



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SHATTUCK HIGH SCHOOL (9-12)

SHATTUCK PUBLIC SCHOOLS

Post Office Box 159, Shattuck, OK 73858

Telephone: (580) 938-2586

23-1042-705

Community Characteristics

Community Group

G1

About this District:

SHATTUCK

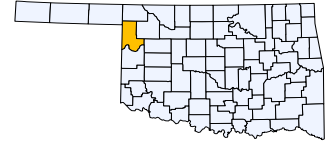
Square Miles Covered by District: 286

Number of School Sites in District: 2

Telephone: (580) 938-2586

Post Office Box 159

Shattuck, OK 73858-0159



County: ELLIS

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	75.0%	80.1%	70.3%	48.9%
Black	1.0%	0.3%	1.0%	8.6%
Asian	3.1%	1.4%	0.6%	2.4%
Hispanic	19.8%	14.3%	11.9%	17.2%
Native American	0.0%	2.7%	8.7%	13.6%
Two or More Races	1.0%	1.4%	7.5%	9.3%
Average Property Valuation per Student	DNS	\$87,674	\$90,901	\$52,219
Students Eligible for Free/Reduced Lunch	45.8%	47.7%	50.6%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1,569	1,818	7,610
% of Population under 18	24.4%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household	61.6%	75.3%	65.6%
Average Household Income	\$66,337	\$70,110	\$67,682
Median Household Income	\$51,136	DNS	\$49,767
% of Population below Poverty	24.1%	12.9%	16.2%
Unemployment Rate	4.9%	4.3%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.1%	11.9%	12.5%
H.S. Diploma Only	35.1%	39.3%	31.5%
Some College Education but No Degree	25.3%	22.3%	23.6%
Associate's Degree	3.2%	6.9%	7.6%
Bachelor's Degree and Above	23.2%	19.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	12.6%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	5.0	7.5	8.3	10.4
Mobility Rate (Incoming Students)	3.3%	7.2%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	16.0	61.8	53.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	96.0	371.0	459.3	181.4
Parents Attending Parent/Teacher Conference	78%	72%	81%	72%
Patrons' Volunteer Hours per Student	38.0	11.5	3.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	96	371	357	1,291
Average Enrollment throughout the Year (ADM)	93	370	352	1,280
% of Students Identified as Gifted/Talented	DNS	6.7%	11.0%	13.9%
% of Students as English Language Learners (ELL)	7.3%	4.3%	3.3%	8.0%
% of Students in Special Education	16.7%	17.3%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.7	23.3	23.4	68.4
Average Salary (w/ Fringe)	\$43,613	\$44,338	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	35.6%	20.9%	21.9%	25.5%
Average Years of Experience	12.8	12.6	14.3	12.3
Special Education Teachers (FTE)	0.5	3.0	1.6	8.2
Counselors (FTE)	0.5	0.9	0.7	2.9
Other Certified Professional Staff (FTE)	0.8	1.4	1.1	6.3
Administrators (FTE)	1.0	3.0	2.4	6.7
Teachers per Administrator	7.2	8.8	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$42,143	\$65,742	\$84,129	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	47.1%	47.1%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	81.0%	81.0%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	5.5	8.1
Science	4	4.0	4.5	6.1
Mathematics	3	3.0	4.5	5.4
Computer Education	5	5.0	2.8	3.2
Social Studies	3	3.0	5.0	6.8
English Language Arts (ELA)	7	7.0	4.7	5.2
World Languages	0	0.0	1.1	2.4
Electives	14	14.0	12.9	15.5
Total Number of Courses Offered	43	43.0	41.0	52.6

Sources of District Revenues (All Funds)

