



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TUTTLE HIGH SCHOOL (9-12)

TUTTLE PUBLIC SCHOOLS

Post Office Box 780, Tuttle, OK 73089

Telephone: (405) 381-2396

26-1097-705

Community Characteristics

Community Group

E1

About this District:

TUTTLE

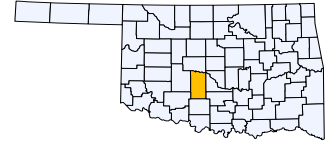
Square Miles Covered by District: 82

Number of School Sites in District: 5

Telephone: (405) 381-2605

Post Office Box 780

Tuttle, OK 73089-0000



County: GRADY

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	77.0%	78.3%	62.4%	48.9%
Black	0.7%	0.8%	1.9%	8.6%
Asian	1.6%	1.4%	1.1%	2.4%
Hispanic	6.7%	6.4%	7.8%	17.2%
Native American	10.2%	8.7%	18.3%	13.6%
Two or More Races	3.8%	4.4%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$43,984	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	20.3%	26.1%	49.2%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	8,569	6,795	7,610
% of Population under 18	24.0%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	81.2%	71.9%	65.6%
Average Household Income	\$87,481	\$72,546	\$67,682
Median Household Income	\$74,755	DNS	\$49,767
% of Population below Poverty	4.1%	11.1%	16.2%
Unemployment Rate	2.6%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.4%	11.1%	12.5%
H.S. Diploma Only	36.1%	36.3%	31.5%
Some College Education but No Degree	28.1%	23.9%	23.6%
Associate's Degree	8.9%	7.4%	7.6%
Bachelor's Degree and Above	19.6%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	25.4%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.3	10.6	9.3	10.4
Mobility Rate (Incoming Students)	4.2%	5.3%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	137.8	121.8	25.6	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	278.3	241.3	181.4
Parents Attending Parent/Teacher Conference	15%	64%	69%	72%
Patrons' Volunteer Hours per Student	1.5	3.9	1.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	551	1,948	1,426	1,291
Average Enrollment throughout the Year (ADM)	548	1,944	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	11.2%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.9%	2.3%	2.0%	8.0%
% of Students in Special Education	16.0%	13.4%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.9	105.9	77.9	68.4
Average Salary (w/ Fringe)	\$44,964	\$43,679	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	23.2%	20.6%	23.6%	25.5%
Average Years of Experience	15.8	15.4	13.8	12.3
Special Education Teachers (FTE)	2.0	10.0	8.3	8.2
Counselors (FTE)	1.0	4.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.7	5.0	5.4	6.3
Administrators (FTE)	2.6	8.1	7.3	6.7
Teachers per Administrator	12.9	14.3	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,537	\$77,506	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	44.8%	44.8%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	82.0%	82.0%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	11.2	8.1
Science	7	7.0	6.6	6.1
Mathematics	8	8.0	6.2	5.4
Computer Education	4	4.0	3.3	3.2
Social Studies	9	9.0	7.5	6.8
English Language Arts (ELA)	4	4.0	5.6	5.2
World Languages	3	3.0	2.4	2.4
Electives	18	18.0	17.3	15.5
Total Number of Courses Offered	59	59.0	59.8	52.6

Sources of District Revenues (All Funds)

District	45.3%	41.5%	41.5%
County	3.4%	3.3%	2.7%
State Dedicated	19.2%	10.4%	7.5%
State Appropriated	27.7%	36.5%	37.6%
Federal	4.5%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.5%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.3%	\$3,803	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.0%	\$136	3.0%	\$222	3.7%	\$295
Student Support	7.3%	\$486	6.2%	\$463	7.2%	\$565
School Administration	5.7%	\$381	6.1%	\$454	5.8%	\$458
District Administration	2.1%	\$140	3.1%	\$230	3.1%	\$241
District Support	19.9%	\$1,319	18.3%	\$1,364	18.0%	\$1,422
Other	5.5%	\$367	8.0%	\$593	9.1%	\$716
Total		\$6,631		\$7,445		\$7,891
Debt Service in Addition to Above		\$1,238		\$1,061		\$1,018

