

Hispanic

Native American Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

# 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### **DRUMMOND ELEMENTARY (EC-8)**

DRUMMOND PUBLIC SCHOOLS

Post Office Box 240, Drummond, OK 73735 Telephone: (580) 493-2271

24-1085-105

17.2%

13.6%

9.3%

\$52,219

62.9%

## **Community Characteristics**

<b>Community Group</b>	About this District: DRUMMOND Square Miles Covered by District: 88 Number of School Sites in District: 2 Telephone: (580) 493-2216 Post Office Box 240 Drummond, OK 73735-0240						
<b>G1</b>			County: GARFIELD				
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average			
Caucasian	81.0%	81.9%	70.3%	48.9%			
Black	0.4%	0.3%	1.0%	8.6%			
Asian	0.4%	0.6%	0.6%	2.4%			

13.4%

3.6%

1.2%

54.2%

12.3%

3.5%

1.5%

\$42,154

51.2%

11.9%

8.7%

7.5%

\$90,901

50.6%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1,196	1,818	7,610
% of Population under 18	26.3%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household	69.1%	75.3%	65.6%
Average Household Income	\$68,071	\$70,110	\$67,682
Median Household Income	\$53,375	DNS	\$49,767
% of Population below Poverty	11.4%	12.9%	16.2%
Unemployment Rate	2.2%	4.3%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	11.9%	12.5%
H.S. Diploma Only	31.3%	39.3%	31.5%
Some College Education but No Degree	22.1%	22.3%	23.6%
Associate's Degree	13.4%	6.9%	7.6%
Bachelor's Degree and Above	23.1%	19.6%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	12.9%	12.9%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.5	7.0	8.3	10.4
Mobility Rate (Incoming Students)	9.8%	9.4%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	253.0	114.0	53.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	459.3	181.4
Parents Attending Parent/Teacher Conference	85%	85%	81%	72%
Patrons' Volunteer Hours per Student	0.7	0.9	3.1	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	253	342	357	1,291
Average Enrollment throughout the Year (ADM)	257	346	352	1,280
% of Students Identified as Gifted/Talented	DNS	7.9%	11.0%	13.9%
% of Students as English Language Learners (ELL)	2.8%	2.3%	3.3%	8.0%
% of Students in Special Education	19.0%	19.3%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.7	17.9	23.4	68.4
Average Salary (w/ Fringe)	\$45,176	\$46,906	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	19.1%	22.5%	21.9%	25.5%
Average Years of Experience	11.6	14.3	14.3	12.3
Special Education Teachers (FTE)	1.0	2.0	1.6	8.2
Counselors (FTE)	0.3	0.5	0.7	2.9
Other Certified Professional Staff (FTE)	0.4	1.6	1.1	6.3
Administrators (FTE)	0.5	2.0	2.4	6.7
Teachers per Administrator	27.4	9.9	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$84,508	\$84,990	\$84,129	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	5.5	8.1
Science	DNS	2.0	4.5	6.1
Mathematics	DNS	5.0	4.5	5.4
Computer Education	DNS	1.0	2.8	3.2
Social Studies	DNS	3.0	5.0	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	0.0	1.1	2.4
Electives	DNS	10.0	12.9	15.5
Total Number of Courses Offered	DNS	31.0	41.0	52.6

### Sources of District Revenues (All Funds)

District	41.1%	50.6%	41.5%
County	2.8%	3.6%	2.7%
State Dedicated	7.5%	12.6%	7.5%
State Appropriated	39.8%	26.0%	37.6%
Federal	8.7%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	80.4%	27.7%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$4,120	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	1.7%	\$137	2.2%	\$212	3.7%	\$295
Student Support	11.2%	\$915	6.5%	\$626	7.2%	\$565
School Administration	3.2%	\$262	5.5%	\$523	5.8%	\$458
District Administration	5.0%	\$409	5.2%	\$497	3.1%	\$241
District Support	17.3%	\$1,412	19.4%	\$1,865	18.0%	\$1,422
Other	10.9%	\$891	9.5%	\$915	9.1%	\$716
Total	•	\$8,147		\$9,601		\$7,891
Debt Service in Addition to Above		\$844		\$1,022		\$1,018

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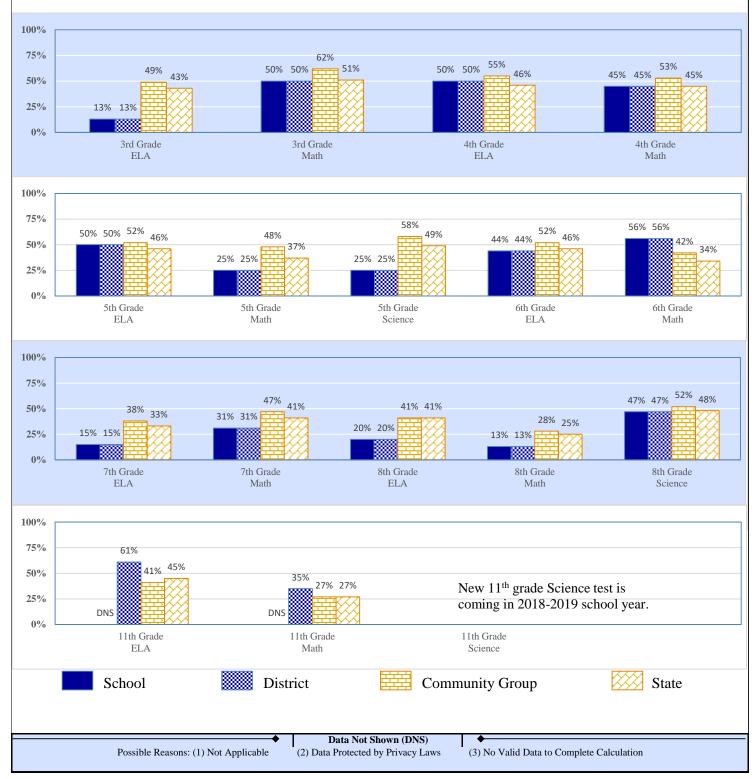
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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2017-18 Student Performance (All Students)

