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HOOVER ELEMENTARY (EC-5)

ENID PUBLIC SCHOOLS

2800 West Maine Avenue, Enid, OK 73703 Telephone: (580) 366-7350

24-I057-140

Community Characteristics

Community Group

About this District:

ENID

Square Miles Covered by District: 48 Number of School Sites in District: 16

Telephone: (580) 366-7000 500 South Independence Enid, OK 73701-5693



County: GARFIELD

6.6%

15.0%

35.0%

22.0%

7.7%

20.3%

12.5%

31.5%

23.6%

7.6%

24.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	59.9%	49.5%	40.2%	48.9%
Black	2.6%	3.3%	9.6%	8.6%
Asian	6.9%	11.3%	6.7%	2.4%
Hispanic	20.6%	25.9%	21.3%	17.2%
Native American	2.3%	2.0%	7.2%	13.6%
Two or More Races	7.7%	8.1%	15.1%	9.3%
Average Property Valuation per Student	DNS	\$37,869	\$41,730	\$52,219
Students Eligible for Free/Reduced Lunch	79.7%	80.2%	79.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		45,392	41,548	7,610
% of Population under 18		25.9%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household		68.2%	59.2%	65.6%
Average Household Income		\$60,516	\$55,692	\$67,682
Median Household Income		\$47,790	DNS	\$49,767
% of Population below Poverty		14.8%	19.9%	16.2%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	40.7%	51.1%	49.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.3	11.2	11.8	10.4
Mobility Rate (Incoming Students)	12.4%	12.7%	14.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.0	14.8	9.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	491.4	71.5	181.4
Parents Attending Parent/Teacher Conference	76%	70%	69%	72%
Patrons' Volunteer Hours per Student	0.8	3.1	2.7	3.9

5.5%

13.7%

35.4%

22.2%

7.7%

21.0%

ENID - HOOVER ELEMENTARY 24-I057-140

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	349	7,863	6,861	1,291
Average Enrollment throughout the Year (ADM)	354	7,809	6,798	1,280
% of Students Identified as Gifted/Talented	DNS	18.9%	16.2%	13.9%
% of Students as English Language Learners (ELL)	14.3%	17.5%	11.4%	8.0%
% of Students in Special Education	16.9%	14.4%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.8	361.2	325.5	68.4
Average Salary (w/ Fringe)	\$45,722	\$44,677	\$45,876	\$45,964
% of Teachers with Advanced Degree(s)	10.1%	25.5%	25.7%	25.5%
Average Years of Experience	13.6	11.2	11.2	12.3
Special Education Teachers (FTE)	6.2	66.5	50.1	8.2
Counselors (FTE)	1.0	18.5	16.2	2.9
Other Certified Professional Staff (FTE)	1.9	47.4	41.1	6.3
Administrators (FTE)	1.0	30.8	28.7	6.7
Teachers per Administrator	23.0	13.9	13.1	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$79,313	\$83,121	\$86,701	\$80,719

High School Curriculum (Only for HS with 12th Grade)

0/ CI : 0.0 : TI : 0 TI 1.000 1.0	DNG	40.10/	55.70	40.40/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	49.1%	55.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.6%	84.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	22.0	20.5	8.1
Science	DNS	15.0	14.0	6.1
Mathematics	DNS	9.0	9.0	5.4
Computer Education	DNS	3.0	6.0	3.2
Social Studies	DNS	13.0	11.5	6.8
English Language Arts (ELA)	DNS	6.0	6.0	5.2
World Languages	DNS	11.0	9.0	2.4
Electives	DNS	25.0	31.0	15.5
Total Number of Courses Offered	DNS	104.0	107.0	52.6

Sources of District Revenues (All Funds)

District	35.5%	35.5%	41.5%
County	2.8%	2.5%	2.7%
State Dedicated	7.7%	7.1%	7.5%
State Appropriated	43.7%	42.6%	37.6%
Federal	10.3%	12.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.0%	38.5%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.1%	\$3,924	52.7%	\$3,968	53.1%	\$4,193
Instructional Support	6.3%	\$465	5.8%	\$433	3.7%	\$295
Student Support	7.0%	\$517	6.2%	\$470	7.2%	\$565
School Administration	5.7%	\$419	6.0%	\$452	5.8%	\$458
District Administration	1.1%	\$80	2.0%	\$148	3.1%	\$241
District Support	16.7%	\$1,236	17.5%	\$1,316	18.0%	\$1,422
Other	10.2%	\$750	9.8%	\$739	9.1%	\$716
Total		\$7,392		\$7,525		\$7,891
Debt Service in Addition to Above		\$1,054		\$1,005		\$1,018

Data Not Shown (DNS)

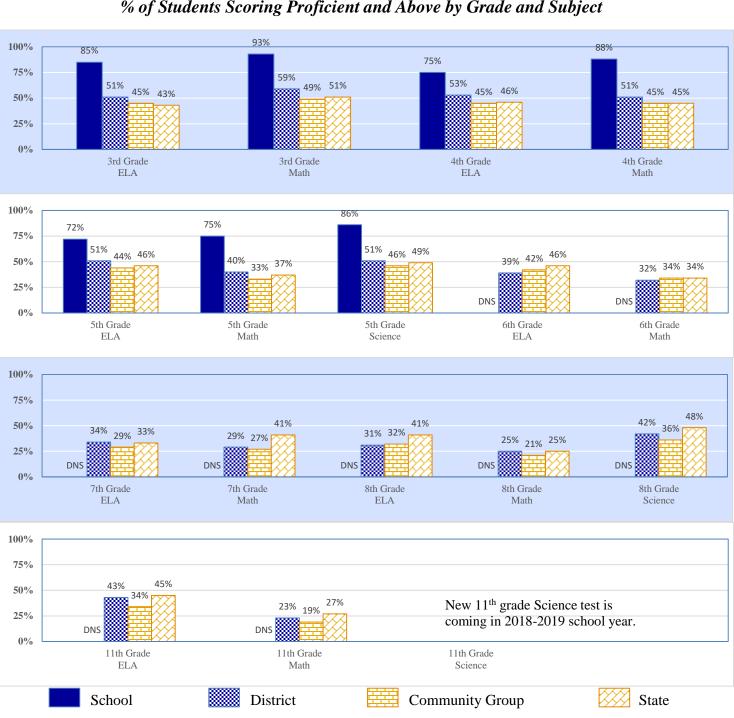
ENID - HOOVER ELEMENTARY 24-I057-140

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

ENID - HOOVER ELEMENTARY 24-I057-140

2017-18 Student Performance (All Students)