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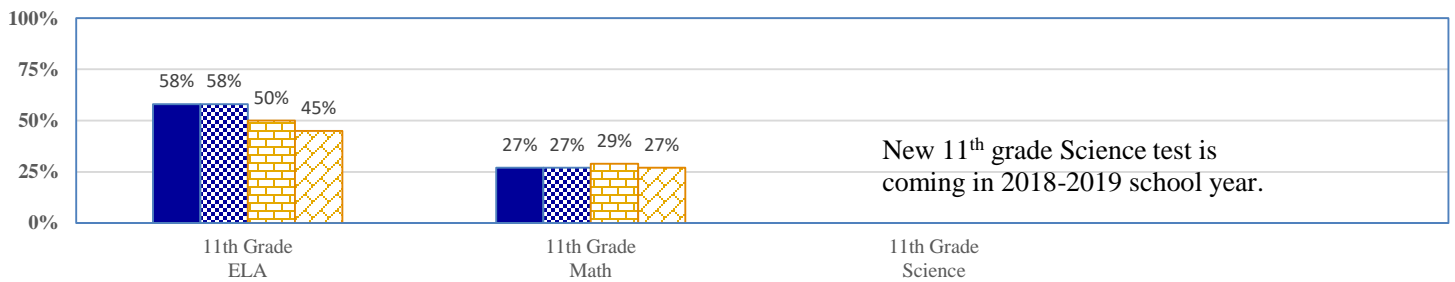
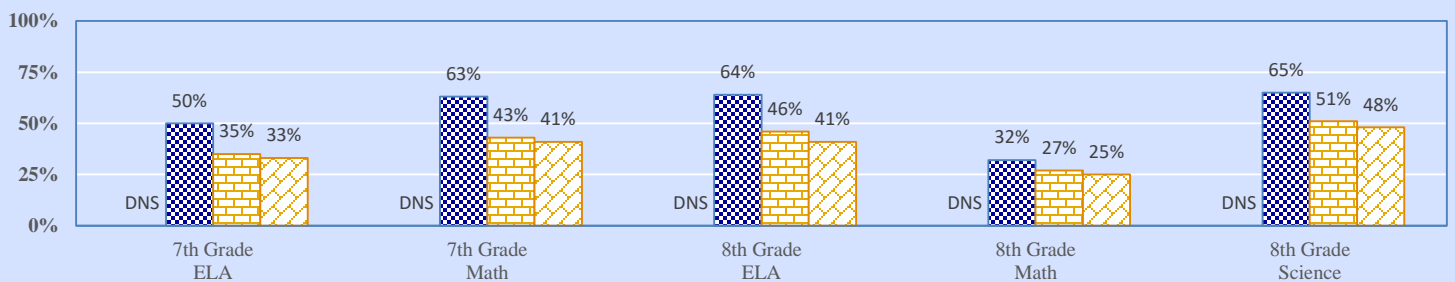
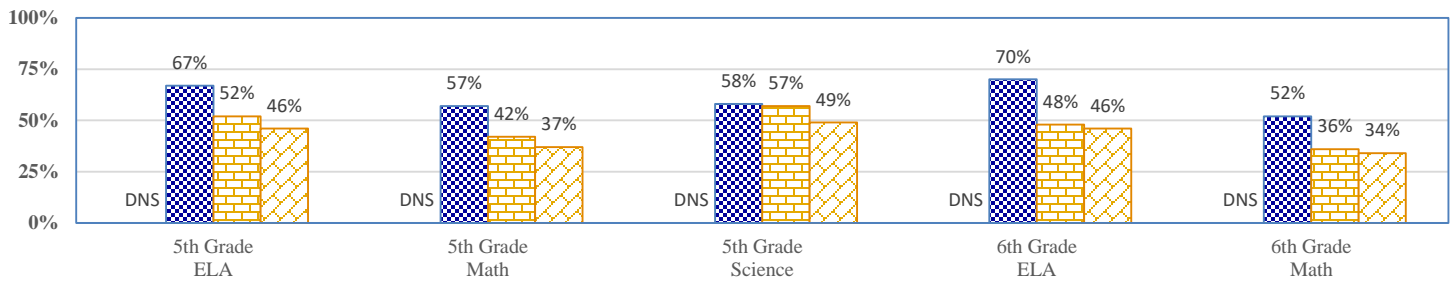
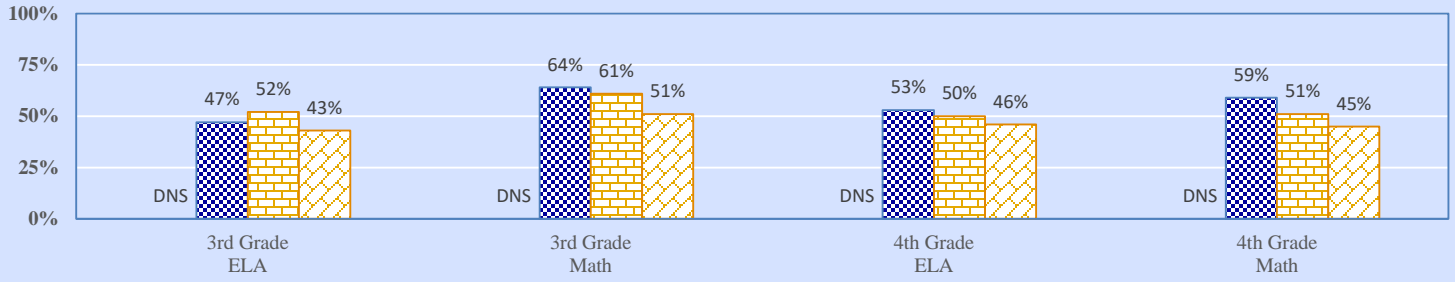
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

