Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WYNNEWOOD MIDDLE SCHOOL (5-8)

WYNNEWOOD PUBLIC SCHOOLS

702 E. CHICKASAW, Wynnewood, OK 73098 Telephone: (405) 665-4105

25-I038-500

Community Characteristics

Community Group

About this District: WYNNEWOOD

Square Miles Covered by District: 153 Number of School Sites in District: 3 Telephone: (405) 665-2004 702 East Robert S. Kerr Boulevard Wynnewood, OK 73098-1204



County: GARVIN

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	67.0%	63.3%	66.3%	48.9%
Black	6.3%	6.0%	1.8%	8.6%
Asian	1.1%	1.0%	0.6%	2.4%
Hispanic	4.7%	8.0%	8.5%	17.2%
Native American	16.2%	16.0%	14.3%	13.6%
Two or More Races	4.7%	5.8%	8.4%	9.3%
Average Property Valuation per Student	DNS	\$130,836	\$66,930	\$52,219
Students Eligible for Free/Reduced Lunch	53.9%	58.2%	53.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 District Population	7 5-Year Estimate)	4,802	3,614	7,610
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4,802	3,614	7,610
26.2%	25.8%	24.5%
72.6%	73.4%	65.6%
\$57,236	\$72,458	\$67,682
\$42,708	DNS	\$49,767
15.2%	12.7%	16.2%
5.7%	5.2%	5.7%
14.8%	11.7%	12.5%
41.6%	37.0%	31.5%
20.0%	23.5%	23.6%
5.9%	7.5%	7.6%
17.7%	20.3%	24.8%
	26.2% 72.6% \$57,236 \$42,708 15.2% 5.7% 14.8% 41.6% 20.0% 5.9%	26.2% 25.8% 72.6% 73.4% \$57,236 \$72,458 \$42,708 DNS 15.2% 12.7% 5.7% 5.2% 14.8% 11.7% 41.6% 37.0% 20.0% 23.5% 5.9% 7.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.7%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.6	9.6	8.7	10.4
Mobility Rate (Incoming Students)	7.2%	9.7%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.4	10.6	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	95.5	114.8	339.7	181.4
Parents Attending Parent/Teacher Conference	50%	63%	76%	72%
Patrons' Volunteer Hours per Student	0.1	0.6	2.0	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	191	689	679	1,291
Average Enrollment throughout the Year (ADM)	192	686	675	1,280
% of Students Identified as Gifted/Talented	DNS	7.7%	11.7%	13.9%
% of Students as English Language Learners (ELL)	0.5%	0.9%	2.2%	8.0%
% of Students in Special Education	18.3%	21.8%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.2	49.0	40.1	68.4
Average Salary (w/ Fringe)	\$43,557	\$44,454	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	28.6%	38.1%	23.4%	25.5%
Average Years of Experience	13.4	14.0	14.1	12.3
Special Education Teachers (FTE)	2.3	5.5	3.2	8.2
Counselors (FTE)	1.0	3.0	1.4	2.9
Other Certified Professional Staff (FTE)	0.3	2.0	2.4	6.3
Administrators (FTE)	1.0	4.3	3.8	6.7
Teachers per Administrator	17.5	12.6	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$81,711	\$81,161	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.1%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.9%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	7.0	8.1
Science	DNS	5.0	5.2	6.1
Mathematics	DNS	6.0	5.0	5.4
Computer Education	DNS	2.0	3.1	3.2
Social Studies	DNS	5.0	5.7	6.8
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	0.0	1.4	2.4
Electives	DNS	10.0	14.1	15.5
Total Number of Courses Offered	DNS	45.0	46.4	52.6

Sources of District Revenues (All Funds)

District	69.4%	49.2%	41.5%
County	2.3%	2.5%	2.7%
State Dedicated	11.8%	9.5%	7.5%
State Appropriated	9.7%	29.8%	37.6%
Federal	6.9%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.5%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.2%	\$5,539	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	2.4%	\$216	2.5%	\$200	3.7%	\$295
Student Support	4.9%	\$453	7.0%	\$555	7.2%	\$565
School Administration	5.5%	\$509	5.7%	\$452	5.8%	\$458
District Administration	4.5%	\$411	3.9%	\$306	3.1%	\$241
District Support	16.2%	\$1,488	17.5%	\$1,384	18.0%	\$1,422
Other	6.4%	\$588	8.5%	\$676	9.1%	\$716
Total		\$9,206		\$7,909		\$7,891
Debt Service in Addition to Above		\$1,511		\$842		\$1,018

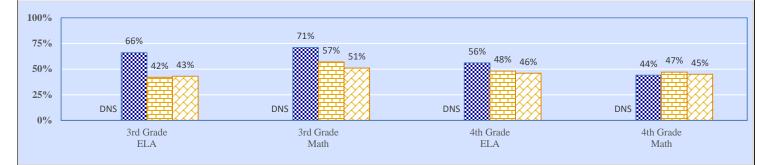
Data Not Shown (DNS)

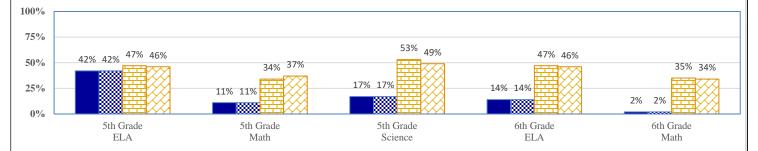
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

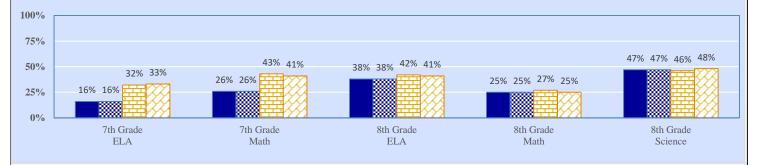


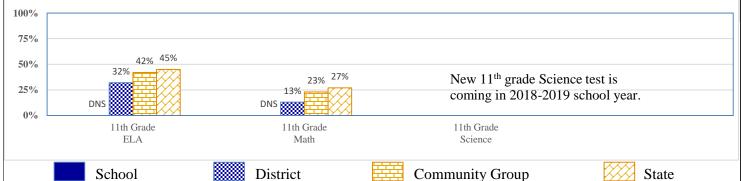
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

