

# 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### CHISHOLM MIDDLE SCHOOL (6-8)

CHISHOLM PUBLIC SCHOOLS

4202 West Carrier Road, Enid, OK 73703 Telephone: (580) 234-0234

24-1042-505

\$52,219

62.9%

## **Community Characteristics**

<b>Community Group</b>	About this District: CHISHOLM			
<b>E1</b>	Square Miles Covered by District:       87         Number of School Sites in District:       3         Telephone:       (580) 237-5512         305 Utah       County: GARFIELD			FIELD
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	86.0%	83.8%	62.4%	48.9%
Black	1.9%	1.8%	1.9%	8.6%
Asian	2.2%	2.2%	1.1%	2.4%
Hispanic	7.4%	7.6%	7.8%	17.2%
Native American	2.6%	3.4%	18.3%	13.6%
Two or More Races	0.0%	1.3%	8.6%	9.3%

\$66,894

27.3%

\$47,143

49.2%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	5,362	6,795	7,610
% of Population under 18	26.3%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	79.9%	71.9%	65.6%
Average Household Income	\$97,265	\$72,546	\$67,682
Median Household Income	\$75,893	DNS	\$49,767
% of Population below Poverty	6.5%	11.1%	16.2%
Unemployment Rate	5.5%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.8%	11.1%	12.5%
H.S. Diploma Only	34.0%	36.3%	31.5%
Some College Education but No Degree	22.3%	23.9%	23.6%
Associate's Degree	5.3%	7.4%	7.6%
Bachelor's Degree and Above	34.6%	21.4%	24.8%

30.6%

#### Preparation, Motivation & Parental Support

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	38.1%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	6.6	7.1	9.3	10.4
Mobility Rate (Incoming Students)	2.3%	4.0%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.1	22.8	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	241.3	181.4
Parents Attending Parent/Teacher Conference	86%	85%	69%	72%
Patrons' Volunteer Hours per Student	2.8	3.2	1.7	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	271	1,163	1,426	1,291
Average Enrollment throughout the Year (ADM)	264	1,141	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	11.4%	13.4%	13.9%
% of Students as English Language Learners (ELL)	1.5%	0.6%	2.0%	8.0%
% of Students in Special Education	15.1%	15.7%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.3	65.8	77.9	68.4
Average Salary (w/ Fringe)	\$42,172	\$42,601	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	27.7%	18.5%	23.6%	25.5%
Average Years of Experience	11.7	12.7	13.8	12.3
Special Education Teachers (FTE)	1.9	6.9	8.3	8.2
Counselors (FTE)	0.9	2.7	3.2	2.9
Other Certified Professional Staff (FTE)	0.8	3.4	5.4	6.3
Administrators (FTE)	1.1	6.0	7.3	6.7
Teachers per Administrator	15.0	12.0	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$74,045	\$78,276	\$78,470	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	35.7%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.3%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	11.2	8.1
Science	DNS	6.0	6.6	6.1
Mathematics	DNS	7.0	6.2	5.4
Computer Education	DNS	2.0	3.3	3.2
Social Studies	DNS	9.0	7.5	6.8
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	4.0	2.4	2.4
Electives	DNS	15.0	17.3	15.5
Total Number of Courses Offered	DNS	63.0	59.8	52.6

### Sources of District Revenues (All Funds)

District	56.1%	41.5%	41.5%
County	2.8%	3.3%	2.7%
State Dedicated	7.7%	10.4%	7.5%
State Appropriated	27.6%	36.5%	37.6%
Federal	5.7%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.2%	40.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.3%	\$4,115	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.5%	\$193	3.0%	\$222	3.7%	\$295
Student Support	6.1%	\$459	6.2%	\$463	7.2%	\$565
School Administration	6.5%	\$490	6.1%	\$454	5.8%	\$458
District Administration	3.0%	\$228	3.1%	\$230	3.1%	\$241
District Support	18.6%	\$1,411	18.3%	\$1,364	18.0%	\$1,422
Other	9.0%	\$680	8.0%	\$593	9.1%	\$716
Total		\$7,576		\$7,445		\$7,891
Debt Service in Addition to Above		\$1,506		\$1,061		\$1,018

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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



