

# 2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# PAOLI ELEMENTARY (EC-8)

PAOLI PUBLIC SCHOOLS Post Office Box 278, Paoli, OK 73074

Telephone: (405) 484-7231

25-1005-105

## **Community Characteristics**

Community GroupH2About this District: PAOLISquare Miles Covered by District: Square Miles Covered by District: 2 Telephone: (405) 484-7336 Post Office Box 278 Paoli, OK 73074-0278			County: GARVIN	
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	50.3%	46.9%	47.6%	48.9%
Black	2.5%	1.7%	1.6%	8.6%
Asian	1.3%	1.7%	0.3%	2.4%
Hispanic	8.8%	7.8%	8.7%	17.2%
Native American	22.0%	22.2%	33.8%	13.6%
Two or More Races	15.1%	19.8%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$33,106	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	86.2%	86.0%	83.1%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1,157	1,038	7,610
% of Population under 18	24.7%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	65.0%	71.0%	65.6%
Average Household Income	\$51,642	\$57,091	\$67,682
Median Household Income	\$44,028	DNS	\$49,767
% of Population below Poverty	13.0%	17.3%	16.2%
Unemployment Rate	1.4%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	15.6%	12.5%
H.S. Diploma Only	50.3%	41.4%	31.5%
Some College Education but No Degree	21.1%	21.1%	23.6%
Associate's Degree	3.7%	7.1%	7.6%
Bachelor's Degree and Above	15.1%	14.8%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	19.4%	19.4%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.2	8.6	9.9	10.4
Mobility Rate (Incoming Students)	8.0%	12.2%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	159.0	81.0	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	95%	73%	73%	72%
Patrons' Volunteer Hours per Student	26.4	22.2	3.9	3.9

#### 25-1005-105

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	159	243	156	1,291
Average Enrollment throughout the Year (ADM)	155	241	155	1,280
% of Students Identified as Gifted/Talented	DNS	11.9%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	28.9%	27.6%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.7	17.2	11.6	68.4
Average Salary (w/ Fringe)	\$45,099	\$45,763	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	18.7%	15.8%	25.0%	25.5%
Average Years of Experience	15.5	16.1	13.8	12.3
Special Education Teachers (FTE)	1.1	1.6	0.7	8.2
Counselors (FTE)	0.5	1.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.5	1.4	0.7	6.3
Administrators (FTE)	0.6	2.3	1.4	6.7
Teachers per Administrator	19.7	8.2	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,220	\$82,273	\$77,982	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.7%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	4.3%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.6	8.1
Science	DNS	3.0	3.9	6.1
Mathematics	DNS	4.0	3.7	5.4
Computer Education	DNS	1.0	2.1	3.2
Social Studies	DNS	5.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	6.0	9.1	15.5
Total Number of Courses Offered	DNS	24.0	31.1	52.6

### Sources of District Revenues (All Funds)

District	23.8%	34.5%	41.5%
County	2.8%	2.0%	2.7%
State Dedicated	14.9%	7.3%	7.5%
State Appropriated	46.0%	39.3%	37.6%
Federal	12.5%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	36.3%	19.2%	61.9%

### District Expenditures (Bond Funds Excluded)

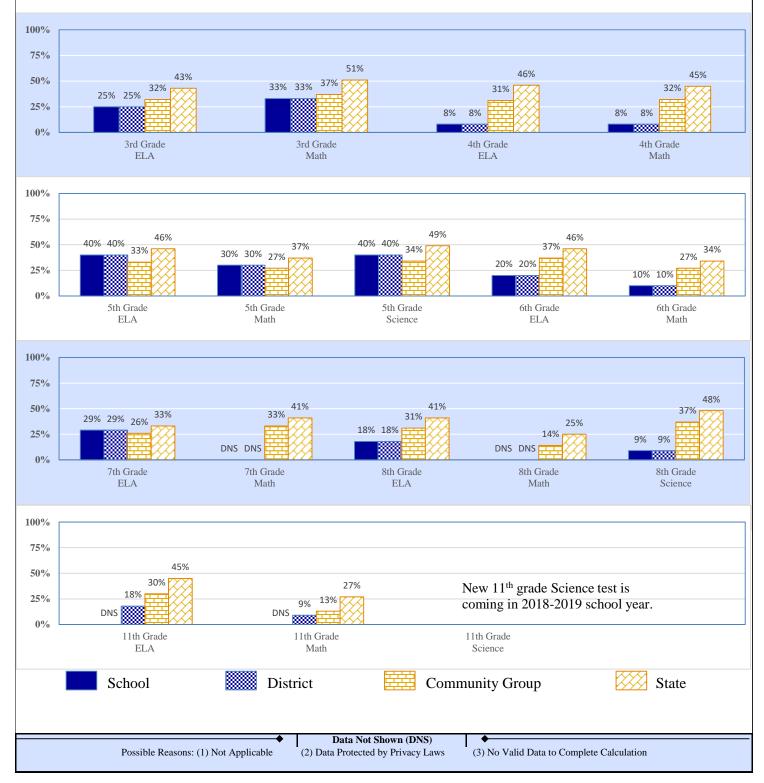
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$5,024	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	1.6%	\$150	2.9%	\$313	3.7%	\$295
Student Support	7.5%	\$688	5.4%	\$591	7.2%	\$565
School Administration	7.1%	\$648	4.5%	\$491	5.8%	\$458
District Administration	7.9%	\$725	6.7%	\$730	3.1%	\$241
District Support	14.8%	\$1,362	19.5%	\$2,131	18.0%	\$1,422
Other	6.4%	\$589	9.8%	\$1,063	9.1%	\$716
Total		\$9,188		\$10,902		\$7,891
Debt Service in Addition to Above		\$327		\$421		\$1,018

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2017-18 Student Performance (All Students)