District	51.6%	50.6%	41.5%
County	5.7%	3.6%	2.7%
State Dedicated	21.4%	12.6%	7.5%
State Appropriated	15.2%	26.0%	37.6%
Federal	6.1%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.1%	27.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.8%	\$5,065	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	1.6%	\$190	2.2%	\$212	3.7%	\$295
Student Support	13.3%	\$1,532	6.5%	\$626	7.2%	\$565
School Administration	6.8%	\$786	5.5%	\$523	5.8%	\$458
District Administration	7.5%	\$863	5.2%	\$497	3.1%	\$241
District Support	18.7%	\$2,160	19.4%	\$1,865	18.0%	\$1,422
Other	8.3%	\$964	9.5%	\$915	9.1%	\$716
Total		\$11,560		\$9,601		\$7,891
Debt Service in Addition to Above		\$37		\$1,022		\$1,018

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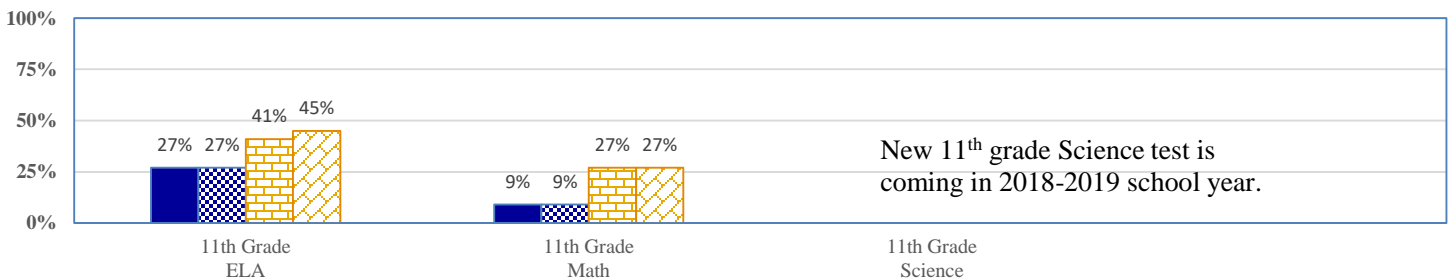
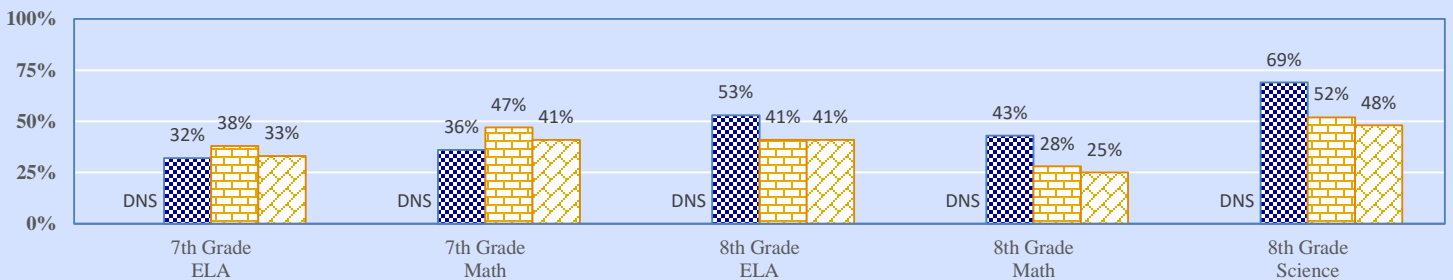
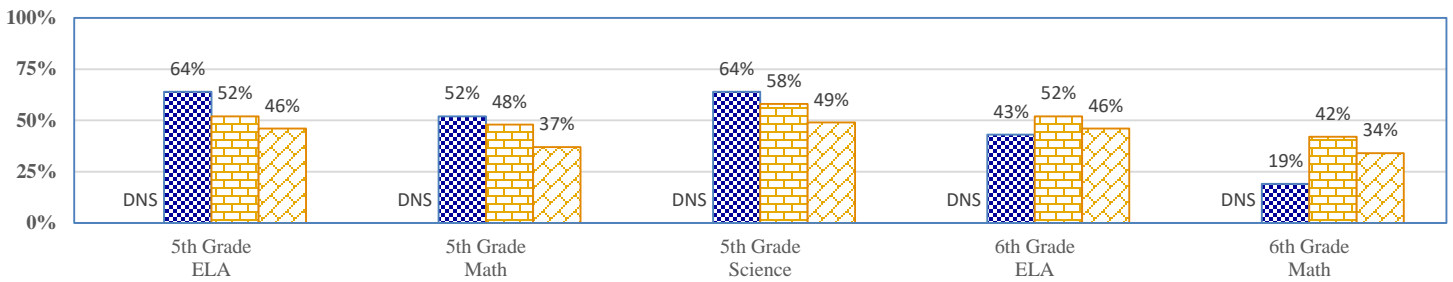
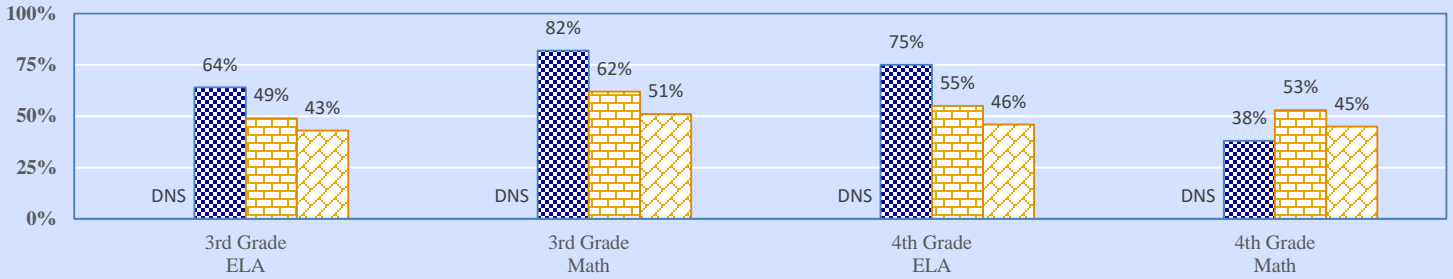
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

