

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

# 2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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## JACKSON ELEMENTARY (1-3)

PAULS VALLEY PUBLIC SCHOOLS Post Office Box 780, Pauls Valley, OK 73075

Telephone: (405) 238-2312

25-1018-110

17.2%

13.6%

9.3%

\$52,219

62.9%

11.9%

28.8%

9.0%

\$31,121

79.3%

### **Community Characteristics**

<b>Community Group</b>	About this District: PAULS VALLEY			
<b>E2</b>	Square Miles Covered by District:51Number of School Sites in District:5Telephone:(405) 238-6453Post Office Box 780County: GARVINPauls Valley, OK 73075-0780County: GARVIN		VIN	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	District	Community <u>Group Average</u>	State Average
Caucasian	49.1%	52.8%	44.4%	48.9%
Black	3.9%	5.9%	4.9%	8.6%
Asian	1.4%	1.0%	1.1%	2.4%

24.0%

21.5%

0.0%

76.3%

22.0%

17.9%

0.4%

\$31,249

68.1%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	6,855	7,664	7,610
% of Population under 18	25.2%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	66.1%	61.5%	65.6%
Average Household Income	\$55,162	\$51,413	\$67,682
Median Household Income	\$40,783	DNS	\$49,767
% of Population below Poverty	21.1%	22.5%	16.2%
Unemployment Rate	3.1%	7.5%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.2%	17.1%	12.5%
H.S. Diploma Only	37.9%	38.9%	31.5%
Some College Education but No Degree	20.7%	22.5%	23.6%
Associate's Degree	4.8%	7.7%	7.6%
Bachelor's Degree and Above	17.4%	13.8%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.6%	21.1%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.9	8.0	10.8	10.4
Mobility Rate (Incoming Students)	9.7%	7.4%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	35.4	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	None	345.3	133.4	181.4
Parents Attending Parent/Teacher Conference	94%	66%	63%	72%
Patrons' Volunteer Hours per Student	5.4	1.7	1.1	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	279	1,381	1,359	1,291
Average Enrollment throughout the Year (ADM)	274	1,352	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	14.3%	13.7%	13.9%
% of Students as English Language Learners (ELL)	14.0%	7.7%	4.8%	8.0%
% of Students in Special Education	27.2%	22.0%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.0	75.3	76.8	68.4
Average Salary (w/ Fringe)	\$42,780	\$44,226	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	28.5%	23.1%	21.5%	25.5%
Average Years of Experience	10.5	13.6	13.4	12.3
Special Education Teachers (FTE)	3.0	11.2	8.8	8.2
Counselors (FTE)	0.4	3.5	3.2	2.9
Other Certified Professional Staff (FTE)	0.4	2.6	6.3	6.3
Administrators (FTE)	1.0	9.7	7.4	6.7
Teachers per Administrator	18.0	8.9	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$69,540	\$73,066	\$74,976	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.3%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.4%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	10.7	8.1
Science	DNS	7.0	7.3	6.1
Mathematics	DNS	5.0	5.8	5.4
Computer Education	DNS	5.0	3.4	3.2
Social Studies	DNS	6.0	7.6	6.8
English Language Arts (ELA)	DNS	6.0	5.5	5.2
World Languages	DNS	3.0	2.4	2.4
Electives	DNS	15.0	19.1	15.5
Total Number of Courses Offered	DNS	55.0	61.9	52.6

#### Sources of District Revenues (All Funds)

District	33.7%	26.6%	41.5%
County	2.7%	2.1%	2.7%
State Dedicated	12.5%	8.0%	7.5%
State Appropriated	40.9%	47.2%	37.6%
Federal	10.2%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.7%	36.4%	61.9%

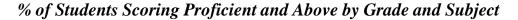
#### District Expenditures (Bond Funds Excluded)

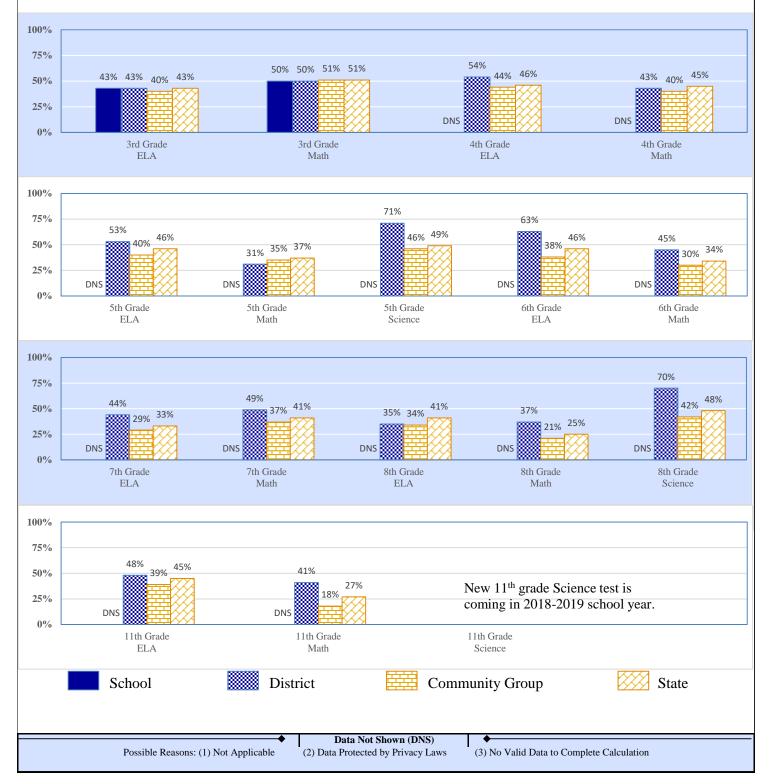
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	58.5%	\$4,864	54.2%	\$4,498	53.1%	\$4,193	
Instructional Support	1.5%	\$123	3.1%	\$259	3.7%	\$295	
Student Support	6.7%	\$554	6.5%	\$543	7.2%	\$565	
School Administration	7.7%	\$642	5.7%	\$476	5.8%	\$458	
District Administration	3.8%	\$320	3.4%	\$279	3.1%	\$241	
District Support	14.1%	\$1,174	17.6%	\$1,456	18.0%	\$1,422	
Other	7.7%	\$640	9.4%	\$782	9.1%	\$716	
Total		\$8,317		\$8,293		\$7,891	
Debt Service in Addition to Above		\$874		\$478		\$1,018	

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2017-18 Student Performance (All Students)