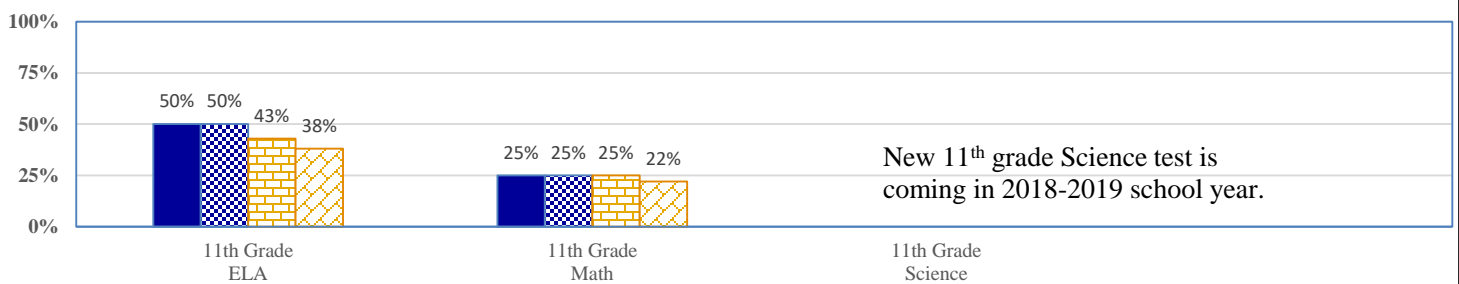
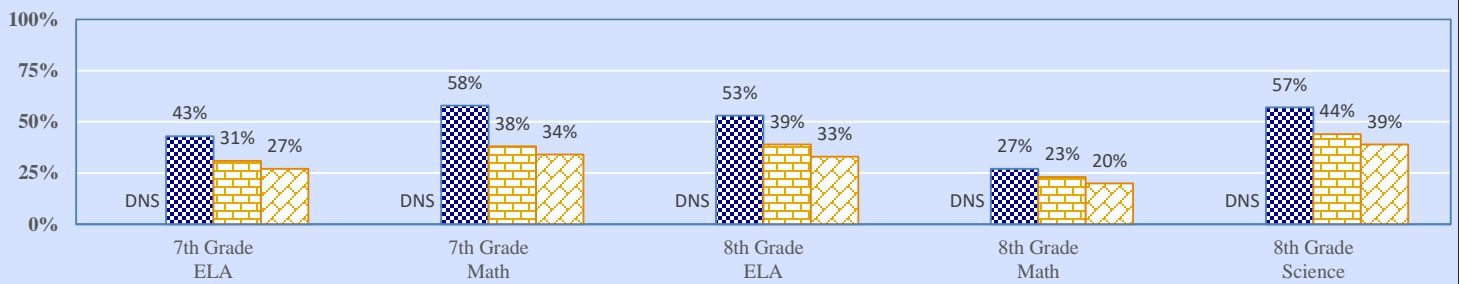
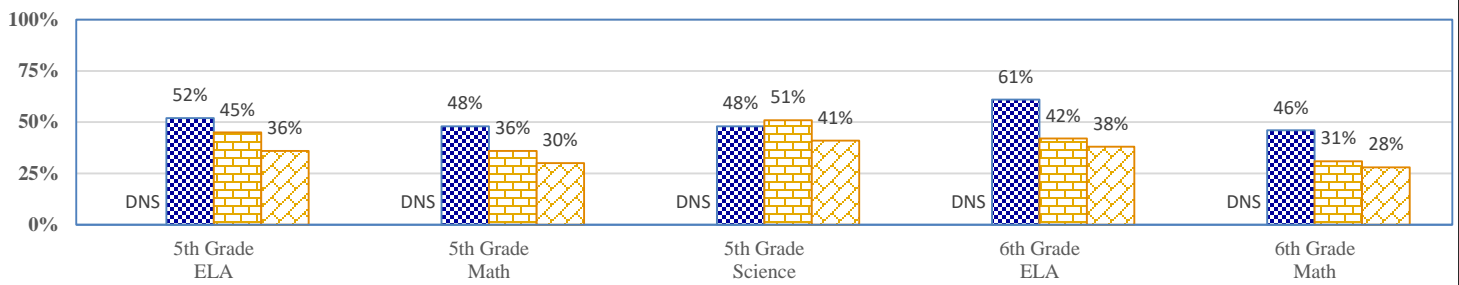
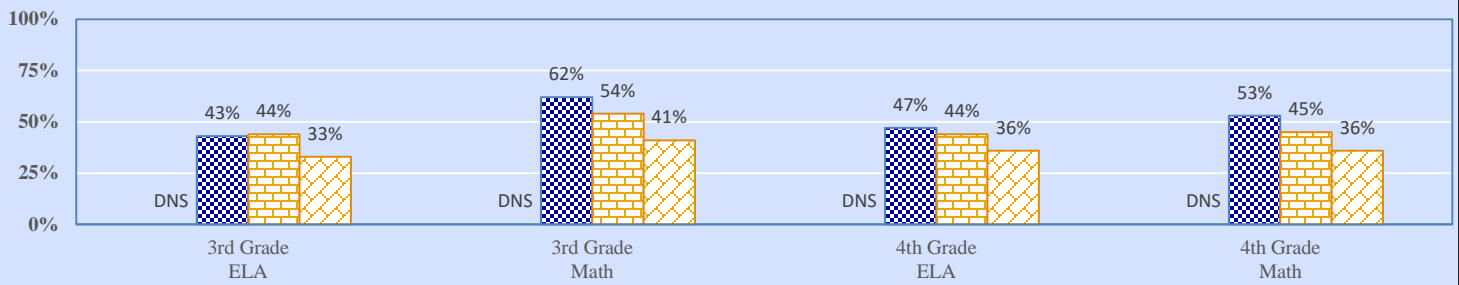


School
 District
 Community Group
 State

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.7%	97.5%
4-Year Dropout Rate of the Graduating Class	2.3%	2.3%	4.9%	9.8%
Average GPA of HS Seniors	3.6	3.6	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	21.2	21.2	19.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	10.9%	10.9%	12.9%	13.9%
Out-of-State College-Going Rate	7.8%	7.8%	6.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	57.7%	57.7%	50.9%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	28.1%	28.1%	32.9%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	77.7%	77.7%	78.2%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	46	46.0	29.4	26.7