# Office of Educational Quality and Accountability

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### LEE ELEMENTARY (4-6)

### PAULS VALLEY PUBLIC SCHOOLS

Post Office Box 780, Pauls Valley, OK 73075 Telephone: (405) 238-7336

25-1018-115

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

## **Community Characteristics**

### **Community Group**

E2

#### **About this District:** PAULS VALLEY

Square Miles Covered by District: 51 Number of School Sites in District: 5

Telephone: (405) 238-6453 Post Office Box 780

Pauls Valley, OK 73075-0780



County: GARVIN

7.5%

17.1%

38.9%

22.5%

7.7%

13.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.5%	52.8%	44.4%	48.9%
Black	6.5%	5.9%	4.9%	8.6%
Asian	0.0%	1.0%	1.1%	2.4%
Hispanic	16.5%	22.0%	11.9%	17.2%
Native American	18.1%	17.9%	28.8%	13.6%
Two or More Races	0.4%	0.4%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$31,249	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	73.9%	68.1%	79.3%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		6,855	7,664	7,610
% of Population under 18		25.2%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		66.1%	61.5%	65.6%
Average Household Income		\$55,162	\$51,413	\$67,682
Median Household Income		\$40,783	DNS	\$49,767
% of Population below Poverty		21.1%	22.5%	16.2%
*				

#### Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	21.1%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.6	8.0	10.8	10.4
Mobility Rate (Incoming Students)	9.3%	7.4%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	130.0	35.4	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	None	345.3	133.4	181.4
Parents Attending Parent/Teacher Conference	64%	66%	63%	72%
Patrons' Volunteer Hours per Student	0.5	1.7	1.1	3.9

3.1%

19.2%

37.9%

20.7%

4.8%

17.4%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	260	1,381	1,359	1,291
Average Enrollment throughout the Year (ADM)	255	1,352	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	14.3%	13.7%	13.9%
% of Students as English Language Learners (ELL)	5.8%	7.7%	4.8%	8.0%
% of Students in Special Education	28.5%	22.0%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.7	75.3	76.8	68.4
Average Salary (w/ Fringe)	\$44,945	\$44,226	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	14.1%	23.1%	21.5%	25.5%
Average Years of Experience	15.7	13.6	13.4	12.3
Special Education Teachers (FTE)	2.5	11.2	8.8	8.2
Counselors (FTE)	1.0	3.5	3.2	2.9
Other Certified Professional Staff (FTE)	0.4	2.6	6.3	6.3
Administrators (FTE)	1.0	9.7	7.4	6.7
Teachers per Administrator	18.2	8.9	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$69,266	\$73,066	\$74,976	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.3%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.4%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	10.7	8.1
Science	DNS	7.0	7.3	6.1
Mathematics	DNS	5.0	5.8	5.4
Computer Education	DNS	5.0	3.4	3.2
Social Studies	DNS	6.0	7.6	6.8
English Language Arts (ELA)	DNS	6.0	5.5	5.2
World Languages	DNS	3.0	2.4	2.4
Electives	DNS	15.0	19.1	15.5
Total Number of Courses Offered	DNS	55.0	61.9	52.6

### Sources of District Revenues (All Funds)

District	33.7%	26.6%	41.5%
County	2.7%	2.1%	2.7%
State Dedicated	12.5%	8.0%	7.5%
State Appropriated	40.9%	47.2%	37.6%
Federal	10.2%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.7%	36.4%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.5%	\$4,864	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	1.5%	\$123	3.1%	\$259	3.7%	\$295
Student Support	6.7%	\$554	6.5%	\$543	7.2%	\$565
School Administration	7.7%	\$642	5.7%	\$476	5.8%	\$458
District Administration	3.8%	\$320	3.4%	\$279	3.1%	\$241
District Support	14.1%	\$1,174	17.6%	\$1,456	18.0%	\$1,422
Other	7.7%	\$640	9.4%	\$782	9.1%	\$716
Total		\$8,317		\$8,293		\$7,891
Debt Service in Addition to Above		\$874		\$478		\$1,018

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

