Office of Educational Quality and Accountability
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COVINGTON-DOUGLAS HIGH SCHOOL (9-12)

COVINGTON-DOUGLAS PUBLIC SCHOOLS

400 E Maine, Covington, OK 73730 Telephone: (580) 864-7482

24-1094-705

Community Characteristics

Community Group

About this District:

COVINGTON-DOUGLAS

Square Miles Covered by District: 271 Number of School Sites in District: 2

Telephone: (580) 864-7481

400 E Maine

Covington, OK 73730-1702



County: GARFIELD

ocioeconomic Data Ethnic Makeup Based upon Fall Enrollment: Caucasian Black Asian Hispanic	<u>School</u> 70.7% 1.2%	District 65.4%	Group Average	State Averag
Caucasian Black Asian		65.4%		
Black Asian		65.4%		
Asian	1.2%	05.70	52.4%	48.9%
		0.7%	2.4%	8.6%
Hispanic	0.0%	0.0%	0.3%	2.4%
	4.9%	11.2%	7.3%	17.2%
Native American	0.0%	0.0%	28.1%	13.6%
Two or More Races	23.2%	22.7%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$101,771	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	73.2%	75.9%	76.5%	62.9%
% of Population under 18 % of Children under 18 Living in Married-Couple Household		28.9% 77.0%	22.9% 69.7%	24.5% 65.6%
Average Household Income		\$67,480	\$57,543	\$67,682
Median Household Income		\$51,500	DNS	\$49,767
% of Population below Poverty		18.2%	17.2%	16.2%
Unemployment Rate Highest Educational Level for Adults Age 25+		1.9%	6.1%	5.7%
Without H.S. Diploma		13.4%	14.9%	12.5%
H.S. Diploma Only		37.0%	41.0%	31.5%
Some College Education but No Degree		23.3%	21.8%	23.6%
Associate's Degree		6.4%	6.7%	7.6%
Bachelor's Degree and Above		20.0%	15.5%	24.8%
reparation, Motivation & Parental Support				

KG-3rd Graders Receiving Reading Remediation	DNS	21.5%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.4	7.8	9.7	10.4
Mobility Rate (Incoming Students)	7.3%	5.4%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.5	14.3	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	70%	88%	71%	72%
Patrons' Volunteer Hours per Student	1.2	0.7	2.0	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	82	286	351	1,291
Average Enrollment throughout the Year (ADM)	81	282	349	1,280
% of Students Identified as Gifted/Talented	DNS	7.3%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	20.7%	17.1%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.7	20.2	22.1	68.4
Average Salary (w/ Fringe)	\$44,155	\$44,256	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	24.8%	19.0%	25.4%	25.5%
Average Years of Experience	10.0	11.3	14.0	12.3
Special Education Teachers (FTE)	0.5	1.0	1.6	8.2
Counselors (FTE)	0.4	0.7	0.7	2.9
Other Certified Professional Staff (FTE)	0.8	1.2	1.4	6.3
Administrators (FTE)	0.5	1.8	2.4	6.7
Teachers per Administrator	14.4	11.6	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$93,200	\$95,689	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	69.2%	69.2%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.5	8.1
Science	5	5.0	4.5	6.1
Mathematics	4	4.0	4.4	5.4
Computer Education	3	3.0	2.7	3.2
Social Studies	3	3.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	2	2.0	0.7	2.4
Electives	8	8.0	11.4	15.5
Total Number of Courses Offered	31	31.0	36.6	52.6

Sources of District Revenues (All Funds)

District	54.5%	34.9%	41.5%
County	2.0%	2.3%	2.7%
State Dedicated	7.0%	8.7%	7.5%
State Appropriated	27.9%	39.4%	37.6%
Federal	8.5%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.5%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

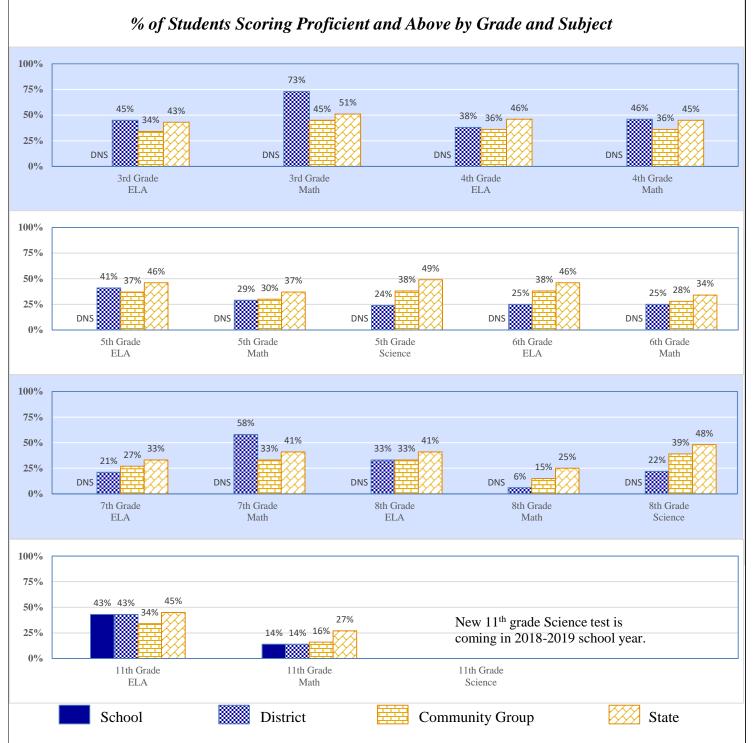
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.0%	\$5,744	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	1.6%	\$160	2.4%	\$218	3.7%	\$295
Student Support	4.3%	\$431	5.9%	\$541	7.2%	\$565
School Administration	4.9%	\$492	5.6%	\$509	5.8%	\$458
District Administration	5.8%	\$587	5.6%	\$509	3.1%	\$241
District Support	17.9%	\$1,805	18.5%	\$1,693	18.0%	\$1,422
Other	8.5%	\$855	10.2%	\$930	9.1%	\$716
Total		\$10,074		\$9,157		\$7,891
Debt Service in Addition to Above		\$815		\$592		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

