# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### KREMLIN-HILLSDALE HIGH SCHOOL (9-12)

#### KREMLIN-HILLSDALE PUBLIC SCHOOLS

705 FIFTH, Kremlin, OK 73753 Telephone: (580) 874-2281

24-I018-705

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

# **Community Characteristics**

## **Community Group**

G1

#### **About this District:**

KREMLIN-HILLSDALE

Square Miles Covered by District: 132 Number of School Sites in District: 2

Telephone: (580) 874-2284 Post Office Box 198 Kremlin, OK 73753-0198



**County: GARFIELD** 

4.3%

11.9%

39.3%

22.3%

6.9%

19.6%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	83.9%	84.7%	70.3%	48.9%
Black	2.2%	1.3%	1.0%	8.6%
Asian	3.2%	1.0%	0.6%	2.4%
Hispanic	5.4%	5.7%	11.9%	17.2%
Native American	2.2%	1.3%	8.7%	13.6%
Two or More Races	3.2%	6.0%	7.5%	9.3%
Average Property Valuation per Student	DNS	\$102,450	\$90,901	\$52,219
Students Eligible for Free/Reduced Lunch	29.0%	33.6%	50.6%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	ur Estimate)			
District Population		1,294	1,818	7,610
% of Population under 18		24.9%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household		94.4%	75.3%	65.6%
Average Household Income		\$98,270	\$70,110	\$67,682
Median Household Income		\$69,891	DNS	\$49,767
% of Population below Poverty		4.9%	12.9%	16.2%

#### Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	29.9%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.0	7.1	8.3	10.4
Mobility Rate (Incoming Students)	1.1%	3.0%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	46.5	150.5	53.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	459.3	181.4
Parents Attending Parent/Teacher Conference	20%	75%	81%	72%
Patrons' Volunteer Hours per Student	0.0	3.7	3.1	3.9

4.6%

6.9%

29.5%

17.9%

11.5%

34.2%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	93	301	357	1,291
Average Enrollment throughout the Year (ADM)	91	301	352	1,280
% of Students Identified as Gifted/Talented	DNS	11.0%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.0%
% of Students in Special Education	10.8%	13.3%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.9	18.8	23.4	68.4
Average Salary (w/ Fringe)	\$45,937	\$44,323	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	38.4%	25.4%	21.9%	25.5%
Average Years of Experience	16.7	16.5	14.3	12.3
Special Education Teachers (FTE)	1.0	1.5	1.6	8.2
Counselors (FTE)	0.6	0.6	0.7	2.9
Other Certified Professional Staff (FTE)	0.3	0.6	1.1	6.3
Administrators (FTE)	0.6	2.1	2.4	6.7
Teachers per Administrator	13.0	9.9	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$74,802	\$86,777	\$84,129	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	70.5%	70.5%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	96.3%	96.3%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	5.5	8.1
Science	7	7.0	4.5	6.1
Mathematics	5	5.0	4.5	5.4
Computer Education	2	2.0	2.8	3.2
Social Studies	6	6.0	5.0	6.8
English Language Arts (ELA)	5	5.0	4.7	5.2
World Languages	0	0.0	1.1	2.4
Electives	7	7.0	12.9	15.5
Total Number of Courses Offered	37	37.0	41.0	52.6

#### Sources of District Revenues (All Funds)

District	72.0%	50.6%	41.5%
County	2.2%	3.6%	2.7%
State Dedicated	6.6%	12.6%	7.5%
State Appropriated	13.7%	26.0%	37.6%
Federal	5.5%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.2%	27.7%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.9%	\$4,556	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	1.4%	\$132	2.2%	\$212	3.7%	\$295
Student Support	5.6%	\$516	6.5%	\$626	7.2%	\$565
School Administration	5.7%	\$525	5.5%	\$523	5.8%	\$458
District Administration	5.5%	\$505	5.2%	\$497	3.1%	\$241
District Support	22.6%	\$2,068	19.4%	\$1,865	18.0%	\$1,422
Other	9.1%	\$830	9.5%	\$915	9.1%	\$716
Total		\$9,133		\$9,601		\$7,891
Debt Service in Addition to Above		\$2,900		\$1,022		\$1,018

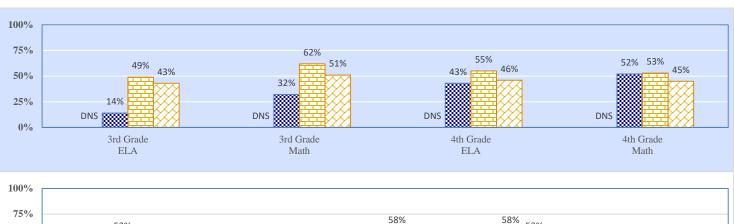
#### Data Not Shown (DNS)

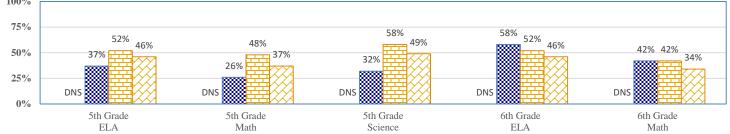
# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

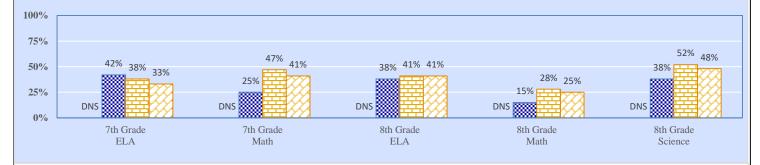


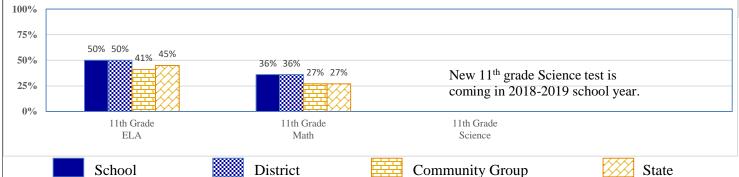
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









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◆ Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

