# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# **VERDEN HIGH SCHOOL (9-12)**

### **VERDEN PUBLIC SCHOOLS**

Post Office Box 99, Verden, OK 73092 Telephone: (405) 453-7805

26-1099-705

# **Community Characteristics**

# **Community Group**

#### **About this District:** VERDEN

Square Miles Covered by District: 101 Number of School Sites in District: 2 Telephone: (405) 453-7247

Post Office Box 99 Verden, OK 73092-0099



County: GRADY

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	69.9%	69.7%	52.4%	48.9%
Black	0.0%	0.0%	2.4%	8.6%
Asian	2.2%	0.7%	0.3%	2.4%
Hispanic	7.5%	7.4%	7.3%	17.2%
Native American	7.5%	8.9%	28.1%	13.6%
Two or More Races	12.9%	13.3%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$37,358	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	55.9%	70.1%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5	-Year Estimate)			
District Deputation		1 205	1.025	7.610

District Population	1,395	1,935	7,610
% of Population under 18	23.7%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	71.2%	69.7%	65.6%
Average Household Income	\$62,641	\$57,543	\$67,682
Median Household Income	\$52,115	DNS	\$49,767
% of Population below Poverty	12.8%	17.2%	16.2%
Unemployment Rate	3.8%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.7%	14.9%	12.5%
H.S. Diploma Only	36.1%	41.0%	31.5%
Some College Education but No Degree	17.2%	21.8%	23.6%
Associate's Degree	7.3%	6.7%	7.6%
Bachelor's Degree and Above	19.6%	15.5%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.3%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.7	9.7	10.4
Mobility Rate (Incoming Students)	5.6%	4.5%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.5	24.6	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	42%	66%	71%	72%
Patrons' Volunteer Hours per Student	3.3	3.4	2.0	3.9

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# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	93	271	351	1,291
Average Enrollment throughout the Year (ADM)	91	274	349	1,280
% of Students Identified as Gifted/Talented	DNS	6.3%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	16.1%	17.3%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.7	15.1	22.1	68.4
Average Salary (w/ Fringe)	\$49,534	\$45,859	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	9.2%	4.7%	25.4%	25.5%
Average Years of Experience	14.4	14.4	14.0	12.3
Special Education Teachers (FTE)	0.0	0.2	1.6	8.2
Counselors (FTE)	0.3	0.6	0.7	2.9
Other Certified Professional Staff (FTE)	0.8	1.9	1.4	6.3
Administrators (FTE)	1.0	3.0	2.4	6.7
Teachers per Administrator	4.7	5.1	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$70,757	\$61,459	\$81,565	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	83.8%	83.8%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	93.8%	93.8%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	3.5	8.1
Science	6	6.0	4.5	6.1
Mathematics	3	3.0	4.4	5.4
Computer Education	2	2.0	2.7	3.2
Social Studies	6	6.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	11	11.0	11.4	15.5
Total Number of Courses Offered	32.	32.0	36.6	52.6

### Sources of District Revenues (All Funds)

District	32.4%	34.9%	41.5%
County	3.0%	2.3%	2.7%
State Dedicated	22.9%	8.7%	7.5%
State Appropriated	31.0%	39.4%	37.6%
Federal	10.7%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	54.3%	32.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$4,305	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	0.7%	\$59	2.4%	\$218	3.7%	\$295
Student Support	7.0%	\$560	5.9%	\$541	7.2%	\$565
School Administration	9.2%	\$731	5.6%	\$509	5.8%	\$458
District Administration	3.5%	\$276	5.6%	\$509	3.1%	\$241
District Support	14.8%	\$1,176	18.5%	\$1,693	18.0%	\$1,422
Other	10.6%	\$845	10.2%	\$930	9.1%	\$716
Total		\$7,953		\$9,157		\$7,891
Debt Service in Addition to Above		\$579		\$592		\$1,018

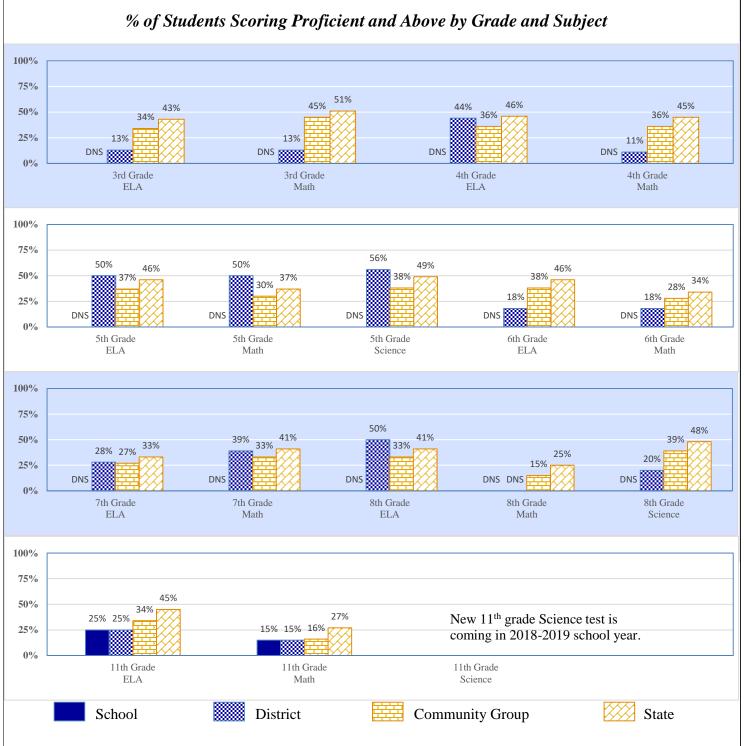
### Data Not Shown (DNS)

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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2017-18 Student Performance (All Students)