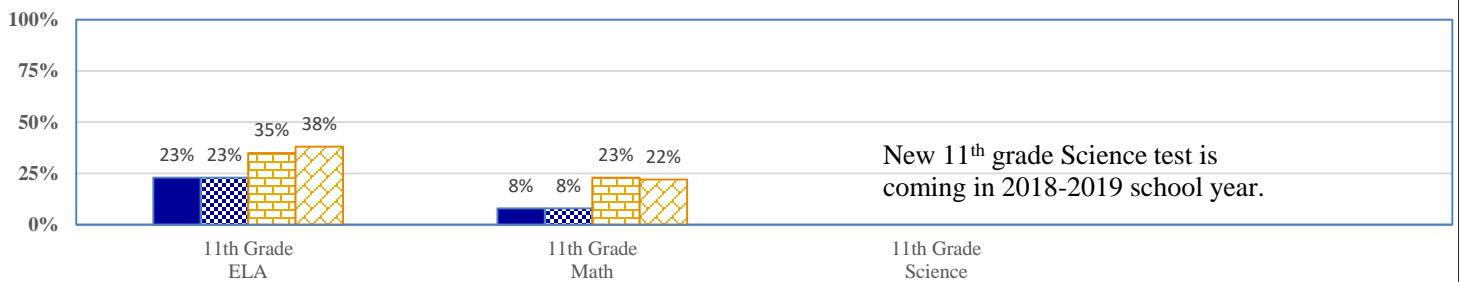
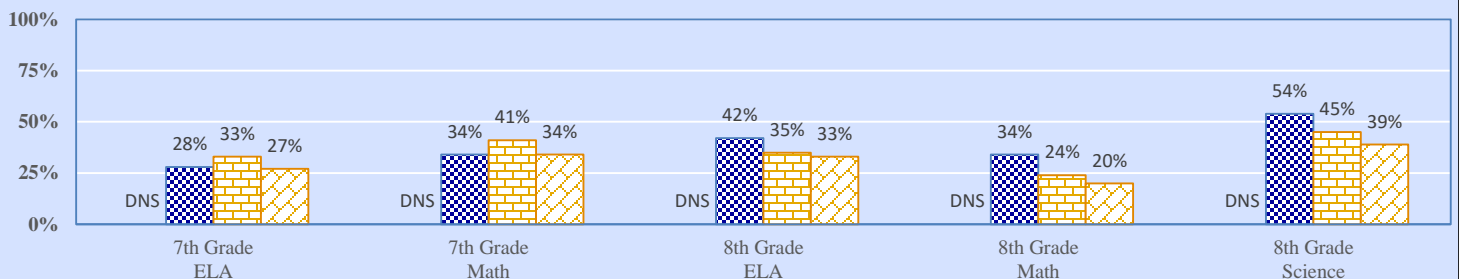
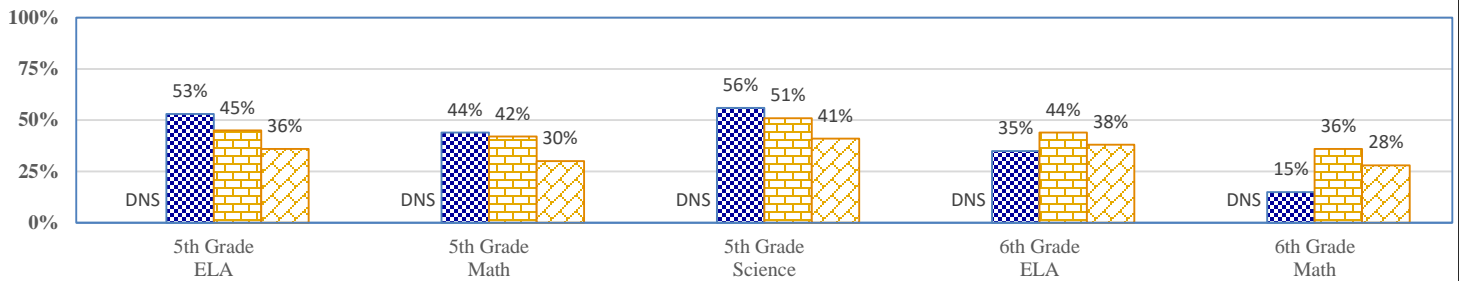
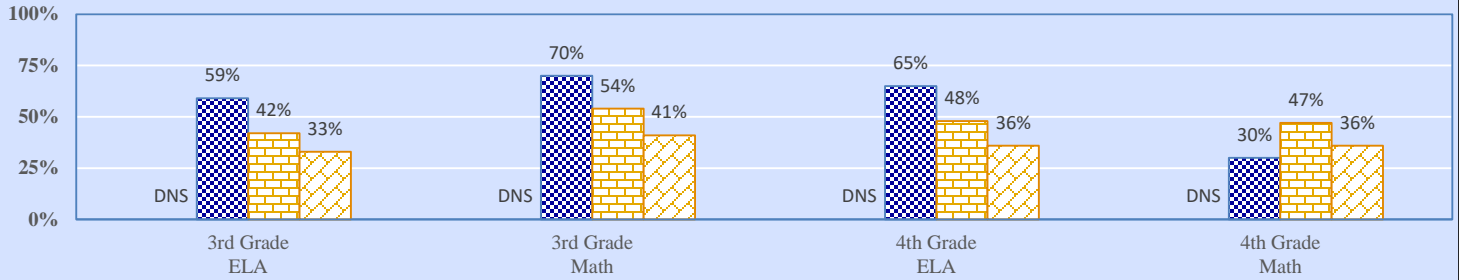


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	95.5%	95.5%	99.5%	97.5%
4-Year Dropout Rate of the Graduating Class	8.7%	8.7%	4.4%	9.8%
Average GPA of HS Seniors	3.6	3.6	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.3	17.3	19.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	4.8%	4.8%	16.3%	13.9%
Out-of-State College-Going Rate	14.3%	14.3%	3.9%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	43.3%	43.3%	48.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	52.0%	52.0%	38.2%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	79.2%	79.2%	79.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	9	9.0	8.9	26.7