

2018 SCHOOL PROFILES

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JEFFERSON EARLY LRNING CTR (EC-KG)

PAULS VALLEY PUBLIC SCHOOLS

Post Office Box 780, Pauls Valley, OK 73075 Telephone: (405) 238-6413

25-1018-105

Community Characteristics

Community Group E2	About this District: PAULS VALLEY Square Miles Covered by District: Square Miles Covered by District: 51 Number of School Sites in District: 5 Telephone: (405) Post Office Box 780 Pauls Valley, OK 73075-0780 County: GARVIN		VIN	
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	54.2%	52.8%	44.4%	48.9%
Black	6.7%	5.9%	4.9%	8.6%
Asian	0.6%	1.0%	1.1%	2.4%
Hispanic	19.0%	22.0%	11.9%	17.2%
Native American	19.6%	17.9%	28.8%	13.6%
Two or More Races	0.0%	0.4%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$31,249	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	81.6%	68.1%	79.3%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	6,855	7,664	7,610
% of Population under 18	25.2%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	66.1%	61.5%	65.6%
Average Household Income	\$55,162	\$51,413	\$67,682
Median Household Income	\$40,783	DNS	\$49,767
% of Population below Poverty	21.1%	22.5%	16.2%
Unemployment Rate	3.1%	7.5%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.2%	17.1%	12.5%
H.S. Diploma Only	37.9%	38.9%	31.5%
Some College Education but No Degree	20.7%	22.5%	23.6%
Associate's Degree	4.8%	7.7%	7.6%
Bachelor's Degree and Above	17.4%	13.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	16.3%	21.1%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.0	8.0	10.8	10.4
Mobility Rate (Incoming Students)	4.8%	7.4%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	35.4	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	None	345.3	133.4	181.4
Parents Attending Parent/Teacher Conference	98%	66%	63%	72%
Patrons' Volunteer Hours per Student	3.2	1.7	1.1	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	179	1,381	1,359	1,291
Average Enrollment throughout the Year (ADM)	171	1,352	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	14.3%	13.7%	13.9%
% of Students as English Language Learners (ELL)	10.1%	7.7%	4.8%	8.0%
% of Students in Special Education	18.4%	22.0%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.3	75.3	76.8	68.4
Average Salary (w/ Fringe)	\$41,384	\$44,226	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	23.1%	21.5%	25.5%
Average Years of Experience	10.4	13.6	13.4	12.3
Special Education Teachers (FTE)	1.0	11.2	8.8	8.2
Counselors (FTE)	0.1	3.5	3.2	2.9
Other Certified Professional Staff (FTE)	0.2	2.6	6.3	6.3
Administrators (FTE)	1.0	9.7	7.4	6.7
Teachers per Administrator	9.3	8.9	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$61,815	\$73,066	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.3%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.4%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	10.7	8.1
Science	DNS	7.0	7.3	6.1
Mathematics	DNS	5.0	5.8	5.4
Computer Education	DNS	5.0	3.4	3.2
Social Studies	DNS	6.0	7.6	6.8
English Language Arts (ELA)	DNS	6.0	5.5	5.2
World Languages	DNS	3.0	2.4	2.4
Electives	DNS	15.0	19.1	15.5
Total Number of Courses Offered	DNS	55.0	61.9	52.6

Sources of District Revenues (All Funds)

District	33.7%	26.6%	41.5%
County	2.7%	2.1%	2.7%
State Dedicated	12.5%	8.0%	7.5%
State Appropriated	40.9%	47.2%	37.6%
Federal	10.2%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.7%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

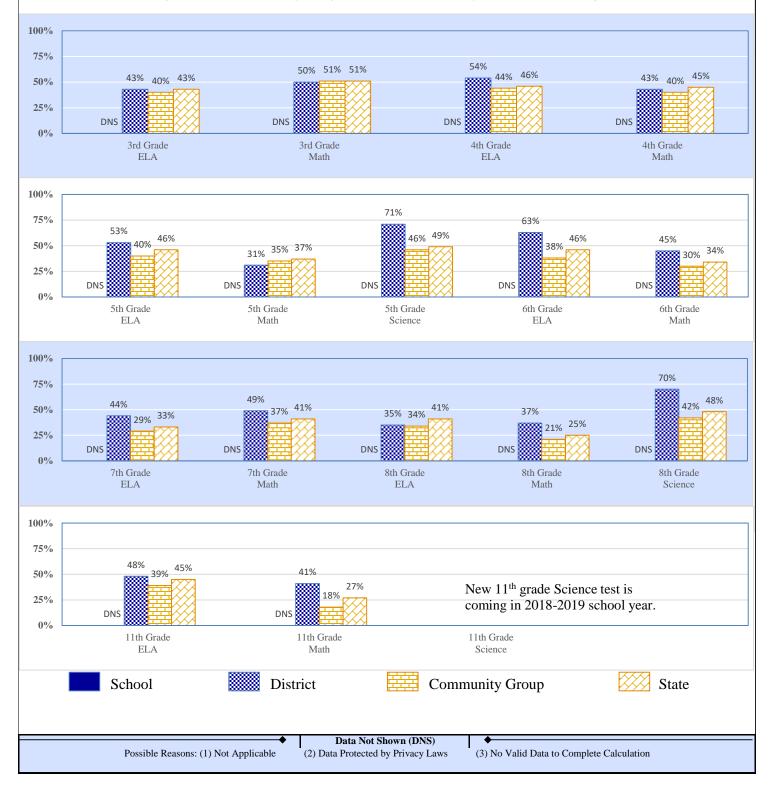
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.5%	\$4,864	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	1.5%	\$123	3.1%	\$259	3.7%	\$295
Student Support	6.7%	\$554	6.5%	\$543	7.2%	\$565
School Administration	7.7%	\$642	5.7%	\$476	5.8%	\$458
District Administration	3.8%	\$320	3.4%	\$279	3.1%	\$241
District Support	14.1%	\$1,174	17.6%	\$1,456	18.0%	\$1,422
Other	7.7%	\$640	9.4%	\$782	9.1%	\$716
Total		\$8,317		\$8,293		\$7,891
Debt Service in Addition to Above		\$874		\$478		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

