Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

STRATFORD ELEMENTARY (EC-5)

STRATFORD PUBLIC SCHOOLS

Post Office Box 589, Stratford, OK 74872 Telephone: (580) 759-2382

25-1002-105

Community Characteristics

Community Group

About this District: STRATFORD

Square Miles Covered by District: 154 Number of School Sites in District: 3

Telephone: (580) 759-3615 Post Office Box 589 Stratford, OK 74872-0589



County: GARVIN

15.8%

39.1%

22.6%

6.9%

15.6%

12.5%

31.5%

23.6%

7.6%

24.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	63.3%	63.6%	46.8%	48.9%
Black	1.0%	0.8%	4.1%	8.6%
Asian	0.7%	0.5%	0.5%	2.4%
Hispanic	2.3%	2.0%	9.3%	17.2%
Native American	29.8%	30.5%	31.6%	13.6%
Two or More Races	3.0%	2.6%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$24,115	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	69.8%	67.7%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year I	Estimate)			
District Population		3,408	3,900	7,610
% of Population under 18		28.0%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		76.7%	63.6%	65.6%
Average Household Income		\$50,379	\$55,144	\$67,682
Median Household Income		\$37,917	DNS	\$49,767
% of Population below Poverty		18.8%	19.7%	16.2%
Unemployment Rate		2.0%	6.9%	5.7%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	26.8%	26.8%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.8	7.9	9.6	10.4
Mobility Rate (Incoming Students)	7.9%	6.6%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	80.4	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	150.7	181.4
Parents Attending Parent/Teacher Conference	87%	85%	71%	72%
Patrons' Volunteer Hours per Student	9.2	11.1	2.1	3.9

11.9%

46.7%

23.4%

3.4%

14.5%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	305	643	708	1,291
Average Enrollment throughout the Year (ADM)	309	642	702	1,280
% of Students Identified as Gifted/Talented	DNS	12.9%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	18.4%	17.3%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.3	40.9	42.6	68.4
Average Salary (w/ Fringe)	\$45,006	\$45,004	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	27.6%	36.8%	24.1%	25.5%
Average Years of Experience	15.2	15.0	14.1	12.3
Special Education Teachers (FTE)	1.3	3.3	4.0	8.2
Counselors (FTE)	0.0	1.5	1.6	2.9
Other Certified Professional Staff (FTE)	2.3	4.2	3.0	6.3
Administrators (FTE)	1.0	4.2	4.2	6.7
Teachers per Administrator	20.8	10.4	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$73,954	\$78,532	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.2%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	69.6%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.7	8.1
Science	DNS	5.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	4.0	3.0	3.2
Social Studies	DNS	4.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	13.0	14.7	15.5
Total Number of Courses Offered	DNS	41.0	47.5	52.6

Sources of District Revenues (All Funds)

District	23.6%	30.0%	41.5%
County	2.7%	2.2%	2.7%
State Dedicated	15.2%	9.5%	7.5%
State Appropriated	44.3%	43.1%	37.6%
Federal	14.3%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.4%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

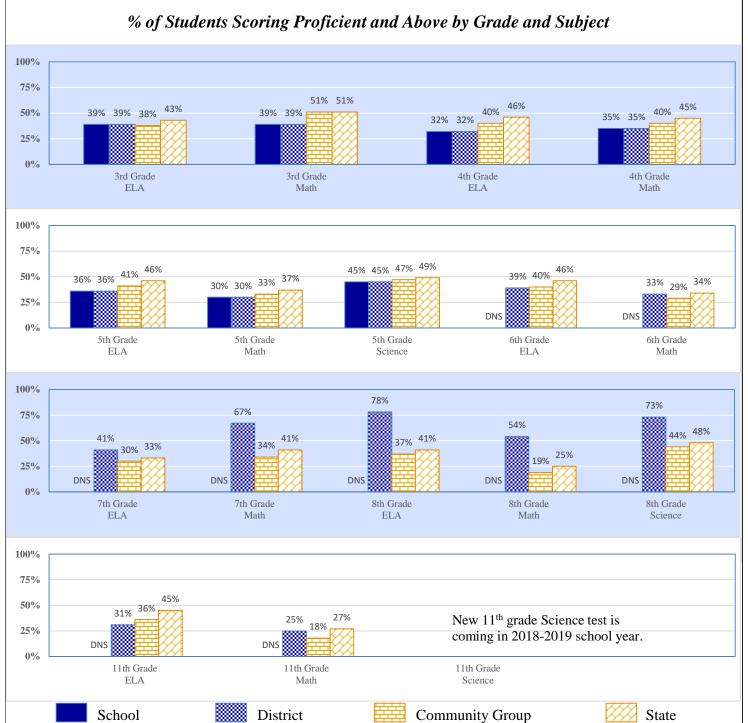
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.8%	\$5,000	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	1.5%	\$134	2.7%	\$233	3.7%	\$295
Student Support	9.4%	\$811	6.5%	\$570	7.2%	\$565
School Administration	7.2%	\$622	5.7%	\$494	5.8%	\$458
District Administration	4.2%	\$365	4.2%	\$363	3.1%	\$241
District Support	13.4%	\$1,156	17.1%	\$1,489	18.0%	\$1,422
Other	6.5%	\$564	10.9%	\$954	9.1%	\$716
Total		\$8,652		\$8,731		\$7,891
Debt Service in Addition to Above		\$482		\$494		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

