Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WYNNEWOOD HIGH SCHOOL (9-12)

WYNNEWOOD PUBLIC SCHOOLS

702 East Robert S. Kerr Boulevard, Wynnewood, OK 73098 Telephone: (405) 665-2045

25-I038-705

Community Characteristics

Community Group

About this District: WYNNEWOOD

Square Miles Covered by District: 153 Number of School Sites in District: 3 Telephone: (405) 665-2004 702 East Robert S. Kerr Boulevard Wynnewood, OK 73098-1204



County: GARVIN

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	59.9%	63.3%	66.3%	48.9%
Black	6.8%	6.0%	1.8%	8.6%
Asian	1.0%	1.0%	0.6%	2.4%
Hispanic	7.3%	8.0%	8.5%	17.2%
Native American	18.8%	16.0%	14.3%	13.6%
Two or More Races	6.3%	5.8%	8.4%	9.3%
Average Property Valuation per Student	DNS	\$130,836	\$66,930	\$52,219
Students Eligible for Free/Reduced Lunch	47.9%	58.2%	53.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 District Population	5-Year Estimate)	4,802	3,614	7,610
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District Population	4,802	3,614	7,610
% of Population under 18	26.2%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household	72.6%	73.4%	65.6%
Average Household Income	\$57,236	\$72,458	\$67,682
Median Household Income	\$42,708	DNS	\$49,767
% of Population below Poverty	15.2%	12.7%	16.2%
Unemployment Rate	5.7%	5.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.8%	11.7%	12.5%
H.S. Diploma Only	41.6%	37.0%	31.5%
Some College Education but No Degree	20.0%	23.5%	23.6%
Associate's Degree	5.9%	7.5%	7.6%
Bachelor's Degree and Above	17.7%	20.3%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.7%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.5	9.6	8.7	10.4
Mobility Rate (Incoming Students)	6.7%	9.7%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.8	10.6	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	64.0	114.8	339.7	181.4
Parents Attending Parent/Teacher Conference	20%	63%	76%	72%
Patrons' Volunteer Hours per Student	0.1	0.6	2.0	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	192	689	679	1,291
Average Enrollment throughout the Year (ADM)	188	686	675	1,280
% of Students Identified as Gifted/Talented	DNS	7.7%	11.7%	13.9%
% of Students as English Language Learners (ELL)	1.6%	0.9%	2.2%	8.0%
% of Students in Special Education	24.5%	21.8%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.9	49.0	40.1	68.4
Average Salary (w/ Fringe)	\$46,086	\$44,454	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	63.6%	38.1%	23.4%	25.5%
Average Years of Experience	16.4	14.0	14.1	12.3
Special Education Teachers (FTE)	1.3	5.5	3.2	8.2
Counselors (FTE)	1.0	3.0	1.4	2.9
Other Certified Professional Staff (FTE)	0.3	2.0	2.4	6.3
Administrators (FTE)	1.3	4.3	3.8	6.7
Teachers per Administrator	11.4	12.6	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$79,473	\$81,161	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	42.1%	42.1%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	82.9%	82.9%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	13	13.0	7.0	8.1
Science	5	5.0	5.2	6.1
Mathematics	6	6.0	5.0	5.4
Computer Education	2	2.0	3.1	3.2
Social Studies	5	5.0	5.7	6.8
English Language Arts (ELA)	4	4.0	4.8	5.2
World Languages	0	0.0	1.4	2.4
Electives	10	10.0	14.1	15.5
Total Number of Courses Offered	45	45.0	46.4	52.6

Sources of District Revenues (All Funds)

District	69.4%	49.2%	41.5%
County	2.3%	2.5%	2.7%
State Dedicated	11.8%	9.5%	7.5%
State Appropriated	9.7%	29.8%	37.6%
Federal	6.9%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.5%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.2%	\$5,539	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	2.4%	\$216	2.5%	\$200	3.7%	\$295
Student Support	4.9%	\$453	7.0%	\$555	7.2%	\$565
School Administration	5.5%	\$509	5.7%	\$452	5.8%	\$458
District Administration	4.5%	\$411	3.9%	\$306	3.1%	\$241
District Support	16.2%	\$1,488	17.5%	\$1,384	18.0%	\$1,422
Other	6.4%	\$588	8.5%	\$676	9.1%	\$716
Total	_	\$9,206		\$7,909		\$7,891
Debt Service in Addition to Above		\$1,511		\$842		\$1,018

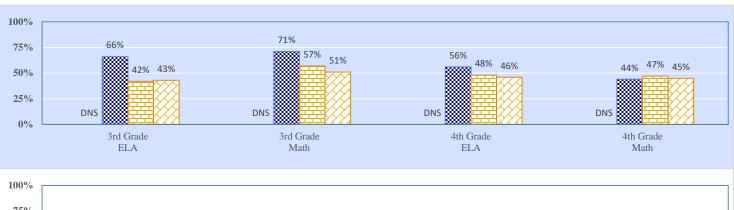
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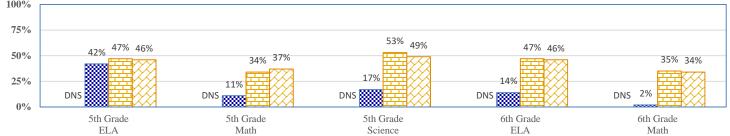
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

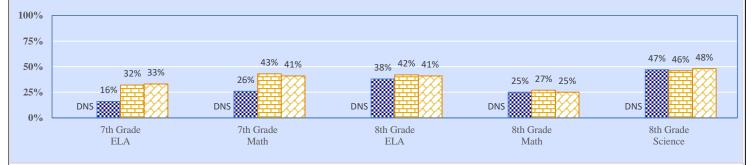


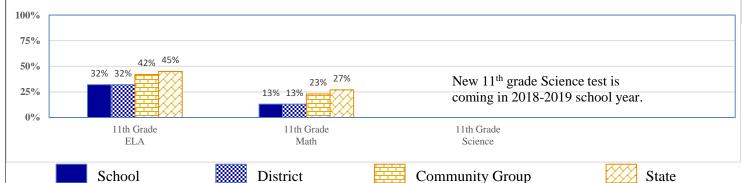
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

