Office of Educational Quality and Accountability

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SENIOR HIGH SCHOOL (9-12)

ELMORE CITY-PERNELL PUBLIC SCHOOLS

100 North Muse Avenue, Elmore City, OK 73433 Telephone: (580) 788-2565

25-1072-715

Community Characteristics

Community Group

F1

About this District:

ELMORE CITY-PERNELL

Square Miles Covered by District: 221 Number of School Sites in District: 3

Telephone: (580) 788-2566 100 North Muse Avenue Elmore City, OK 73433-9316



County: GARVIN

37.0%

23.5%

7.5%

20.3%

31.5%

23.6%

7.6%

24.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	75.7%	71.5%	66.3%	48.9%
Black	1.5%	1.6%	1.8%	8.6%
Asian	0.0%	0.8%	0.6%	2.4%
Hispanic	7.4%	4.4%	8.5%	17.2%
Native American	8.8%	15.4%	14.3%	13.6%
Two or More Races	6.6%	6.3%	8.4%	9.3%
Average Property Valuation per Student	DNS	\$67,154	\$66,930	\$52,219
Students Eligible for Free/Reduced Lunch	53.7%	58.5%	53.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		3,326	3,614	7,610
% of Population under 18		23.9%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household		71.5%	73.4%	65.6%
Average Household Income		\$67,786	\$72,458	\$67,682
Median Household Income		\$50,000	DNS	\$49,767
% of Population below Poverty		16.3%	12.7%	16.2%
Unemployment Rate		2.4%	5.2%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.5%	11.7%	12.5%

Preparation, Motivation & Parental Support

Some College Education but No Degree

H.S. Diploma Only

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	DNS	27.0%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.9	9.3	8.7	10.4
Mobility Rate (Incoming Students)	3.1%	8.9%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.2	26.6	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	136.0	506.0	339.7	181.4
Parents Attending Parent/Teacher Conference	75%	78%	76%	72%
Patrons' Volunteer Hours per Student	2.9	4.1	2.0	3.9

49.6%

22.8%

4.1%

14.1%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	136	506	679	1,291
Average Enrollment throughout the Year (ADM)	131	506	675	1,280
% of Students Identified as Gifted/Talented	DNS	15.2%	11.7%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.2%	2.2%	8.0%
% of Students in Special Education	29.4%	22.7%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.3	31.0	40.1	68.4
Average Salary (w/ Fringe)	\$45,840	\$44,126	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	24.1%	22.6%	23.4%	25.5%
Average Years of Experience	13.5	14.6	14.1	12.3
Special Education Teachers (FTE)	1.0	3.0	3.2	8.2
Counselors (FTE)	0.5	1.0	1.4	2.9
Other Certified Professional Staff (FTE)	0.3	0.3	2.4	6.3
Administrators (FTE)	1.0	4.0	3.8	6.7
Teachers per Administrator	9.3	8.5	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$83,227	\$84,091	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	62.9%	62.9%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	90.6%	90.6%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	7.0	8.1
Science	4	4.0	5.2	6.1
Mathematics	2	2.0	5.0	5.4
Computer Education	2	2.0	3.1	3.2
Social Studies	5	5.0	5.7	6.8
English Language Arts (ELA)	4	4.0	4.8	5.2
World Languages	0	0.0	1.4	2.4
Electives	9	9.0	14.1	15.5
Total Number of Courses Offered	30	30.0	46.4	52.6

Sources of District Revenues (All Funds)

District	45.3%	49.2%	41.5%
County	2.2%	2.5%	2.7%
State Dedicated	15.4%	9.5%	7.5%
State Appropriated	26.3%	29.8%	37.6%
Federal	10.8%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	60.3%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

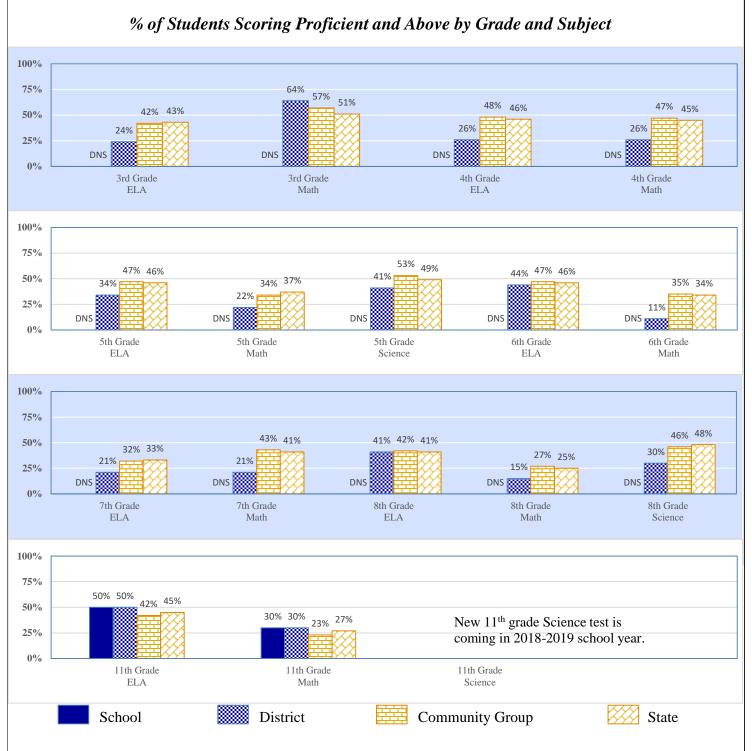
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$4,412	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	2.2%	\$190	2.5%	\$200	3.7%	\$295
Student Support	5.3%	\$451	7.0%	\$555	7.2%	\$565
School Administration	8.6%	\$734	5.7%	\$452	5.8%	\$458
District Administration	4.5%	\$381	3.9%	\$306	3.1%	\$241
District Support	18.2%	\$1,556	17.5%	\$1,384	18.0%	\$1,422
Other	9.8%	\$835	8.5%	\$676	9.1%	\$716
Total		\$8,559		\$7,909		\$7,891
Debt Service in Addition to Above		\$858		\$842		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

