Office of Educational Quality and Accountability
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Web: http://www.EdProfiles.info

ELMORE CITY JR HIGH SCHOOL (6-8)

ELMORE CITY-PERNELL PUBLIC SCHOOLS

100 North Muse Avenue, Elmore City, OK 73433 Telephone: (580) 788-2566

25-1072-605

Community Characteristics

Community Group

About this District:

ELMORE CITY-PERNELL

Square Miles Covered by District: 221 Number of School Sites in District: 3

Telephone: (580) 788-2566 100 North Muse Avenue Elmore City, OK 73433-9316



County: GARVIN

ocioeconomic Data	0.11	Division	Community	~ .	
	School	<u>District</u>	Group Average	State Averag	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	65.0%	71.5%	66.3%	48.9%	
Black	0.8%	1.6%	1.8%	8.6%	
Asian	0.8%	0.8%	0.6%	2.4%	
Hispanic	5.7%	4.4%	8.5%	17.2%	
Native American	20.3%	15.4%	14.3%	13.6%	
Two or More Races	7.3%	6.3%	8.4%	9.3%	
Average Property Valuation per Student	DNS	\$67,154	\$66,930	\$52,219	
Students Eligible for Free/Reduced Lunch	54.5%	58.5%	53.5%	62.9%	
J.S. Census Data (American Community Survey 2013-2017 5-Year Estimat	(4)				
.s. Census Data (American Community Survey 2013-2017 3-1ear Estimat	(e)				
District Population		3,326	3,614	7,610	
% of Population under 18		23.9%	25.8%	24.5%	
% of Children under 18 Living in Married-Couple Household		71.5%	73.4%	65.6%	
Average Household Income		\$67,786	\$72,458	\$67,682	
Median Household Income		\$50,000	DNS	\$49,767	
% of Population below Poverty		16.3%	12.7%	16.2%	
Unemployment Rate		2.4%	5.2%	5.7%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma		9.5%	11.7%	12.5%	
H.S. Diploma Only		49.6%	37.0%	31.5%	
Some College Education but No Degree		22.8%	23.5%	23.6%	
Associate's Degree		4.1%	7.5%	7.6%	
Bachelor's Degree and Above		14.1%	20.3%	24.8%	
Preparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	DNS	27.0%	33.3%	37.7%	
Average Number of Days Absent per Student (based on 175 school days)	8.5	9.3	8.7	10.4	
Mobility Rate (Incoming Students)	9.6%	8.9%	6.0%	11.1%	
Student Suspension Ratio: (Higher number is better.)					
There was 1 suspension (of 10 days or less) for every students.	11.2	26.6	25.2	15.6	

67%

13.5

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

76%

2.0

3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	123	506	679	1,291
Average Enrollment throughout the Year (ADM)	125	506	675	1,280
% of Students Identified as Gifted/Talented	DNS	15.2%	11.7%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.2%	2.2%	8.0%
% of Students in Special Education	30.1%	22.7%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.0	31.0	40.1	68.4
Average Salary (w/ Fringe)	\$42,991	\$44,126	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	42.9%	22.6%	23.4%	25.5%
Average Years of Experience	18.6	14.6	14.1	12.3
Special Education Teachers (FTE)	1.0	3.0	3.2	8.2
Counselors (FTE)	0.5	1.0	1.4	2.9
Other Certified Professional Staff (FTE)	0.0	0.3	2.4	6.3
Administrators (FTE)	1.0	4.0	3.8	6.7
Teachers per Administrator	8.0	8.5	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,916	\$84,091	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.9%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.6%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	7.0	8.1
Science	DNS	4.0	5.2	6.1
Mathematics	DNS	2.0	5.0	5.4
Computer Education	DNS	2.0	3.1	3.2
Social Studies	DNS	5.0	5.7	6.8
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	0.0	1.4	2.4
Electives	DNS	9.0	14.1	15.5
Total Number of Courses Offered	DNS	30.0	46.4	52.6

Sources of District Revenues (All Funds)

District	45.3%	49.2%	41.5%
County	2.2%	2.5%	2.7%
State Dedicated	15.4%	9.5%	7.5%
State Appropriated	26.3%	29.8%	37.6%
Federal	10.8%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	60.3%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

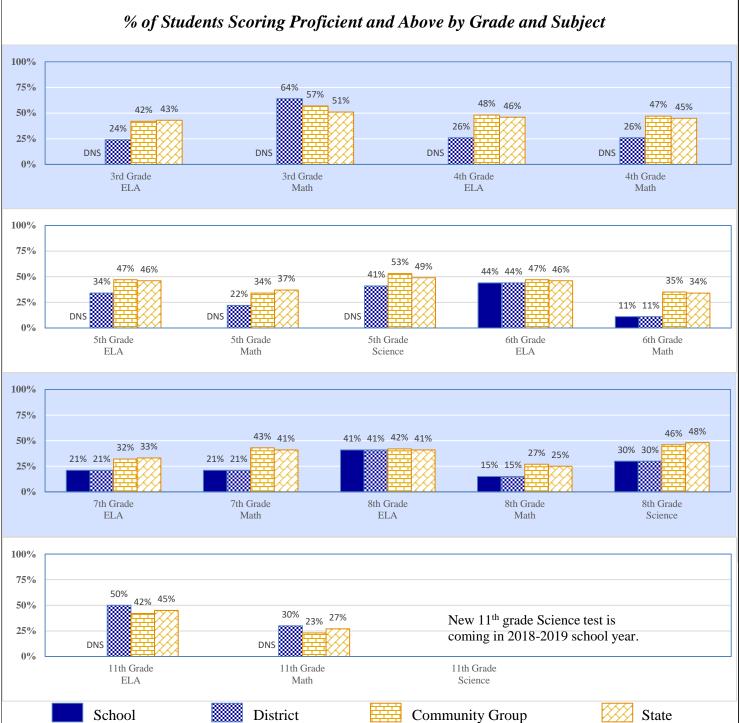
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$4,412	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	2.2%	\$190	2.5%	\$200	3.7%	\$295
Student Support	5.3%	\$451	7.0%	\$555	7.2%	\$565
School Administration	8.6%	\$734	5.7%	\$452	5.8%	\$458
District Administration	4.5%	\$381	3.9%	\$306	3.1%	\$241
District Support	18.2%	\$1,556	17.5%	\$1,384	18.0%	\$1,422
Other	9.8%	\$835	8.5%	\$676	9.1%	\$716
Total	_	\$8,559		\$7,909		\$7,891
Debt Service in Addition to Above		\$858		\$842		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(3) No Valid Data to Complete Calculation

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

