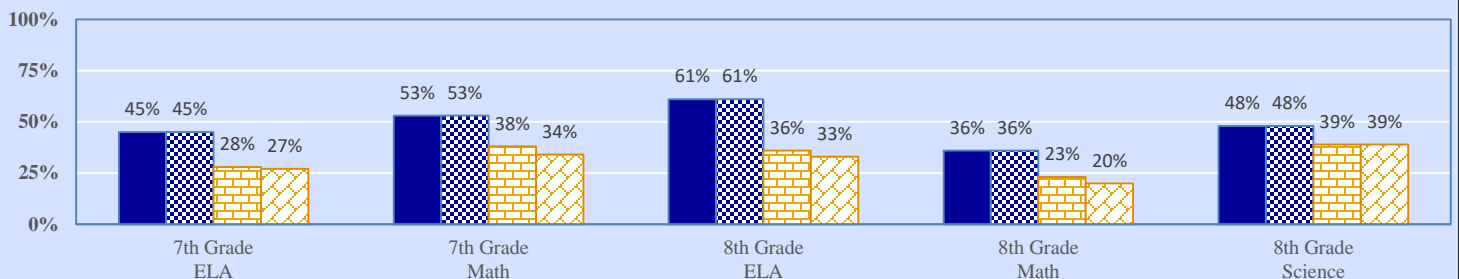
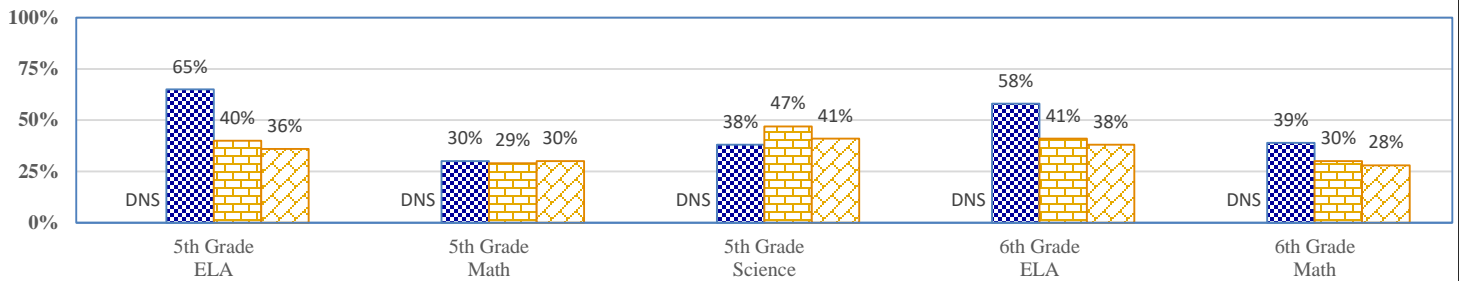
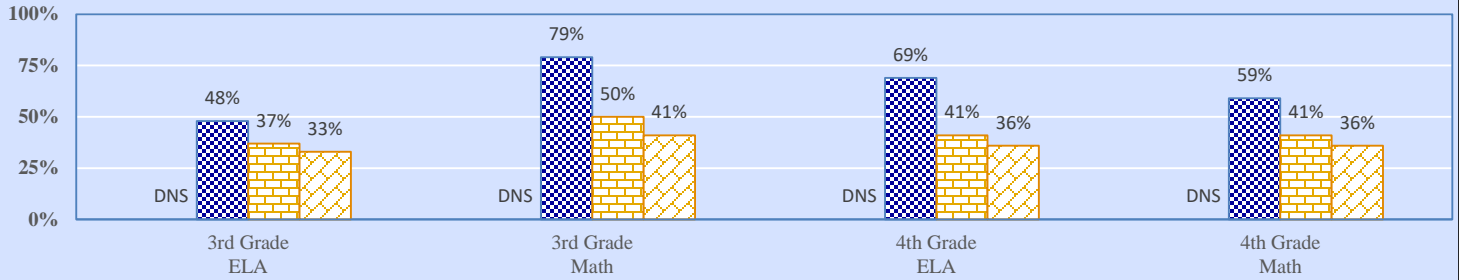


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.7%	99.1%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	4.5%	4.2%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.9	19.3	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.5%	15.7%	13.9%
Out-of-State College-Going Rate	DNS	2.4%	6.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	47.1%	45.1%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	27.0%	38.5%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	80.6%	76.7%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	11.0	13.3	26.7