

2018 SCHOOL PROFILES

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McKINLEY ELEMENTARY (EC-5)

ENID PUBLIC SCHOOLS

1701 West Broadway Avenue, Enid, OK 73703 Telephone: (580) 366-7400

24-1057-160

Community Characteristics

Community Group	About this District: ENID Square Miles Covered by District: 48 Number of School Sites in District: 16 <i>Telephone: (580) 366-7000</i> 500 South Independence Enid, OK 73701-5693		County: GAR	FIELD
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	55.9%	49.5%	40.2%	48.9%

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Black	1.0%	3.3%	9.6%	8.6%
Asian	11.8%	11.3%	6.7%	2.4%
Hispanic	22.6%	25.9%	21.3%	17.2%
Native American	2.9%	2.0%	7.2%	13.6%
Two or More Races	5.9%	8.1%	15.1%	9.3%
Average Property Valuation per Student	DNS	\$37,869	\$41,730	\$52,219
Students Eligible for Free/Reduced Lunch	88.9%	80.2%	79.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	45,392	41,548	7,610
% of Population under 18	25.9%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	68.2%	59.2%	65.6%
Average Household Income	\$60,516	\$55,692	\$67,682
Median Household Income	\$47,790	DNS	\$49,767
% of Population below Poverty	14.8%	19.9%	16.2%
Unemployment Rate	5.5%	6.6%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	15.0%	12.5%
H.S. Diploma Only	35.4%	35.0%	31.5%
Some College Education but No Degree	22.2%	22.0%	23.6%
Associate's Degree	7.7%	7.7%	7.6%
Bachelor's Degree and Above	21.0%	20.3%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.3%	51.1%	49.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.6	11.2	11.8	10.4
Mobility Rate (Incoming Students)	12.2%	12.7%	14.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.3	14.8	9.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	491.4	71.5	181.4
Parents Attending Parent/Teacher Conference	98%	70%	69%	72%
Patrons' Volunteer Hours per Student	9.3	3.1	2.7	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	306	7,863	6,861	1,291
Average Enrollment throughout the Year (ADM)	312	7,809	6,798	1,280
% of Students Identified as Gifted/Talented	DNS	18.9%	16.2%	13.9%
% of Students as English Language Learners (ELL)	23.2%	17.5%	11.4%	8.0%
% of Students in Special Education	17.0%	14.4%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.3	361.2	325.5	68.4
Average Salary (w/ Fringe)	\$44,338	\$44,677	\$45,876	\$45,964
% of Teachers with Advanced Degree(s)	18.4%	25.5%	25.7%	25.5%
Average Years of Experience	9.0	11.2	11.2	12.3
Special Education Teachers (FTE)	1.3	66.5	50.1	8.2
Counselors (FTE)	1.0	18.5	16.2	2.9
Other Certified Professional Staff (FTE)	1.0	47.4	41.1	6.3
Administrators (FTE)	1.0	30.8	28.7	6.7
Teachers per Administrator	17.6	13.9	13.1	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$79,252	\$83,121	\$86,701	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	49.1%	55.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.6%	84.2%	79.6%
Average HS Course Offerings by Site	DING	78.070	04.270	77.070
Non-electives:				
Fine Arts	DNS	22.0	20.5	8.1
Science	DNS	15.0	14.0	6.1
Mathematics	DNS	9.0	9.0	5.4
Computer Education	DNS	3.0	6.0	3.2
Social Studies	DNS	13.0	11.5	6.8
English Language Arts (ELA)	DNS	6.0	6.0	5.2
World Languages	DNS	11.0	9.0	2.4
Electives	DNS	25.0	31.0	15.5
Total Number of Courses Offered	DNS	104.0	107.0	52.6

Sources of District Revenues (All Funds)

District	35.5%	35.5%	41.5%
County	2.8%	2.5%	2.7%
State Dedicated	7.7%	7.1%	7.5%
State Appropriated	43.7%	42.6%	37.6%
Federal	10.3%	12.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.0%	38.5%	61.9%

District Expenditures (Bond Funds Excluded)

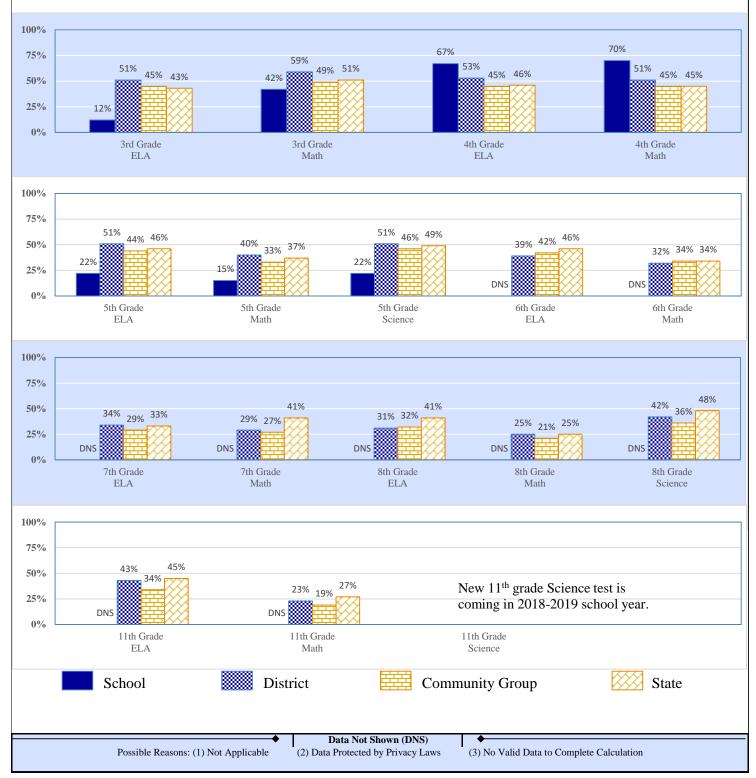
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.1%	\$3,924	52.7%	\$3,968	53.1%	\$4,193
Instructional Support	6.3%	\$465	5.8%	\$433	3.7%	\$295
Student Support	7.0%	\$517	6.2%	\$470	7.2%	\$565
School Administration	5.7%	\$419	6.0%	\$452	5.8%	\$458
District Administration	1.1%	\$80	2.0%	\$148	3.1%	\$241
District Support	16.7%	\$1,236	17.5%	\$1,316	18.0%	\$1,422
Other	10.2%	\$750	9.8%	\$739	9.1%	\$716
Total		\$7,392		\$7,525		\$7,891
Debt Service in Addition to Above		\$1,054		\$1,005		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

